DEPARTMENT OF PHYSICS

B. Sc PHYSICS PROGRAMME

Program Specific Objectives of B.Sc Physics

- PSO1. Students will demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
- PSO2. Students will demonstrate knowledge of selected topics from classical mechanics, quantum mechanics, quantum mechanics, electromagnetism, quantum mechanics, and thermal physics, and be able to apply this knowledge to analyze a broad range of physical phenomena.
- PSO3. Students will show that they have learned laboratory skills, enabling them to take measurements in a physics laboratory and analyze the measurements to draw valid conclusions.
- PSO4. Students will be capable of oral and written scientific communication, and will prove that they can think critically and work independently.

COURSE OUT COMES

CORE COURSES UNDER B. Sc PHYSICS

Course Code	Course Title	Hours/Wk	Credits	
PH1 B01	Methodology of Science and Physics	2	2	
 CO1 Distinguish between what is science and what is pseudo science and also learns about different types of knowledge. CO2 Learn about the methods and tools of Science CO3 Understand the methodology of Physics and revolutionary developments in Physics CO4 Gains knowledge on different mathematical methods used in Physics. 				
PH2 B02	Properties of Matter, Waves and Acoustics	2	2	
CO2 To unders	he basics of elastic properties of matter tand the oscillatory motion and different types of os the fundamentals of wave motion and acoustics	scillators		

PH3 B03	Mechanics	3	3

- CO1 To master the concepts of inertial and non-inertial reference frames including constraint relations
- CO2 To understand and appreciate the need for *conservation of energy*.
- CO3 To differentiate between linear and angular momentum
- CO4 To understand different conservation laws and Lagrangian formalism

CO5 To study special theory of relativity.

PH4 B04	Electrodynamics-I	3	3

CO1: Study the basics of electrostatics including Gauss's Laws, its applications, electric potential, boundary conditions, electrostatic work and energy, capacitors etc.

CO2: Learn the special techniques for calculating potential including Laplace's equations, method of images etc.

CO3: Study the electric fields in matter which includes polarization, bound charges, b conditions, dielectrics etc. CO4: Understand the fundamentals of magnetostatics involving lorentz force law, Biot Sav Ampere's law, its applications, boundary conditions, vector potential etc. CO5: Magnetostatic field in matter involving dia, para and ferromagnetism, bound boundary conditions, magnetic susceptibility and permeability etc. PH4 B05 Physics Practical 1 2 5 CO1: To develop skill in experiments related to different branches of physics like prop matter, optics, electricity and magnetism. 3 PH 5 B06 Electrodynamics-II 3 CO1 To familiarize with, the fundamental theory and basic methods of Electrodynamics understand Maxwell's equation. 3 CO2 To learn the basics of electromagnetic waves and its propagation through a linear met CO3 To study the bransience due to inductor and capacitor for different circuits 3 CO4 To study the behavior of circuits under sinusoidal conditions 3 3 CO3 To solve electronic networks using different network theorems. 3 3 PH 5 B07 Quantum Mechanics 3 3 CO3 Describe be article properties of waves 3 3 3 CO4 Understand the basics of wave mechanics and apply this in solving the quantum me problems . 3<						
Ampere's law, its applications, boundary conditions, vector potential etc. CO5: Magnetostatic field in matter involving dia, para and ferromagnetism, bound boundary conditions, magnetic susceptibility and permeability etc. PH4 B05 Physics Practical I 2 5 CO1: To develop skill in experiments related to different branches of physics like prop matter, optics, electricity and magnetism. 3 3 CO1 To familiarize with, the fundamental theory and basic methods of Electrodynamics understand Maxwell's equation. 3 3 CO2 To learn the basics of electromagnetic waves and its propagation through a linear met CO3 To study the transience due to inductor and capacitor for different circuits CO4 To study the behavior of circuits under sinusoidal conditions 3 3 CO1 Describe particle properties of waves 3 3 3 CO1 Describe particle properties of waves 3 3 3 CO2 To learn the basics of wave mechanics and apply this in solving the quantum me problems . 4 4 CO2 Describe varicure of atom based on de Broglie wave concept. 3 3 CO4 Understand Fermat's principle and its applications, and the matrix methods in ray CO2 To understand the interference of light by division of wavefront and amplitude using experimental setups. 3 3 CO1 Describe the quantum mechanical model of atom. 2 4 4 </td <td>•</td> <td>-</td> <td>-</td> <td></td> <td>conditions, dielectrics etc.</td> <td>conditio</td>	•	-	-		conditions, dielectrics etc.	conditio
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PH 5 B07 Quantum Mechanics 3 3 C01 Describe particle properties of waves CO2 Describe wave properties of particles CO3Describe structure of atom based on de Broglie wave concept. C04 Understands the basics of wave mechanics and apply this in solving the quantum me problems . the quantum mechanical model of atom. PH 5 B08 Physical Optics and Modern Optics 3 3 C01: To understand Fermat's principle and its applications, and the matrix methods in ray CO2: To understand the interference of light by division of wavefront and amplitude using experimental setups. 3 3 C03: To understand the diffraction of light at various geometrical edges using differe wavefronts. cO4: To understand the principle, production and application, analysis and application. cO5: To understand the principle, production and application of holography. CO6: To understand the principle, production and application of holography. cO6: To understand the working principle of optical fiber and its applications. PH 5 B09 Electronics 4 4 C01: Introduces rectification process of electrical signal, voltage multiplier circuits and understanding of zener voltage stabilization. cO2: Basic ideas of various transistor configurations and their power gain. cO3: Detailed working of CE amplifier, loadline analysis, DC and AC equivalent circuit a CO4: Idea about multistage amplification and various methods of achieving it.		through a linear	propagation t for different aditions	uation. romagnetic waves and its to inductor and capacitor rcuits under sinusoidal con	understand Maxwell's equa 2 To learn the basics of electro 3 To study the transience due 4 To study the behavior of circ	underst CO2 To learn CO3 To study CO4 To study
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PH 5 B08Physical Optics and Modern Optics33CO1: To understand Fermat's principle and its applications, and the matrix methods in ray CO2: To understand the interference of light by division of wavefront and amplitude using experimental setups.CO3: To understand the diffraction of light at various geometrical edges using difference wavefronts.CO4: To understand the polarization of light, its production, analysis and application.CO5: To understand the polarization of light, its production, analysis and application.CO5: To understand the principle, production and application of holography.CO6: To understand the working principle of optical fiber and its applications.PH 5 B09Electronics4CO1:Introduces rectification process of electrical signal, voltage multiplier circuits and understanding of zener voltage stabilization.CO2:Basic ideas of various transistor configurations and their power gain.CO3:Detailed working of CE amplifier, loadline analysis, DC and AC equivalent circuit a CO4: Idea about multistage amplification and various methods of achieving it.	mechanical	ng the quantur		wave mechanics and apply	4 Understands the basics of war problems .	CO4 Understa problem
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PH 5 B09 Electronics 4 4 CO1: Introduces rectification process of electrical signal, voltage multiplier circuits and understanding of zener voltage stabilization. 4 4 CO2: Basic ideas of various transistor configurations and their power gain. CO3: Detailed working of CE amplifier, loadline analysis, DC and AC equivalent circuit a CO4: Idea about multistage amplification and various methods of achieving it.		raphy.	ion of hologi	e, production and applicat	5: To understand the principle	CO5: To unde
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CO6 Basics of communication method of modulation and demodulation

CO7 Introduction of special devices like LED, opamp,	UJT, MOSFET, logic gates, adder circuits,
filpflops, etc .	

filpflo	ps, etc.		
PH6 B10	Thermal and Statistical Physics	4	4
	erstand the basic ideas of various thermodynamic proces lerstand the basic ideas on statistical distributions and the	-	
PH6 B11	Solid State Physics, Spectroscopy and Laser	4	4
CO2 To unde CO3 To unde CO4 To get microv	understanding of various crystal structures. erstand X-ray diffraction methods. erstand the principles of superconductivity and its applic t the basic ideas of molecular spectroscopy especial wave spectroscopy. erstand Lasers and its working.		bectroscopy and
PH6 B12	Nuclear Physics, Particle Physics & Astrophysics	4	4
CO2 Underst CO3 Learns CO4 Underst CO5 Classify	e structure and properties of nuclei tand different types of nuclear transformation processes. the working principle of different types of particle detect tand the nature origin and geomagnetic effects of cosmic elementary particles and describe their properties. tand the working principle of different types of particle a	c rays	ers
PH6 B13	Material science and Thin films	3	3
CO2 To stud CO3 To unde	n classification of materials, bonds in materials and cryst y basic ideas on imperfections and diffusion in solids erstand properties of ceramics and polymers n about different material analysis techniques.	alline nature o	of materials
PH6 B14	Physics Practical II	4	5
	elop skill in experiments related to different branches o odynamics, electricity and magnetism	f physics like	optics, heat and
PH6 B15	Physics Practical III	4	5
	elop skill in experiments related to different branches o odynamics, electricity and magnetism	f physics like	optics, heat and
CO1 To deve	elop skill in electronics experiments and python program	ming.	
PH6 B16	Project & Tour Report	2	3

CO1 To develop the scientific aptitude among the students and to learn about the procedure adopted in scientific method of investigation.

COMPLIMENTARY COURSES UNDER B. Sc PHYSICS

COMPLIMENTA	RY COURSES UNDER B. Sc PHYSICS		
Course Code	Course Title	Hours/Wk	Credits
PH1 C01	Properties of Matter and Thermodynamics	2	2
CO1 Understand	d the Elastic properties of materials		
	d the basic ideas of liquid properties like surface tension	and viscosity	
CO2 To study th	e concepts of heat and the exchange of heat energy. To ge	et an idea about	the various
laws gove	erning Thermodynamics.		
PH2 C02	Mechanics, Relativity, Waves and Oscillations	2	2
CO1 To get the	concepts of inertial and non-inertial reference frames		
CO2 To unders	tand and appreciate the need for <i>conservation laws</i> .		
CO3 To study s	pecial theory of relativity		
	elementary ideas about oscillations and Waves		
C04: To get intr	oduced to the concepts of Quantum mechanics.		
PH3 C03	Optics, Laser, Electronics and Communication	3	2
CO1 Basic ideas	s on interference, diffraction, polarization and lasers		•
	rstand the working of various electronic circuits lik	e Rectifiers, A	Amplifiers,
	rs and logic gates	,	1 /
CO3; TO under	stand principles of communication.		
PH4 CO4	Electricity, Magnetism and Nuclear Physics	3	2
CO1 To underst	and fundamentals of electrostatics electricity and magne	tism	1
	pout properties of the nuclei and the associated nuclear re		
	bout different types of accelerators and detectors		
	sic understanding of cosmic rays and elementary particle	es	
PH5 C05	Complimentary Physics Practical	2	4
	,, , ,		
CO1 To develo	p skill in experiments related to different branches of	physics like pr	operties of

matter, optics, electricity and magnetism.

OPEN COURSE UNDER B. Sc PHYSICS

Course Code	Course Title	Hours/Wk	Credits
PH5 D01 (1)	Non Conventional Energy Resources	2	2
	erent solar radiation measuring instruments, solar energy ogy like solar cooker, furnace, distillation, solar cell etc.	collector, appli	cations of

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- CO2: Study the basic principle of wind energy conversion devices, horizontal and vertical axis wind machines and their applications
- CO3: Understand the geothermal resources, their advantages, disadvantages and applications, method of obtaining energy from biomass.
- CO4: Investigate about Ocean Thermal Electric Conversion, Tidal energy, Wave Energy, Chemical energy including batteries.

M. Sc. PHYSICS PROGRAMME

Program Specific Objectives of M. Sc Physics

- PSO1. Students will be able to demonstrate their understanding of the foundations in physics (classical mechanics, computational physics, electrodynamics, mathematical physics, statistical physics, quantum mechanics etc.) by demonstrating competence through appropriate homework, assignments and examinations.
- PSO2. Students will be able to competently solve appropriate problems in physics courses using increasingly important computational and mathematical tools, such as Python.
- PSO3. Students will be able to demonstrate competency in experimental design and scientific data collection and analysis.
- PSO4. Students will be able to demonstrate competency in their understanding of scientific information, both orally and in writing.

COURSE OUTCOMES M. SC PHYSICS PROGRAMME

Course Code	Course Title	Hours/Wk	Credits
PHY1 C01	Classical Mechanics	4	4
-	e development of Lagrangian and Hamiltonian Formu se formulations	lation and to s	solve problems
	nd the classical background of quantum mechanics	involving th	e evolution of
	ger's equation from Hamilton - Jacobi equation. e the Kinematics and Dynamics of Rigid Bodies		
CO4: Describe	in detail the general theory of Small Oscillations and small oscillations	to solve equat	ions of motion
	olutions of the various Nonlinear Equations, study the	logistic map a	nd evolution of
Chaos in	non linear systems.	1	
PHY1 C02	Mathematical Physics I	4	4
	he students from the realm of elementary ideas of vector	-	s of rotation of
coordinat	e systems, curvilinear coordinate and vector integratio	n.	
	stand the higher concepts of matrices and get the phy	ysical signific	ance of matrix
transformations			
C03: To get an introduction to tensor analysis			
C04: To solve partial differential equation those are essential to the study of Physics and related			
fields.			
C05:To get prol	olem solving skills using special functions.		

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PHY1 C03	Electrodynamics and Plasma Physics	4	4	
 CO1: To understand the concept of electromagnetic potentials, boundary conditions and wave nature based n Maxwell's' equations and to study them under time harmonicity. CO2: To study the propagation of plane electromagnetic waves in various media and which are simple and continuous and also contiguous. CO3: To understand the propagation of electromagnetic waves along various transmission line geometries and wave guides. CO4: To understand the relativistic nature of electric and magnetic fields and the relativistic notation of electrodynamics. CO5: To understand the basics of plasma, their behavior under electric and magnetic fields and their 				
PHY1 C04	Electronics	4	4	
 C01: To understand the working of FET and its various applications. C02: To introduce the principle of microwave devices like tunnel diode and the concept of negative resistance. C03: Introduction of photonic devises like LED, photo detector, solar cell, etc. C04: Basics of operational amplifiers, its various modes of operation, its working parameters, frequency response, etc. C05: Applications of opamp as filters, multivibrators, in anolog computations, etc C05: Understanding the advantages of K map analysis. Working of filpflops and Counters, magnetic memory, etc C06 To give an idea of general organization of microprocessors. 				
PHY2 C05	Quantum Mechanics - I	4	4	
 C01: To understand the underlying concepts of Quantum mechanics-Hilbert space, operators, eigen values and eigen functions, observables, bra and ket notations, etc C02: Introduce the concepts of quantum dynamics- Schrodinger picture and Heisenbeg picture-application in Hydrogen atom, SHO, etc. C03: To appreciate the theory of angular momentum, Pauli's spin matrics, Clebsh-Gorden coefficients, etc C04: To understand the various conservation laws and symmetries in Quantum mechanics. C05: To introduce the concept of scattering: born approximation method and partial wave analysis method. Analysis of collision of identical particles. 				
PHY2 C05	Mathematical Physics -II	4	4	
 C01:To solve the physical problems using complex analysis and contour integration C02:To understand group theory and to use continuous groups to the study of elementary particles. C03:To solve problems using integral transforms and Green's function. C04:To get the concept of variation calculus and to solve problems in physics using Lagrangian multipliers and Rayleigh Ritz technique. 				
PHY2 C05	Statistical Mechanics	4	4	

Statistical Basis of s paradox, its correct ail Micro canonica s like classical ideal f Quantum Statistic
ehaviour of Ideal B
Ideal Fermi System electron in a gas et
tational Physics
he variables, dataty sage of functions, m numpy module of Py the matplotlib modu of various numer problems and Four pplication of variou the results using Py
l Physics Practical I
xperiments related t thermodynamics, e
l Physics Practical I
ll in electronic expe
m Mechanics II
technique has to nation is impractical WKB approximation a of the approximat he basic ideas of time wbacks of KG equa- basic principles of ation to study the sy
r and Particle Physic
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CO1: Understand the Statistical Basis of Thermodynamics including the explanation of classical ideal gas, gibb's paradox, its correction, Liouville's theorem etc			
	be in detail Micro canonical, Canonical and Grand Can	onical Ensem	ibles and study
	s systems like classical ideal gas, harmonic oscillator lation of Quantum Statistics from the understanding operations.	of density ma	atrix and other
-	gate the behaviour of Ideal Bose Systems including black	body radiation	n, field of sound
	n detail Ideal Fermi Systems including Pauli's paramagne	etism, Landau	diamagnetism,
specifi	c heat of electron in a gas etc.		
PHY2 C05	Computational Physics	4	4
introdu	erstand the variables, datatypes and operators in Python p ice the usage of functions, modules and I/O operations on a to use numpy module of Python to do array and matrix of	n files.	anguage and to
CO4: To get	n to use the matplotlib module of Python to visualize the an idea of various numerical methods for interpolatic ary value problems and Fourier transform.		•
CO5: To enal	ble the application of various numerical methods to solve isualize the results using Python programming language.	e various prot	olem in Physics
PHY1 P01 PHY2 P02	General Physics Practical I and II	4	3
-	kill in experiments related to different branches of phys heat and thermodynamics, electricity and magnetism and		erties of matter,
PHY1 P01 PHY2 P02	General Physics Practical I and II	4	3
To dev	elop skill in electronic experiments.		
PHY3 C09	Quantum Mechanics II	4	4
CO1 Approximation technique has to be used to solve problems were an exact solution for schrodinger equation is impractical. Course helps to get a basic idea of various approximation techniques as WKB approximation and time independent perturbation technique			
CO2 to get a basic idea of the approximation method namely variational method and its application.			
CO3 To understand the basic ideas of time dependent perturbation theory CO4 To study the drawbacks of KG equations and hence to derive the Dirac equations			
CO5 Understand the basic principles of canonical field quantization and to apply the principles of second quantization to study the system of Bosons and fermions.			
PHY3 C10	Nuclear and Particle Physics	4	4
CO1 Nuclear physics is the field of physics that studies atomic nuclei and their constituents and interactions.			

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inform CO3 To <i>stud</i> CO4 To desc fusion CO5 <i>Particl</i>	f the models is based on a reasonable analogy that c ation and enables predictions of the properties of nuclei. y the behavior of <i>gamma and beta</i> rays passing through n ribe the <i>fission</i> reactions employed in nuclear power pla is growing with new efforts towards the development of <i>e physics</i> is the branch of physics that <i>studies</i> the ute matter and radiation.	natter. nts. The stud advance techi	y of fission and nologies.		
PHY3 C11	Solid State Physics	4	4		
tools fe CO2: This se conduc CO3: Disting effecti CO4: This se applica CO5: Superco	<ul> <li>CO1 : To obtain basic ideas on crystal symmetry, different types of bonds as well as characterization tools for internal structure of solids.</li> <li>CO2: This section deals with vibrations of lattices ,ideas of specific heat capacity and thermal conductivity.</li> <li>CO3: Distinction between conductors, Insulators and semiconductors, concept of Holes and effective mass</li> <li>CO4: This section details the electric and magnetic properties of solids which is helpful in application of solids in day to day life</li> <li>CO5: Superconducting properties of solids are being discussed in this section which is useful for the fabrication of memory elements in computers.</li> </ul>				
PHY3 E07	Experimental Physics	4	4		
types of CO2 To lear applica CO3 To stud measur	<ul> <li>CO1: TO understand the basic ideas on production of vacuum, measurement of vacuum, different types of vacuum accessories</li> <li>CO2 To learn about thin film deposition techniques, thickness measurement techniques and applications of thin films in optics</li> <li>CO3 To study about the production of low temperature, maintenance of low temperatures and measurement of low temperatures</li> <li>CO4 To understand different types of dc and ac accelerators</li> </ul>				
	Spectroscopy	4	4		
<ul> <li>CO1 To understand basic ideas of atomic spectroscopy and the influence of electric and magnetic fields on atomic spectra.</li> <li>CO2 To study in detail about rotational spectra, infrared sprectra, electronic spectra and raman spectra.</li> <li>CO3 To learn about various phenomena of spin resonance spectroscopy like NMR, ESR, Mossbauer effect etc.</li> </ul>					
PHY4 E13	Lasers and Fiber Optics	4	4		
laser ca CO2: TO lea applica	d Ideas about laser theory and optical resonators which we avity and laser production arn about the types of lasers which have been develo ations such as spatial frequency filtering .This method is ndustry, finger print recognition by foreignsic departmen	oped till nov s being widel	v and practical		

comm	ction details about the principle of fibre optics which inication technology. This section focus on modal analy of fibres etc.			
CO4: The los optimu	sses present in the fibres are the main interest of this se m quality fibres with low loss for serving the purpose of	fibre Co	mmunication	
	ements on fibre parameters are being discussed in this s zed for fabrication of good quality fibres.	ection. The pa	arameters are to	
PHY4 E19	Physics of Semiconductors	4	4	
<ul> <li>CO1 To understand the band structural aspects and to study the various transitions occurring in semiconductor materials.</li> <li>CO2 To study the statistical thermodynamics of carriers in a semiconductor materials</li> <li>CO3 To study the applications of basic semiconductor materials as schottky diode, tunnel diode</li> </ul>				
LED a	erstand the basic principles and working of various photo nd Semiconductor laser ire knowledge of various low diamensional structures, the			
PHY 3 PO5 PHY 4 PO6	Modern Physics Practical	4	3	
	elop skill in experiments related to different branches o troscopy and electronics.	f physics like	optics, modern	
PHY4 P07	Computational Physics Practical	4	3	
CO1 To deve	lop skill in Python Programming.			
PHY4Pr PHY4 Pr1	Project	4	4	
CO1 To develop the scientific and research aptitude among the students and to learn about the procedure adopted in scientific method of investigation.				

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### **DEPARTMENT OF CHEMISTRY**

### **B.Sc CORE COURSE CHEMISTRY**

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	CHE1B01 Core Course I:	Theoretical and Inorganic Chemistry- I	2 hrs per week	2 credit
	<ul> <li>as applied to</li> <li>Students will fields of scient</li> <li>Students will basis for ethic handling of a energy, health</li> <li>the concept of theory and lint</li> <li>the relationsh Heisenberg's</li> <li>Know the election explain how the explain the fully for the fully statement of th</li></ul>	be skilled in problem solving, critical t scientific problems. be able to explore new areas of resear- nce and technology. appreciate the central role of chemistry cal behavior in issues facing chemists in chemicals, environmental issues and k in and medicine. If an allowed energy state and how this can be spectra hips among the following concepts: the uncertainty principle, orbitals, electron ectromagnetic regions used in nondestru- nuclear reactions can be used to produce ndamental concepts involved in nuclear he age of carbon containing materials the	rch in both chemis y in our society an cluding an underst tey issues facing of concept is related to the wave properties density, and proba- active testing. e energy tweapons based so	stry and allied d use this as a canding of safe our society in o the quantum s of electrons ability
2	CHE2B02 Core Course II:	e Theoretical and Inorganic Chemistry- II	2 hrs per week	2 credit
	<ul> <li>apply the prin</li> <li>understand the</li> <li>locate an elemand the numb</li> <li>describe what chemical read varies the wate</li> <li>describe what he wate</li> </ul>	gnificance of quantum numbers. aciples of Quantum Mechanics to simple e different approximation methods used nent on the periodic table and describe to er of valence electrons for elements. t ionization energy ,electon affinity, ele- ctivity is, how it varies within the groups y it does. t chemical reactivity is, how it varies with t varies the way it does.	d in Quantum Mec the arrangement of ectro negativity is s and periods, and	periodic table describe what explain why it

	• understand the descriptions of accordingly	e common themes running the of chemical bonding and how ch	rough ionic, covalent nemical substances can	
3	CHE3B03 Co Course III:	re Physical Chemistry-I	3 hrs per week	3 credit
	<ul> <li>Calculate the</li> <li>Determine while</li> <li>learn the Max</li> <li>comparison and</li> <li>To be able to</li> <li>explain how M speed, and the</li> <li>understand and adsorbent using</li> <li>determine if a shift to achieve</li> <li>know the difference</li> </ul>	ions of heat requirements of them efficiencies and relate them to wh hat changes of state will result in in well – Boltzmann, Fermi – Dirac and applications to know about the discuss changes of state in terms of Maxwell's speed distribution is us e most probable speed. d be able to qualitatively describe ing Freundlich, Langmuir - B.E.T in a system is at equilibrium and if re equilibrium. erence between Kp and Kc and be evaluate the structure, formulatio	at occurs in an actual per mproving the performant and Bohr's Einstein sta Partition functions. of the energy of molecu sed to find the average set the Determination of set isotherm. not which direction the	ower plant. nce. tistics les speed, the rms surface area of e reaction will n the two.
4	CHE4B04 Co Course IV:	re Organic Chemistry-I	3 hrs per week	3 credit
	<ul> <li>understand the compounds</li> <li>explain nucleo</li> <li>understand the</li> <li>learn the mech</li> <li>understand the</li> <li>expertise the s</li> <li>Recognize ar structures.</li> <li>Know the pr consequences</li> <li>Recognize and</li> <li>Be able to ou</li> </ul>	e basic concepts of organic chemis e rules of IUPAC nomenclature and ophillic and electrophilic groups a e preparation and properties of alk nanism of substitution and eliminate e stability and conformational ana students to represent stereochemis and distinguish between aromatic a operties of aromatic and antiaro of aromaticity. d be able to write the mechanism of tline the completed electrophilic a es: halogenation, nitration, sulfon	nd apply it to different cl nd their properties acenes and alkynes ation reactions lysis of alicyclic compo- try of the compound and antiaromatic compo- matic compounds, and of electrophilic aromatic aromatic substitution re	ounds ounds by their the chemical c substitution eactions of the
	CHE4B05(P)	Core Course V : Inorg Chemistry Practical-I	ganic 2 hrs per week	4 credit

Year	ed to I and				
Studer	nts will be able	e to			
•	know the imp	portance of Quantitative analysis.			
•	study the diff	Ferent types of Volumetric analysis.			
•	understand th	e principle of making up of solutions			
•		ortance of primary and secondary star			
•	-	about the role of indicator at differen		n the a	cidime
•	•	skill to determine the strength of the	solution and	ho omo	unt pro
•	the given solu		solution and		unt pre
•	-	ne principle of External Indicator.			
		bout Neutralisation titrations			
	Redox titrati				
	learn Iodimet				
			iona		
•		ne principles of Complexometric titrat	10118.		
	- develope skii	ls by doing these titrations			
•					
	-	Inorganic Chemistry-III	3 h	nrs per	3 cred
CHE5	B06 Core	Inorganic Chemistry-III		irs per k	3 cred
	B06 Core e VI: expain the fun interpreted th results. define the d	ndamentals of analytical chemistry an ne sources of random errors and effect lifferent gravimetric methods, titrim	d steps of a cl cts of random	k haracter 1 errors	ristic ar on ana
CHE5 Course	B06 Core e VI: expain the fur interpreted the results. define the d solution chen apply the equ explains the a lists their use explains the important co To make elect To provide a management methodologie means.	ndamentals of analytical chemistry and ne sources of random errors and effect lifferent gravimetric methods, titrimenistry nilibrium calculations to complex syste atomic, physical and chemical proper sompounds etronic products more sustainable and a useful and flexible, cost-effective f focusing on environmental pro- es, such as; recycling, refurbishing and	wee d steps of a cl cts of random netric analysi ems. ties of s and p of industrially environment- ramework fo otection by d reusing and	k haracter n errors s meth p block y and -friendly r world using by oth	ristic ar on ana ods, ad elemen comme y. lwide e appro
CHE5 Course	B06 Core e VI: expain the fur interpreted the results. define the d solution chen apply the equ explains the a lists their use explains the important co To make elect To provide a management methodologie means. suggests and Students will	ndamentals of analytical chemistry an ne sources of random errors and effect lifferent gravimetric methods, titrim nistry nilibrium calculations to complex syste atomic, physical and chemical proper s preparation, properties and uses of ompounds etronic products more sustainable and a useful and flexible, cost-effective f focusing on environmental pro- es, such as; recycling, refurbishing and adopts strategies for control of enviro be able to explain why chemistry is	wee d steps of a cl cts of random netric analysi ems. ties of s and p of industrially environment- framework fo otection by d reusing and	k haracter n errors s meth p block y and friendly r world using by oth ution.	ristic ar on ana ods, ad elemen comme y. lwide e appr er appr
CHE5 Course	B06 Core e VI: expain the fur interpreted the results. define the d solution chen apply the equa explains the a lists their use explains the important co To make elect To provide a management methodologie means. suggests and Students will social, econo	ndamentals of analytical chemistry and ne sources of random errors and effect lifferent gravimetric methods, titrimenistry nilibrium calculations to complex syste atomic, physical and chemical proper spreparation, properties and uses of preparation, properties and uses of propounds etronic products more sustainable and a useful and flexible, cost-effective f focusing on environmental pro- es, such as; recycling, refurbishing and adopts strategies for control of enviro be able to explain why chemistry is mic, and environmental problems.	wee d steps of a cl cts of random netric analysi ems. ties of s and p of industrially environment- framework fo otection by d reusing and onmental pollu an integral ac	k haracter n errors s meth p block y and friendly r world using by oth ution.	ristic ar on ana ods, ac elemen comme y. lwide e appr er appr
CHE5 Course • • • • •	B06 Core e VI: expain the fun interpreted the results. define the d solution chen apply the equ explains the a lists their use explains the a lists their use explains the important co To make elect To provide a management methodologie means. suggests and Students will social, econo B07 Core	ndamentals of analytical chemistry an ne sources of random errors and effect lifferent gravimetric methods, titrim nistry nilibrium calculations to complex syste atomic, physical and chemical proper s preparation, properties and uses of ompounds etronic products more sustainable and a useful and flexible, cost-effective f focusing on environmental pro- es, such as; recycling, refurbishing and adopts strategies for control of enviro be able to explain why chemistry is	wee d steps of a cl cts of random netric analysi ems. ties of s and p of industrially environment- framework fo otection by d reusing and onmental pollu an integral ac	k haracter n errors s meth p block y and friendly r world using by oth ution. ctivity f	ristic ar on ana ods, a elemen comme y. lwide e appr er appr

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•	learn the pro-		perties of alco	limination reaction bhols and ethers		iate primary,
•	•	•		oxy groups in a 1	natural prod	uct - Zeisel's
•	• study the structure and reactivity of carbonyl group &learn the mechanism of nucleophilic substitution reaction					
• •						
•	get an idea organic chem		nethylene com	pounds and their	importance	in synthetic
HE51 Course	B08 Core VIII:	Physical Chem	nistry-II		4 hrs per week	3 credit
• • • • • • • • • • • • • • • • • • • •	pseudo-first of apply integra during a react applications is know basic in Understand techniques. study the base explain the in gain knowled Analyze the equilibrium to and non-idea Solve single mixtures usi operating con	order kinetics a ated rate equat tion of differen in spectroscopy nformation on r the atomic , ic concepts of f nportance of el lge about adsor conditions asso through the con l binary mixtur - and multista ng numerical ndition.	ind when they ions to solve at orders. 7. molecular met molecular str photochemistr lectronically ex- ption isothern ociated with id nstruction and res. age separation methods and	for the concentra hods (IR, Raman, ructure and appl y. xcited molecules.	tion of cher UV-VIS, N ication of a phase diagr ving non-id recomment	mical species MR, EPR). spectroscopic id systems at ams for ideal eal chemical d appropriate
HE6	B09 Core	Inorganic Che			3 hrs per	•
ourse	e IX:				week	
•	to gain indep learn the che Get an in-dep Know about	th knowledge i mistry of Lanth oth knowledge organometallic	n the general on nanides and Ao in inorganic m chemistry		Fe, Co, Ni ai	nd Pt

calculate the	plications of co-ordination compounds. 'spin-only' magnetic moment of simple co-ord he role of metals in biological system.	lination	com	pounds.	
B10 Core e X:	8	3 hrs week	per	3 credit	
know about the interactions of electromagnetic radiation and matter and their applications in spectroscopy. know basic information on molecular methods (IR, Raman, UV-VIS, NMR, EPR). Understand the atomic , molecular structure and application of spectroscopic techniques. Recognize and draw particular carbohydrate structures Know general structural elements of cyclic monosaccharides and disaccharides, and their implications for structure/function Predict the products of condensation reactions and hydrolysis understand the chemistry of terpenoids, its classification and isoprene rule. understand the structure elucidation of some important terpenoid. learn about the classification and biological role of Amino acids and Proteins, Nucleic acids.					
			per	3 credit	
understand e define centra anode, catho potentiostat understand between elec calculate the apply phase describe spea analyse the c structures, cl understand a nts will be abla understand t learn about p	xI:       week         understand the corrosion process of various materials         understand electrochemical corrosion process         define central parts of electrochemical cells and electrochemical equipment such as anode, cathode, membrane, diaphragm, liquid junction, reference electrode, and				
of Programme	es – Mercy			Page 14	

CHE6B10

Course X:

CHE6B11 Course XI:

PO,PSO,CO of Programmes - Mercy

Students will be able to

Course XII:	Core A	Advanced and Applied Chemistry	3 hrs per week	·3 credit
<ul> <li>nanoma environ</li> <li>Familia chemist</li> <li>Introduce design,</li> <li>Be able comput</li> <li>Explain emulsice</li> <li>Suggest structur</li> <li>learn th</li> <li>underst and othe nail pol</li> </ul>	aterials ment rization try ction to effecti e to des ational the go on poly t and m re and co e prepa and the er cher ish, bo	the fundamental uniqueness of the chemica and their potential impact in science, eng n with the main topics of current interest in to the scientific method. Topics include ge ve communication, and literature search sk scribe the most commonly-used methods chemistry, such as Hartree-Fock and dens eneral reaction course for ring-opening, comerization otivate choices of a polymerization techniq lescribe properties of the manufactured pro- aration and uses of chemicals used in every e nature of chemicals present in cosmetics, nicals like phenoyle, ink, cleaning powder, ot polish & face powder. ufacturing process of various fibres and th	the field of sum eneral experimental in molecular ity-functional pordination, sum ue considering oduct reday life. perfumes, soar shampoo, can	icine, and upramolecu ent and stu modeling a theory. uspension a g the monor ups, deterge dles, lipsti
• acquire	knowl	edge about the silicate industry. Paper and rious agrochemicals used in agriculture.		
· · · · · · · ·	nore ab	out and explosives, and paints and varnish		
		Dolymon Chamistry	3 hrs per	2 and lit
• know n CHE6B13(E2) Course XIII:	Core	Polymer Chemistry	week	's credit
CHE6B13(E2) Course XIII: unders gain ins polyme Explain polyme describe calculat function suggest suggest	stand the sight ab r testing rization e and c te the nality, c measu	ne basics of polymer science. out the importance of polymer characteriza	week tion,polymer p echanism for ion-, and cop l interface poly nolecular we zation compos	orocessing a step grow oolymerizat ymerization ight, avera ition etc. nerization

<ul><li> determine the refractive i</li><li> determine the phase equil</li></ul>	titrations and potentiometric titrat ndex of the solution llibria properties and transition temperat		ents
CHE6B15(P) Core Orga Course XV:	anic Chemistry Practical	5 hours per week	4 credit
<ul><li>determine the melting and</li><li>learn various recrystallization</li></ul>	• •		
	ganic chemistry practcal- ndustrial visit	5 hours per week	4 credit
<ul> <li>learn various inorganic provide to learn the identification</li> <li>Industry visits provide op as well outside the classree</li> </ul>	arious acid radicals and basic radio reparation of industrially importan of compounds using chromatogra portunity for active/interactive lea	t compound phic techniq rning experie	ues ences in-class
CHE6B17(P) Core Inor Course XVII:	ganic Chemistry Practical-III	5 hours per week	4 credit
-	inciple, method and applications of inciple, method and applications of the second sec	-	•
CHE6B18(Pr) Core Proje Course XVIII:	ect Work		2 credit
1 1	and critical thinking cal skills for the workplace problem-solving abilities, drawir	ng on know	ledge gained

<ul> <li>other chemica polish, boot p</li> <li>to give infor soaps, their preferred ove</li> <li>to enlighten</li> <li>to study the a</li> </ul>	about the pros and cons of using pro- pplications of conducting polymers t the applications of nanotechnology	er, shampoo, candles, lipstic ence between the various ty n their prices and why soa
CHE1C01 Complementary Course I:	General Chemistry	2 hours per 2 cred week
<ul> <li>theory and lin</li> <li>the relationsh Heisenberg's</li> <li>explain how relation the full</li> </ul>	f an allowed energy state and how thin the spectra hips among the following concepts: uncertainty principle, orbitals, electron nuclear reactions can be used to produce andamental concepts involved in nuclear the age of carbon containing materials	the wave properties of ele on density, and probability ace energy ear weapons based solely on through carbon dating
<ul> <li>apply the VS</li> <li>understand tidescriptions</li> <li>accordingly</li> </ul>	EPR model to determine the molecula	igh ionic, covalent and n
<ul> <li>apply the VS</li> <li>understand tidescriptions</li> <li>accordingly</li> </ul>	EPR model to determine the molecula he common themes running throu of chemical bonding and how chen	igh ionic, covalent and m

<ul><li>during a read</li><li>to understand</li><li>to impart kn</li></ul>	grated rate equations to solve for the conc ction of different orders. If the general characteristics of different sta lowledge to the students about the interm tructure of solids, defects in solids.	tes of matter.
CHE3C03	Organic Chemistry	2 hours per 2 credit
Complementary Course III:		week
<ul> <li>to understandorganic composition organic composition nutrice to explain nutrice to understande to learn their to understande to expertise to to recognize structures.</li> <li>to know the consequence</li> <li>to recognize</li> <li>will be able the following &amp; alkylation</li> <li>To impart th heterocyclic</li> </ul>	d the basic concepts of organic chemistry. d the rules of IUPAC nomenclature and pounds acleophillic and electrophilic groups and the d the preparation and properties of alkenes nechanism of substitution and elimination and the stability and conformational analysis he students to represent stereochemistry of and distinguish between aromatic and anti properties of aromatic and antiaromatic c s of aromaticity. and be able to write the mechanism of elect to outline the completed electrophilic arom g types: halogenation, nitration, sulfonation e students thorough idea in in the chemistry compounds, amino acids, proteins and nuc the fundamentals of terpenoids, alkaloids,	eir properties and alkynes reactions of alicyclic compounds the compound iaromatic compounds by their compounds, and the chemical trophilic aromatic substitution natic substitution reactions of a, and Friedel-Crafts acylation y of carbohydrates, leic acids.
CHE4C04 Complementary Course IV:	Physical and Applied Chemistry	2 hours per 2 credit week
<ul> <li>to have an id</li> <li>to know the</li> <li>to explain ho speed, and spectroscopi</li> <li>to nable the s data</li> </ul>	lifferent theories of reaction rates and factories about the different types of catalysis and general properties of colloids and macromove Maxwell's speed distribution is used to find the most probable speed. To get a deconstruction used for the characterisation of controls to elucidate the structure of comports the into the processes involved in the pro-	d their mechanisms blecules ind the average speed, the rms ep insight into the various organic compounds. unds by analysing the spectral

soaps,their m preferred over	-	eir prices and why soaps a
• to understand polymers.	about the pros and cons of using processe the basics of polymer science, synthetic	e polymers, and biodegradat
• to students wi	ad adopts strategies for control of environ Ill be able to explain why chemistry is an mic, and environmental problems.	-
CHE4C05(P)	Complementary Course V: Practicals	2 hours per 4 credit week
<ul> <li>to study the d titration</li> <li>to understand</li> <li>to detect the p</li> <li>to determine t</li> <li>to understand</li> </ul>	mportance of Quantitative analysis. ifferent types of Volumetric analysis bas the principle of weighing and making up presence of cations in any salt mixture. the physical constants the principle, method and applications o	o of solutions.
M.Sc Chemistr	ne inorganic compounds <b>'Y</b>	
CH1CO1	Basic Concepts in quantum chem and group theory	histry 3 hours per 3 credit week
<ul> <li>to understand and</li> <li>to understand the</li> <li>to understand the</li> <li>to solve Schrödin</li> <li>to spot, identify</li> </ul>	storical aspects of development of quantul explain the differences between classical idea of wave function uncertainty relations ger equation for simple potentials and relate the eigenvalue problems for entral potentials explain the idea of spin	and quantum mechanics
CH1CO2	Elementary inorganic chemistry	3 hours per 3 credit week
• to understand, con	ncepts and the properties of the main gro	up elements.
• to recognize the chemical properti	e different non valence forces and their es	influence on the physical
	arrangements and its stability based upo	n physical parameters.
		Eporiodicity
	n understanding of the basic principles of	periodicity

	• to demonstrate an	n understanding of VSEPR theory
	CH1CO3	Structure and reactivity of organic 3 hours per 3 credit compounds week
	<ul> <li>to study the methen</li> <li>to learn the concelete</li> <li>to identify the stee</li> <li>to understand the</li> <li>to acquire knowled reactions.</li> </ul>	e reactive species involved in the reactions. Nods of determining reaction rate product analysis. Pept of stereochemistry and its importance. Pereo chemical notations. Pereo concept of aromaticity of benzenoid and non benzenoid compounds. Pedge about the mechanism of nucleophilic, electrophilic and elimination hods for the synthesis of optically active compounds and asymmetric
	CH1CO4	Thermodynamics, kinetics and 3 hours per 3 credit catalysis week
•	<ul> <li>will acquire the</li> <li>to get knowledg</li> <li>to calculate the will the rate constant</li> <li>to use the Collisition or temperature af</li> <li>to describe how at</li> <li>to explain theories</li> <li>to analyse practice</li> <li>to demonstrate at problems and ref</li> </ul>	nodynamics property of any system to apply it for various systems knowledge of phase equilibria for various systems e about various electrochemical phenomena value of the activation energy for a chemical reaction given values for at several different temperatures. on Model of Chemical Kinetics to describe how changes in concentration fect rates of chemical reactions. a catalyst increases the rate of a chemical reaction. es and thermodynamic concepts cal/real systems and apply thermodynamic laws appropriately dequate understanding of the subject to seek the solution to unfamiliar lect on the outcomes of experimental/practical work
	CH1P01 and CH2P04 related to I and II year	Inorganic chemistry practical 1 and II 4 hours per 4 credit week
•	<ul> <li>to Identify vario</li> <li>to estimate the identify variou</li> <li>to identify variou</li> <li>to estimate the ar</li> </ul>	nd other solvents us ions present in water and mixture of salt ons present in the sample by different techniques is ions present in alloys nount of ions by complexometric and gravimetric methods haracterize various complexes and analyse the samples thoroughly

CH1P02 and CH2P05 related to I and II year	Organic chemistry practical 1 and II	4 hours per week	4 credit
• identify the synth	erform two or more step organic synthesis. nesized compounds by TLC and purify it by co and characterize the compounds isolated from		
CH1P03 and CH2P06 related to I and II year	Physical chemistry practical 1 and II	4 hours per week	4 credit
<ul> <li>draw the phase of determine the op determine the m</li> <li>draw chemical st</li> <li>draw graphs using</li> </ul>	•		
CH2C05	Applications of quantum mechanics and group theory	3 hours per week	3 credit
<ul> <li>to use symmetry</li> <li>to use symmetry</li> <li>to apply symmetry</li> <li>to predict infrare</li> <li>to learn the differ</li> <li>to see how opera</li> <li>to understand with</li> <li>to predict the role</li> <li>to use approximation</li> </ul>	resentation and to reduce it to its irreducible co adapted linear combinations arguments to understand bonding and geometr ry methods to a wide range of spectroscopic te d and Raman spectra of molecules rence between classical and quantum world tor algebra can be used to solve simple eigenve hat is meant by the orbital concept e of rotational and spin angular momenta in ch the methods in solving molecular problems ilar orbital theory in diatomic and polyatomic r	ry of molecu chniques alue problen emistry	
CH2C06	Coordination chemistry	3 hours per week	3 credit

- demonstrate an understanding of nomenclature and isomerism
- illustrate an understanding of the principles of theories of metal-ligand bond.
- demonstrate an understanding of spectra of coordination compounds.
- analyze the spectra of transition metal ions.
- analyze Tanabe Sugano diagrams.
- interpret the stability of complexes.
- understand the substitution reactions in transition metal complexes.
- demonstrate an understanding of chemistry of 'd' and 'f' block elements.
- analyze and compare the transition metals and lanthanides

• to learn redox and photochemical reactions of complexes

CH2C07       Reaction mechanism in organic       3 hours per week       3 credit         •       to learn the basic mechanism of oxidation in organic compounds and to acquir knowledge about the reagents which causes oxidation in various compounds.       •         •       learn about the two types of reduction reactions like complete reduction and selectiv reduction and the reagents which causes reduction in various organic compounds.         •       to attain a thorough knowledge about electronic spectroscopy, Mossbauer spectroscopy.         •       to determine the structures of inorganic and organometallic compounds using NMI Spectra.         •       to understand the mechanism of reactions given by carbon-oxygen double bond bond.         •       to know the photochemistry of carbonyl compounds, olefins and Pericyclic reactions.         •       to gain knowledge about the synthesis and structure of various natural products.         •       learn the Photochemical excitation and Jablonski diagram.         CH2C08       Electrochemistry, solid state chemistry         3       hours per 3         •       to understand about statistical thermodynamics         •       to attain a thorough knowledge about advanced chemical kinetics, surface analytica techniques         •       to attain a thorough knowledge about advanced chemical kinetics, surface analytica techniques         •       to understand about statistical thermodynamics         •		to learn redox an	d photochemical reaction	is of comple	xes		
<ul> <li>knowledge about the reagents which causes oxidation in various compounds.</li> <li>learn about the two types of reduction reactions like complete reduction and selectiv reduction and the reagents which causes reduction in various organic compounds.</li> <li>to attain a thorough knowledge about electronic spectroscopy, Mossbauer spectroscopy.</li> <li>to determine the structures of inorganic and organometallic compounds using NMI Spectra.</li> <li>to understand the mechanism of reactions given by carbon-oxygen double bond bond.</li> <li>to know the photochemistry of carbonyl compounds, olefins and Pericyclic reactions.</li> <li>to gain knowledge about the synthesis and structure of various natural products.</li> <li>learn the Photochemical excitation and Jablonski diagram.</li> </ul> CH2C08 Electrochemistry, solid state chemistry and structure of various natural products. to attain a thorough knowledge about advanced chemical kinetics, surface analytica techniques to attain a thorough knowledge about advanced chemical kinetics, surface analytica techniques to measure surface properties of materials and the advanced principles of variou electrochemical techniques. Utilize models of the atom to predict bonding and behavior of atoms. Sketch the seven crystal systems and fourteen Bravais lattices. Specify atomic planes, directions, and families of planes and directions within given crystal structure using Miller indices. Correlate X-ray diffraction information with crystal structure. Compare and contrast the scattering of X-rays, neutrons and electrons within a crysta and understand when one should use each of these to obtain structural information abou a material.	(	CH2C07		anism in	organic	-	3 credit
<ul> <li>and sttstical thermodynamics week</li> <li>to understand about statistical thermodynamics</li> <li>to attain a thorough knowledge about advanced chemical kinetics, surface analytica techniques</li> <li>to measure surface properties of materials and the advanced principles of variou electrochemical techniques.</li> <li>Utilize models of the atom to predict bonding and behavior of atoms.</li> <li>Sketch the seven crystal systems and fourteen Bravais lattices.</li> <li>Specify atomic planes, directions, and families of planes and directions within given crystal structure using Miller indices.</li> <li>Correlate X-ray diffraction information with crystal structure.</li> <li>Compare and contrast the scattering of X-rays, neutrons and electrons within a crysta and understand when one should use each of these to obtain structural information about a material.</li> </ul>		<ul> <li>knowledge about</li> <li>learn about the treduction and the</li> <li>to attain a thorou</li> <li>EPR spectroscop</li> <li>to determine the</li> <li>Spectra.</li> <li>to understand the</li> <li>to know the phot</li> <li>to gain knowledg</li> <li>learn the Photoch</li> </ul>	the reagents which cause wo types of reduction re- reagents which causes re- igh knowledge about ele y. structures of inorganic mechanism of reactions ochemistry of carbonyl c re about the synthesis and memical excitation and Jal	es oxidation eactions like eduction in ctronic spec and organ given by ca ompounds, l structure o blonski diag	in variou e complet various of ctroscopy, ometallic rbon-oxy olefins an f various gram.	s compound e reduction ganic compo- Mossbauer compounds gen double t d Pericyclic natural prod	s. and selective ounds. spectroscopy, using NMR oond bond. reactions. ucts.
<ul> <li>to attain a thorough knowledge about advanced chemical kinetics, surface analytica techniques</li> <li>to measure surface properties of materials and the advanced principles of variou electrochemical techniques.</li> <li>Utilize models of the atom to predict bonding and behavior of atoms.</li> <li>Sketch the seven crystal systems and fourteen Bravais lattices.</li> <li>Specify atomic planes, directions, and families of planes and directions within given crystal structure using Miller indices.</li> <li>Correlate X-ray diffraction information with crystal structure.</li> <li>Compare and contrast the scattering of X-rays, neutrons and electrons within a crysta and understand when one should use each of these to obtain structural information about a material.</li> </ul>			•		•	-	5 creat
• Othize band theory to describe the operation of modern semiconductor devices.		<ul> <li>to attain a thoro techniques</li> <li>to measure surf electrochemical to</li> <li>Utilize models of Sketch the seven</li> <li>Specify atomic given crystal struction Correlate X-ray of Compare and co and understand va a material.</li> </ul>	ugh knowledge about a face properties of mater echniques. If the atom to predict bond crystal systems and four planes, directions, and cture using Miller indice liffraction information w ntrast the scattering of X when one should use each	dvanced ch rials and th ling and beh teen Bravais families of s. ith crystal si X-rays, neutra of these to	e advance navior of a s lattices. f planes tructure. rons and e obtain str	ed principle atoms. and direction electrons with uctural infor	es of various ons within a hin a crystal, mation about

• Use thermodynamics to explain the presence of point defects in crystalline solids.

CH3C09 Molecular spectroscopy 3 hours per 3 crec week	lit

- to calculate the absorption maxima of dienes, polyenes and enones using Woodward Fieser Rule
- to understand the infra-red spectroscopy in organic structure determination.
- to know about the nuclear magnetic resonance spectroscopy, proton chemical shift, spinspin coupling, coupling constants and applications to organic structures.
- to acquire ideas about ¹³C resonance spectroscopy, HOMOCOR, HETCOR, NOESY, DEPT and INADEQUATE techniques
- to learn Mass spectrometry, ORD and CD and their applications

CH3C10	Organometallic and Bioinorganic 3 hours per 3 chemistry week	credit
<ul> <li>metal carbonyls a</li> <li>to study the appli</li> <li>to know the impose</li> <li>to impart the know</li> <li>to understand, carbonyls a</li> </ul>	evel of understanding of the chemistry of organometallic c and metal cluster and metallocenes. ications of homogenous and heterogenous catalysis. ortance of metals in biological systems owledge on the chemistry of biomolecules oncepts concepts of Bioinorganic Chemistry, Function and he earth metals, metalloporphyrins / metalloenzymes	
CH3C11	Reagents and transformations in 3 hours per 3 organic chemistry week	credit
<ul> <li>to understand the</li> <li>to Understand the</li> <li>to impart knowle</li> <li>to heterocyclic application of the systems.</li> <li>to gain knowled</li> </ul>	idation and reduction reaction in detail e role of organic reagents in synthesis e basics of polymer science. edge on theoretical background about polymer composites chemistry which includes various methods for ring syn nose m;ethods for the preparation of specific groups of h lge with particular properties, reactions, and applications of l as less common heterocycles.	neterocyclic
CH3E01	Synthetic organic chemistry 3 hours per 3 week	credit

- The students will acquire knowledge on disconnection approach as well as role of modern synthetic reagents in organic transformations.
- To study the concepts and fundamentals of Retro synthetic Analysis
- To give a thorough introduction to the study of linear free-energy relationships (LFER) and their application to organic reactions
- get an idea about the synthetic use of reagents in organic synthesis.
- To study variuos aspects of organometallic reagents

• 10 study variables	aspects of organometame reagents		
CH4C12	Instrumental methods of analysis	4 hours per	4 credit
		week	

- To acquire intense knowledge about the basic principles, instrumentation and applications of spectroscopy, optical microscopy, and electron microscopy
- To gain the in-depth knowledge of concepts in electrochemistry and to learn about the surface morphology (particle shape and size) characterization of materials using various advanced instrumentation techniques.
- To learn how to interpret the data of molecules by using thermal and chromatographic techniques

teeningaes			_
CH4C13	Advanced topics in chemistry	4 hours per 4 credit	
		week	

- to get detailed knowledge about the concept, characterization and various applications of Nanomaterials.
- to know about green chemistry initiative and assess the potential impact of chemical reactions to environment and human health
- to get some ideas about heterogeneous catalysts and biocatalysts.
- to understand the theory, concepts and terminology of computational chemistry with an emphasis on electronic structure calculations using the molecular-orbital model.
- to learn to describe the most commonly-used methods in molecular modeling and computational chemistry, such as Hartree-Fock and density-functional theory. to construct complex materials and molecular machinery.
- to acquire an advanced level of knowledge in supramolecular chemistry.
- to understand the importance of chemistry in medicinal chemistry field
- to learn environmental aspects of non-conventional energy resources in Comparison with various conventional energy systems, their prospects and limitations.
- to learn the need of the use of solar energy wind energy and the various components used in energy generation and know the classifications, fuel cells, wave power, tidal power and geothermal principles and application

CH4E05 Industrial catalysis 4 hours per 4 credit week				
	CH4E05	Industrial catalysis	, 1	

•	to under	rstand	catalysis	s in :	industria	l proc	esses	both	catalyst	preparation	and	their	use i	in
	industria	al app	lication.											
	-		41.99											

- to learn about different theories of the catalytic reaction.
- to acquire the heterogeneous catalyst, different modes of synthesis will be described both conventional and uconventional methods
- to understand the role of catalyst in industrial processes such as Fischer Tropsch, oxidation reactions, hydrocracking process.

CH4Pr01	Research Project	3 hours per 4 credit
		week

- to learn the procedure of literature survey of the concered topic
- to derive a plan for executing the work in the stipulated time with maximum efficiency and success.
- to give intensive exposure to industry as a first time experience. Understanding different sectors of an industry and the functionaries of each sector.
- to make the student learn the difference between conventional department laporatory and its nature of work and R & D laboratory of research instistitue or industry.
- to learn, adapt, and practice the extensive bench work in a research laboratory or industry.

	• to prepare a dissertation report with complete follow up of research meth
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CH3P07,CH4P10	INORGANIC	CHEMISTRY 4 hours per 4 credit
	PRACTICAL	week
	III and IV	

- independently perform two or more step organic synthesis.
- identify the synthesized compounds by TLC and purify it by column chromatography.
- extract, identify and characterize the compounds isolated from natural products.

CH3P08,CH4P11	ORGANIC	CHEMISTRY 4 hours per 4 credit
	PRACTICAL	week
	III and IV	

- to identify various ions present in alloys
- to estimate the amount of ions by complexometric and gravimetric methods
- to prepare and characterize various complexes and analyse the samples thoroughly
- to quantitatively separate suitable binary mixtures of ions in solution by volumetric colorimetric or gravimetric methods, only one of the components to be estimated.

CH3P09,CH4P12	PHYSICAL PRACTICAL III נ	CHEMISTRY and IV	4 hours per week	4 credit
chemical reaction	rform experiments to detern ns by varying concentratio ibrium concentrations and	ns and/or temperatur	re	

- solubility, and complexation reactions given initial concentrations of reactant .
- to study the preparation of buffer solutions at a required pH, given a choice of solutions of acid/conjugate base pairs
- to determine the molar mass of an unknown nonelectrolyte and an unknown electrolyte from a freezing point depression experiment .

# **DEPARTMENT OF ZOOLOGY**

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

#### Programme Specific Outcome: (B.Sc. Zoology)

The Under Graduate Programme in Zoology will benefit students from a wide range of teaching and learning methods that suit the content and aims of each course unit. These range from lectures, tutorials and practicals to field study and research projects.

- > To identify the major groups of organisms with an emphasis on animals and be able to classify them within a phylogenetic framework based on their contrasting characteristics.
- ➤ To use the evidence of comparative biology to explain the theory of evolution which is the only scientific explanation for how the descent with modification has shaped animal morphology, physiology, life history, and behavior? It will also render a knowhow on the mechanisms of evolution at the molecular, micro and macro levels, and the role of evolution as the central unifying concept in biology.
- > To explicate the ecological interconnectedness of life by tracing energy and nutrient flows through the environment. This will enable one to relate the physical environment to the structure of populations, communities, and ecosystems. This will in turn help in developing a reverence for environment and to strive towards its sustainable utilization and conservation.
- ➤ To explain how organisms function at the level of the gene, genome, cell, tissue, organ and organ-system. Drawing upon this knowledge, they will be able to give specific egs. of the physiological adaptations, development, reproduction and behavior of different forms of life.
- ➤ To acquaint students with the interactions between the different types of DNA, RNA and protein biosynthesis as well as high end uses of genetic engineering tools and techniques for the manipulation of genome. This will lead not only to the understanding of genetic mechanisms related to different hereditary diseases but also will avail an understanding of plethora of opportunities to overcome these diseases.
- To explain immune effector mechanisms to gain an insight into the contribution of organs & cells to develop an immune response leading to immunological disorders.
- > To get aware of different microorganisms by understanding their structural morphology and bioactivity (pathogens, bio-control agents and microbes of industrial importance) for improving standards of human life.
- > To provide an overview on importance of bioinformatics by acquainting the students with various databases and repositories like NCBI, EMBL etc, data extraction techniques and analysis of the data using various analytical tools.
- > To apply the scientific method to questions in biology by formulating testable hypotheses, gathering data that address these hypotheses, and analyzing those data to assess the degree to which their scientific work supports their hypotheses.
- Student participatory projects were included in the curriculum, where, they conceive the idea of research leading to new findings by, conducting research with relevant experimental designs and methodology. Recording, analysis and evaluation of data and presenting scientific reports with clear, concise language using oral, written and visual modes to science-literate and general audiences.
- Field studies form an integral part of teaching and will avail a five day field tour, to zoologically, ecologically important sites and research institutes of repute with in India. During

the trip the students will get an opportunity to study organisms in their own natural habitats as well as a first hand exposure to various research techniques using different instruments.

# Course Outcomes

Cor	e Courses under BSc	Zoology					
	Course	Course Title	Course Structur	e			
No.	Code		Hrs/ Wk/	Credits/			
			Course	Course			
1	ZO1B01T	Animal Diversity: Nonchordata – I & II	1Theory	2			
	& ZO2B02T		1 Tutorial				
	Course Outcome						
		a principles and concepts of classification					
		ng principles and concepts of classification		412.000			
	1 0	with five kingdom classification and Zoo	U				
		now-how on animal diversity with detailed					
	_	ed under different taxonomic categories (K	-	and Kingdom			
		Porifera to Phylum Hemichordata and M	•	1 1 1 4			
		re of different organs, organ systems and	i organism as a	whole and its			
2		ions and refinement through evolution	1 (17)	2			
2		Animal Diversity: Chordata – I & II	1Theory	2			
	ZO4B04T		1 Tutorial				
	Course Outcome			1, 1, 1,			
	-	ity to understand biodiversity with respec		nd to describe			
	unique characters of Urochordates, Cephalochordates, Pisces and Tetrapods.						
	• Acquiring a knowhow on morphology, integumentary, digestive, respiratory,						
	-	bry, nervous and reproductive systems of					
	0 1	on this knowledge they will be able to		U			
		ole as well as the evolutionary refineme	ent of different of	organ systems			
2		its climax i.e., human beings		2			
3	ZO5B06T		2Theory	3			
		Conservation and Toxicology	1 Tutorial				
	Course Outcome						
	-	ormation regarding various nonliving a					
	-	nteractions and Ecological Energetics whe					
	1 0	with various ecological tools in order to u		ersity and also			
		unctional role of a living entity as an ecol					
		ng various aspects of Biodiversity, i					
	U U	trategies to conserve nature so as to make	individuals reali	ze their duties			
		ease the threats faced by nature					
		e of various harmful produces from both	living as well as	manmade and			
		effects on man himself and on nature	1				
4	ZO5B07T	Ethology, Evolution and Zoogeography	2Theory	3			
			1 Tutorial				
	Course Outcome						
		scribe and explain the main concepts in e		-			
		patterns, acquired behavior including lear	ning and explora	tory skills and			
	animal-human inte	ractions					

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	• Knowledge of	on how to integrate central ideas underpin	ning evolutionar	v patterns and					
	-	molecular to the macro scale.	8	<b>J I</b>					
	-	ith the patterns of animal biodiversity over	r space and throu	igh time					
5	ZO5B08T	Cell Biology and Genetics	2Theory	3					
2	2002001	con Diology and Concares	1 Tutorial	5					
	Course Outcome		1 I utoriur						
		vith components and functioning of mag	nifving systems	and aids and					
	procedures in prep		iniying systems	and alus and					
	Comprehend	and describe the features of prokaryo	ote and Eukary	ote cells, the					
		spatial organization of the cell. The str							
		plasma membrane, protein production a							
		netic material in cell division by mitosis of							
	-	cell division fits within the cell cycle.	,						
	1	and describe chromatin structure, gene re	gulation and the	ways of gene					
		enetic regulation of cell specialization. The							
		aryogamy, variation in chromosome nur							
		tance and transmission genetics including							
		iman pedigree analysis.		iotorinination,					
6	ZO5B09T	General Methodology in Science, Bio	2Theory	3					
°	2032071	Statistics and Informatics	1 Tutorial	5					
	Course Outcome	Studdles and mornales	1 I utoriur						
		• Apply the processes and methods of scientific inquiry, including the search and retrieval of scientific information							
	• To formulation of scientific hypotheses, the design and conduct of experiments, and								
	the analysis and interpretation of data.								
	• To access the primary literature, identify relevant works for a particular topic, and								
		ific content of these works. Read, process	-	-					
	the scientific literature.								
	• Use the fundamental informatics tools and knowledge of mathematics and the								
		needed for studying and understanding bio	0						
		cientific hypotheses and data both orally	• •						
	1	practicing scientists.	and in writing i	in the rormats					
7	ZO6B010T	Biochemistry	1Theory	2					
<i>'</i>	20000101	biochemistry	1 Tutorial	2					
	Course Outcome		1 I utoriur						
		nd basic concepts of pH, Buffer, stabil	izing forces etc.	and to know					
		on of building blocks (proteins, amino ac	-						
	carbohydrates).	on or building blocks (proteins, annuo at	lus, nucleic den	us, iipius, and					
	•	fundamental concepts concerning metabol	ic nothwave and	hippppractics					
		ept of enzymes & enzyme action	ne paulways and	bioenergenes					
		the principle and applications of the	e techniques of	colorimetry.					
		, electroanalytical methods of clinical sign							
		pmatography, Electrophoresis etc							
8	ZO6B011T	Physiology and Endocrinology	2Theory	3					
			1 Tutorial						
L	1	1		1					

	Course Outcome				
	Provides info	ormation on functioning of organisms at th	ne level of the cel	l. tissue, organ	
		so that the students will be able to get acc			
		opment, reproduction and behavior of diff			
	_	ng hormones and the roles of theendocrin		maintaining	
		rating growth and development, respondi-			
	promoting success			itur mourto una	
9	ZO6B012T	Molecular Biology and Bioinformatics	2Theory	3	
-			1 Tutorial	5	
	Course Outcome		1 Tutollul		
		principles and laws of inheritance at the	cell_individual a	and population	
	levels.	principles and laws of informatice at the		and population	
		molecular mechanisms by which DNA co	ontrols developm	ent growth or	
		aracteristics of organisms.	introns developin	ent, growth of	
	1 0	emergence of mutations and their influence	e on the survival	of individuals	
		so the principles of cloning and genetic m		of marviadais	
	_	ate experience bioinformatics as a bridge		and structural	
	_	er science, statistics, and information theorem			
		stracted from biological data stored in d	• •		
	-	ling of biological systems.	and uses and use		
10	ZO6B013T	Reproductive Biology, Developmenta	2Theory	3	
10		Biology and Teratology	1 Tutorial	5	
	Course Outcome				
	• Understandi	ng the processes underlying developme	nt, cellular diffe	rentiation and	
	reproduction in co	• • • • •	·, · · · · · ·		
	-	the student with a clear knowledge of	the reproductiv	ve physiology,	
		of the menstrual cycle, fertilization,			
		erentiation and associated abnormalities.	-	-	
	-	ill be availed. A know how on quantitativ		-	
	including modern approaches to fetal surveillance and in vitro fertilization as well as				
	prenatal diagnosis	is also given.			
	• Disorders o	f fetal development including the prir	ciples of terato	ology and the	
	mechanism of nor	rmal and abnormal parturition and its c	onsequences is	reviewed with	
	emphasis on the te	chnology currently available for its detec	tion.		
11	ZO6B014T	Biotechnology, Microbiology and	l 2Theory	3	
		Immunology	1 Tutorial		
	Course Outcome				
	• Obtaining a	theoretical know-how of various of bioted	chnological proce	esses and tools	
		, antibiotic production, cell culture, cell	-	ocessing, bio-	
	remediation, genet	tic engineering etc that aims for a better m	ankind		
	-	are of different microorganisms by un	-		
		neir bioactivity (pathogens, bio-control ag	ents and microbe	es of industrial	
	importance)for im	proving standards of human life			

		prmation on various components of im	-	-			
	as specific), its syndromes	functioning, and disorders induced	by pathogens and	self inducted			
12	ZO0615T	Human Genetics	2Theory 1 Tutorial	3			
	Course Outcome						
	pedigree ana	the structure of chromosomes, Learn lysis to understand the chromosomal b	basis of inheritance				
		e of the role of population ancestry and orial conditions such as congenital llness					
		clinical features of common chromo					
	_	ices like Pre-natal diagnosis, amnioc ultrasound sonography, succal test, pre		villi sampling,			
	- •	ad the scope of gene therapy and its et	-				
13	ZO0616P	Practical related to Semester I to IV	4 Practical of 2	2 4			
	Course Outcome		111.5				
	Practical unc	lerstanding of origin of life, evolution	and diversification	of life, spatial			
	and geological distribution of life and factors limiting life in this planet etc.						
	• Hands on training on magnifying systems, its usage in understanding cells and cell						
	components their function etc.						
	• Practical knowhow on genes and gene regulation, inheritance patterns of genome linked characters etc.						
		actical knowledge on general methodo	logy opted in science	ce experiments.			
		general informatics to analyze raw					
	breakthroughs to the	he scientific community.	1	1			
14	ZO0617P	Practical related to Semester V and V	I 4 Practical of 2 hrs	2 4			
	Course Outcome						
		whow on biochemistry, physiology a	nd endocrinology t	hrough various			
	<ul> <li>qualitative and quantitative tests.</li> <li>Practical understanding on reproductive and developmental biology through various</li> </ul>						
		evelopment, induced ovulation and ins	1 01	mough various			
		owledge related to basic Biotechnolo	•	Immunology,			
		and Bioinformatics that will enable	•••••••	•••			
		l media, blood cells and their immunol	ogical importance, e	electrophoresis,			
		BLAST techniques etc.					
15	ZO0618Pr	Project Work		2			
	Course Outcome	ainstany projects were included in the	aurriaulum whara	thay conceive			
	=	cipatory projects were included in the		, they concerve			
	the idea of resea	rch leading to new findings by co	onducting research	with relevant			
		rch leading to new findings by, co	-				
	experimental desig	rch leading to new findings by, co gns and methodology. Recording, an fic reports with clear, concise langua	alysis and evaluation	on of data and			

16	ZO0619 F	Field Study	1
	Commence Oracter and a		

Course Outcome

• Field studies form an integral part of teaching and will avail a five day field tour, to zoologically, ecologically important sites and research institutes of repute with in India. During the trip the students will get an opportunity to study organisms in their own natural habitats as well as a first hand exposure to various research techniques using different instruments.

Course Outcomes...

Complimentary Courses under BSc Zoology

		02		
S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	ZO1C01	Animal Diversity & Wild Life	1Theory	2
			1 Tutorial	

Course Outcome

• Understanding principles and concepts of classification

• Acquainting with five kingdom classification and Zoological nomenclature

• Availing a know-how on animal diversity with detailed understanding of various type specimens classified under different taxonomic categories (Kingdom Protista and Kingdom Animalia (Phylum Porifera to Phylum Hemichordata and Minor Phyla)

• Getting aware of different organs, organ systems and organism as a whole and its adaptive modifications and refinement through evolution

• Understanding various aspects of Biodiversity, issues related to Wild Life management and strategies to conserve nature so as to make individuals realize their duties to ease the threats faced by nature

	to cuse the three	as faced by flatate		
2	ZO2C02	Economic Zoology	1Theory	2
			1 Tutorial	

Course Outcome

- Getting acquainted with various human parasites, their modes of infection including vectors transmission to maintain a healthy way of life
- Availing information on various insect pests, their damage potential and control measures etc to acquire knowledge on unhealthy practices in pest management and to resort on viable self sustained agri-based life for a healthy future

• Obtaining a theoretical know-how on Pisci culture, Prawn culture, Mussel farming and Pearl culture for a better, possible livelihood

3	ZO3C03	Physiology	Toxic	ology a	ind Et	holog	-	heory Futorial	2		
	Course Outcome										

• Getting aware of various harmful produces from both living as well as manmade and their toxicological effects on man himself and on nature

• Ability to describe and explain the main concepts in ethology related to positive and negative behavior patterns, acquired behavior including learning and exploratory

• Provides information on functioning of organisms at the level of the cell, tissue, organ and organ-system.

4	ZO4C04	Genetics and Immunology	2Theory 1 Tutorial	2

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• Comprehend and describe chromatin structure, gene regulation, and the ways of gene function and the genetic regulation of cell specialization and sex determination.

- Knowhow on basic techniques of genetic manipulations and cancer tumorigenesis
- Availing information on various components of immune system (non specific as well as specific), its functioning, and disorders induced by pathogens

			r	
5		Practical related to Semester I, II, III & IV	1 Practical of 2 hrs	4
	Course Outcome			

- Practical understanding of diversity of life and importance of organisms in an Economical perspective
- Practical know how on biochemistry and physiology through various qualitative and quantitative tests.
  - Practical knowhow on inheritance patterns of genome linked characters

### Course Outcomes...

Open Course under BSc Zoology

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	ZO5D01	Reproductive Health and Sex Education	1Theory	2
			1 Tutorial	

Course Outcome

In order to impart flexibility in the Curriculum, a paper of Multidisciplinary nature has been introduced. Educational institutions were considered an important vehicles for promoting Sexual Health as all children will grow and develop physically, emotionally and socially as it relates to their sexual development.

• Understands the importance of sex education, stages in sexual growth and discusses on the social, ethical and legal issues in the field of reproductive medicine

• Acquaints with the genetic mechanism behind development of sex and twin development, sex chromosomal anomalies and disorders

• Makes aware of the reproductive rights, sexual abuses and various ethical aspects of sex and introduces various birth control measures (Natural and Artificial) for a future family planning

• Understands pubertal changes experienced by them and prepares to address sexually hygienic issues

• Gains knowledge on the scientific basis of infertility and various aspects of infertility management techniques through Assisted Reproductive Technology and Prenatal Diagnosis

# **DEPARTMENT OF ECONOMICS**

### Programme Specific Outcome: BA ECONOMICS

Aims and Objectives

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

Keeping pace with the rapid changes that are taking place in economic and political spheres across the globe, the subject of Economics is undergoing swift changes, which warrants constant updating of the curriculum. The principal aims and objectives of BA Programme in economics are:

□□Imparting knowledge of fundamental concepts and theoretical propositions

 $\Box$  An understanding of the methodology by which economic ideas are framed, tested and modified.

 $\Box$   $\Box$  To provide the students an opportunity to take up a career in economics and related areas.  $\Box$   $\Box$  An understanding of the economic issues of national and international importance and realize the dynamics behind them.

 $\Box\,\Box\,$  To develop the capacity to analyze the socio-political and economic issues in the language of an economist.

 $\Box$   $\Box$  To provide an opportunity to understand how the economic policies of the government and governmental institutions affect the common people.

 $\Box$   $\Box$  To provide an opportunity to venture into research in economics and there by contribute to the creation of knowledge.

 $\Box$  An understanding of the institutions – social, political and economic, that influence economic issues.

Course Outcomes

Core Courses under Economics

Core	Core Courses under Economics				
S1.	Course	Course Title	Course Stru	icture	
No.	Code		Hrs/ Wk/	Credits/ Course	
			Course		
1	ECO1 B01	Micro economics – I	6	5	
	Course Outcome				
	• To understand the behavior of individual economic agents – Consumer,				
2	SO.1.CO.1	Principles of Sociology	3	2	
	Course Outcome				
	• To provide a brief understanding about Sociology				
	• To enable the students to familiarize with the basic concepts in Sociology				
3	ECO3 B03	Quantitative Methods for	5	4	
		Economic Analysis - I			
	Course Outcome				
	• It is intended to provide students an introduction to quantities methods and tools that				
	are used in the study of economics at undergraduate level.				

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	• To develop skill in statistical techniq			
	applied economics and for carrying o			
4	ECO2B02 Microeconomics – II	6	5	
	Course Outcome			
	• It is designed to introduce fundament		-	
	• The objective of the course is to appl	• 1 1	bles Micro economic analysis to the	
5	decision making of firms and market.	3	2	
5	SO.2 C02     Sociology Of Indian Society     3     2       Course Outcome     3     2			
	Course Outcome			
	• To provide a sociological perspective	for understa	anding the Indian Society	
	<ul> <li>To understand about the various insti</li> </ul>		•	
6		r 5	4	
-	Economic Analysis - II			
	• To develop skills in mathematical and	nd statistical	techniques that are required for a	
	meaningful study of both theoretical			
7	ECO3 B04 Modern Banking and Insurance	4	4	
	Course Outcome			
	• To understand the latest development	is the field	of banking and financial system.	
	• To familiarise the students with the c	hanging scer	nario of Indian banking	
8	SO.3 CO.3 Social Psychology	3	2	
	Course Outcome			
	• To provide an understanding of basic	-		
	• To provide basic understanding on so			
0	• To provide basic understanding on pe			
9	1 11	r   4	4	
	Economic Analysis Course Outcome			
	Course Outcome			
	• To provide students with skills that ar	e useful for i	using computer related technologies	
	in academics and career.		using computer related technologies	
10	SO.4 CO.4 Sociology Of Education	3	2	
10	Course Outcome	0	_	
	<ul> <li>To acquaint with the concept of Educational Sociology and relationship Betwee education and society</li> <li>To develop understanding about the role of family, society, religion, culture and their</li> </ul>			
	relationship with education			
	• To contextualize the study of education within the discipline of Sociology			
11	ECO5 B07 Macroeconomics – I	4	4	
	Course Outcome			
	1			

	To provide students with the basic ide		al and Keynesian macroeconomics.
12	ECO5 B08 India's Economic Development	: 4	4
	National and Regional		
	Course Outcome		
	• To be sensitised about the issues, app		learn to critically assess the role of
10	the government in various economic s	+	4
13	ECO5 B09 Economics of Capital Market	4	4
	Course Outcome		
	To give an eveneous to the students of	f	to the changing would of financial
	• To give an exposure to the students of markets and to give them an opportun		
	markets and to give them an opportun		arize with the basic concepts related
14	to capital market ECO5 B10 International Economics	4	4
14	Course Outcome	4	4
	Course Outcome		
	• To acquire skill that will halp them	to taka rati	ional decisions in issues related to
	• To acquire skill that will help them international economics.	to take fath	ional decisions in issues related to
15	ECO6 B11 Macroeconomics – II	4	4
15	Course Outcome	+	+
	course outcome		
	• To familiarise the students in the appl	ication of pr	inciples of macroeconomic analysis
	to the day-to-day decision-making in	-	
16	ECO6 B12 Mathematical Economics	4	4
10	Course Outcome	-	L.
	• To understand the most fundament	tal aspects	of mathematical economics and
	econometrics.	and aspects	•••••••••••••••••••••••••••••••••••••••
17	ECO6 B13 Public Finance	4	4
	Course Outcome		
	• To understand the application of the te	chniques, m	ethods and principles of Economics
	to decision making in public finance.	1	r r
18	ECO6 B14 Development Economics	4	4
	Course Outcome		
	• To develop an interrelated to approac	h to resource	e use, the relationship between man
	and man and man and nature.		
19	ECO6 E03 Economics of Business and	12	2
	Finance	_	-
	Course Outcome	1	
	• To understand the global dimensions	in the study	of business and finance.
1			

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15		International	Trade	and	3	2
		Finance				
	· ·		lp them to	o take	ratio	onal decisions in issues related to international
	economics.					
2.	6.1 Program	n outcome, Prog	gram spec	ific o	utcor	ne & course outcome of all programs offered

### MA ECONOMICS

### Programme Specific Outcome:

Keeping pace with the rapid changes that are taking place in economic and political spheres across the globe, the subject of Economics is undergoing swift changes, which warrants constant updating of the curriculum. The principal aims and objectives of MA Programme in Economics are:

□□Imparting knowledge of fundamental concepts and theoretical propositions

 $\Box$  An understanding of the methodology by which economic ideas are framed, tested and modified.

 $\Box$   $\Box$  To provide the students an opportunity to take up a career in economics and related areas.  $\Box$   $\Box$  An understanding of the economic issues of national and international importance and realize the dynamics behind them.

 $\Box\,\Box$  To develop the capacity to analyze the socio-political and economic issues in the language of an economist.

 $\Box$   $\Box$  To provide an opportunity to understand how the economic policies of the government and governmental institutions affect the common people.

 $\Box$   $\Box$  To provide an opportunity to venture into research in economics and there by contribute to the creation of knowledge.

 $\Box$   $\Box$  An understanding of the institutions – social, political and economic, that influence economic issues.

### **Course Outcomes**

Cours	e Outcome	3		
S1.	Course	Course Title	Course Stru	ucture
No.	Code		Hrs/ Wk/	Credits/ Course
			Course	
Ist	ECO1C01	Microeconomics: Theory and	7	4
Sem		Applications I		
	Course O	utcome		
	• To	understand the behavior of indi	vidual econ	omic agents – Consumer,
	ECO1C02	Macroeconomics: Theories and	6	4
		Policies I		
	• To	familiarize the students in the ap	plication of	f principles of macroeconomic
	ana	lysis to the day-to-day decision-	making in t	he aggregate economy
	ECO1C03	Indian Economy: Problems and	6	4
		Policies		
	• To	be sensitized about the issues, a	ppreciate an	d learn to critically assess the role
	of	the government in various econo	mic spheres	5
	ECO1C04	Quantitative Methods for	6	4
		Economic Analysis-I		
		-		

		-	introductio	on to quantities methods and tools				
		t are used in economic analysis						
				re required for a meaningful study				
		applied economics and for carry	ing out emp	irical research.				
	ECO2C05	Microeconomics: Theory and Applications II	6	4				
	• It i	s designed to introduce fundame	ntal market	concepts and structures				
	• Th	e objective of the course is to ap	ply the prin	ciples Micro economic analysis to				
		decision making of firms and m						
	ECO2C06	Macroeconomics: Theories and Policies II	6	4				
		provide students with the basic acroeconomics	ideas in clas	ssical and Keynesian				
IInd		Public Finance: Theory and	7	4				
Sem	ECO2C07	Practice	7	+				
		understand the application of th onomics to decision making in p						
		Quantitative Methods for	6	4				
	LCO2C08	-	0	4				
IIInd	т	Economic Analysis-II         Image: Control of the second state of the sec						
Sem		aningful study of both theoretica		ed economics.				
	ECO3C09	International Trade	6	4				
		acquire skill that will help them ernational economics	to take ratio	onal decisions in issues related to				
		Growth and Development	6	4				
		develop an interrelated to appro in and man and man and nature.	ach to resou	rce use, the relationship between				
		Banking: Theory and Practice	6	4				
	• To	understand the latest developme	ent is the fie	ld of banking and financial system.				
		familiarise the students with the		<u> </u>				
		Basic Econometrics	7	4				
		understand the various tools use						
		understand the various errors en	counter dur	ing data analysis				
IV th	ECO4C13	International Finance	6	4				
sem								
		understand the various financial know about the monetary system						
		Financial Markets	6					
				4				
Sem IIIrd Sem IV th		know about the various markets understand the monetary system						
		Business Economics	6	4				

•	То	understand the growth concept	and risk	asso	ciated with the management.
•	То	know about the various pricing	strategi	es.	
ECO4	C27	Research Methodology and	6		4
		Computer Applications			
•	То	know about the various researc	h metho	ds an	d tools used in economics.

# **DEPARTMENT OF HISTORY**

Key Indicator - 2.6 Student Performance and Learning Outcomes 2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

• The Under Graduate Programme in History primarily aims at introducing the fundamentals of historical knowledge in a wider range so as to equip the students with better understanding of society and historical processes. It also aims at exposing the spirit of research, analysis, criticism, innovation and invention among the students.

#### **Course Outcomes**

Core Courses under BA HISTORY

Cor	e Courses under	BA HISTORY								
S1.	Course	Course Title		Course S	tructur	re				
No.	Code			Hrs/	Wk/	Credits/ Course				
				Course						
1	HIS1B01	THE TRENDS	IN	6HRS		4				
		HISTORIOGRAPHY								
	Course Outcome	2		1		I				
	• to enable	• to enable the students to understand history of the discipline of history.								
	• to locate	works on history in the background o	of tl	he varying	trends	s in writing the same				
	and to critically	y evaluate them in the light of the new	<i>v</i> t	heories an	d conc	cepts				
2	HIS2B02	HISTORY OF THE EARLY WORL	D	6HRS		4				
	Course Outcome					I				
	• aim of the	he course is to enable the students	to	have basi	c unde	erstanding regarding				
	ancient civilisations. The conventional pattern of treating each geographical area of									
	civilisation as	separate studies has done away with		C	U	0 1				
3	HIS3B03	INFORMATICS AND HISTORY		4HRS		4				
	Course Outcome									
	• To equip the students to effectively utilize the digital knowledge resources									
	To updat	e basic informatics skills and attitude	es r	elevant to	the en	nerging knowledge				
						Γ				
4		HISTORY OF EARLY INDIA		5HRS		4				
	Course Outcome									
		y of early India aims at helping stud	ent	ts to under	stand	and to be proud of				
		tries glorious past.								
	• It enables the students to preserve our cultural heritage for the benefit of posterity.									
	-	hem to make out the contributions of	ou	ir ancestor	s in ar	t, architecture,				
~		ure .religion, philosophy etc.	A T	<b>SUD</b> C		4				
5	HIS5B05	HISTORY OF THE MEDIEVA	4L	SHRS		4				
	Course Outcome									
			ad	cogiaty						
		stand the aspects of medieval state and attraction as a students in comparing the transition		•	uorld	to modern state				
	• neip the	students in comparing the transition	UI .	medieval	world	to modern state.				
L	ŀ									

	HIS5B06	METHODOLOGY OF HISTORICA	L 5HRS	4				
	WRITING       Course Outcome							
			6 41 - 11 - 11 - 11					
		ble the students to understand history of	-	-				
		e works on history in the background of						
	and to critica	lly evaluate them in the light of the new	theories and	concepts				
7	HIS5B07	KERALA SOCIETY AN	D 5HRS	4				
		CULTURE:ANCIENT AN	D					
		MEDIEVAL						
	Course Outcor			I				
	• to enab	ble the students to understand the maj	or aspects o	f the evolution of keral				
		ulture in the light of new researches and	-	i the evolution of Refu				
3	HIS5B08	HISTORY OF MEDIEVAL INDIA	5HRS	4				
,	Course Outcor		511105	Т				
			anterna of mo	diaval namiad in India				
	• To fam	iliarize the students on the aspects and c	culture of me	caleval period in India				
)	HIS5B09	HISTORY OF MODERN INDIA	5HRS	4				
	Course Outcor	ne						
	• To enable the students to understand the major aspects of colonialism and							
	nationalism and the ideas on the realities of the nation that emerged through centuries							
	of western domination and struggles against them.							
	. Of west	ern domination and struggles against th	CIII.					
0	HIS5B10		<b>TID</b> C					
U	пізэрто	HISTORY OF MODERN WORLD	5HRS	4				
U	Course Outcor		SHKS	4				
.0	Course Outcor			4				
.0	Course Outcor • To und	ne	d society.					
	Course Outcor • To und • Help th	ne erstand the aspects of medieval state and le students in comparing the transition o	d society. f medieval w	vorld to modern state.				
1	Course Outcor • To und • Help th HIS6B11	ne erstand the aspects of medieval state and le students in comparing the transition o HISTORY OF MODERN KERALA	d society.					
	Course Outcor • To und • Help th · HIS6B11 Course Outcor	ne erstand the aspects of medieval state and the students in comparing the transition o HISTORY OF MODERN KERALA ne	d society. f medieval w 5HRS	vorld to modern state.				
	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab	ne erstand the aspects of medieval state and le students in comparing the transition o HISTORY OF MODERN KERALA	d society. f medieval w 5HRS	vorld to modern state.				
.1	Course Outcor • To und • Help th · HIS6B11 Course Outcor • to enab to the same	ne erstand the aspects of medieval state and e students in comparing the transition o HISTORY OF MODERN KERALA ne le the students to understand the issues i	d society. f medieval w 5HRS n modern ke	vorld to modern state. 4 rala so as to be responsiv				
.1	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab	ne erstand the aspects of medieval state and the students in comparing the transition o <u>HISTORY OF MODERN KERALA</u> ne le the students to understand the issues i <u>HISTORY OF CONTEMPORAR</u>	d society. f medieval w 5HRS n modern ke	vorld to modern state.				
.1	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab to the same HIS6B12	ne erstand the aspects of medieval state and le students in comparing the transition o HISTORY OF MODERN KERALA ne le the students to understand the issues i HISTORY OF CONTEMPORAR INDIA	d society. f medieval w 5HRS n modern ke	vorld to modern state. 4 rala so as to be responsiv				
	Course Outcor To und Help th HIS6B11 Course Outcor to the same HIS6B12 Course Outcor	ne erstand the aspects of medieval state and the students in comparing the transition o <u>HISTORY OF MODERN KERALA</u> ne le the students to understand the issues i <u>HISTORY OF CONTEMPORAR</u> INDIA ne	d society. f medieval w 5HRS n modern ke Y 5HRS	vorld to modern state. 4 rala so as to be responsiv 4				
.1	Course Outcor To und Help th HIS6B11 Course Outcor to the same HIS6B12 Course Outcor	ne erstand the aspects of medieval state and le students in comparing the transition o HISTORY OF MODERN KERALA ne le the students to understand the issues i HISTORY OF CONTEMPORAR INDIA	d society. f medieval w 5HRS n modern ke Y 5HRS	vorld to modern state. 4 rala so as to be responsiv 4				
.1	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab to the same HIS6B12 Course Outcor • To mal	ne erstand the aspects of medieval state and the students in comparing the transition o HISTORY OF MODERN KERALA ne le the students to understand the issues i HISTORY OF CONTEMPORAR INDIA ne ke the students aware of the issues of p porary India	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ	vorld to modern state. 4 rala so as to be responsiv 4				
.1	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab to the same HIS6B12 Course Outcor • To mal	ne erstand the aspects of medieval state and the students in comparing the transition o <u>HISTORY OF MODERN KERALA</u> ne le the students to understand the issues i <u>HISTORY OF CONTEMPORAR</u> INDIA ne ke the students aware of the issues of p porary India <u>HISTORY OF CONTEMPORAR</u>	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ	vorld to modern state. 4 rala so as to be responsiv 4				
1	Course Outcor To und Help th HIS6B11 Course Outcor to enab to the same HIS6B12 Course Outcor To mal contem	ne erstand the aspects of medieval state and the students in comparing the transition o HISTORY OF MODERN KERALA ne le the students to understand the issues i HISTORY OF CONTEMPORAR INDIA ne se the students aware of the issues of p porary India HISTORY OF CONTEMPORAR KERALA	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ	vorld to modern state. 4 rala so as to be responsiv 4 lent era and conditions i				
1	Course Outcor To und Help th HIS6B11 Course Outcor to enab to the same HIS6B12 Course Outcor To mal contem HIS6B13 Course Outcor	ne erstand the aspects of medieval state and e students in comparing the transition o <u>HISTORY OF MODERN KERALA</u> ne le the students to understand the issues i <u>HISTORY OF CONTEMPORAR</u> INDIA ne ke the students aware of the issues of p porary India <u>HISTORY OF CONTEMPORAR</u> KERALA ne	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ Y 5HRS	vorld to modern state. 4 rala so as to be responsiv 4 lent era and conditions i 4				
1	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab to the same HIS6B12 Course Outcor • To mal contem HIS6B13 Course Outcor • To enab	ne erstand the aspects of medieval state and ie students in comparing the transition o <u>HISTORY OF MODERN KERALA</u> ne le the students to understand the issues i <u>HISTORY OF CONTEMPORAR</u> INDIA ne ke the students aware of the issues of p porary India HISTORY OF CONTEMPORAR KERALA ne nable the students to understand the i	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ Y 5HRS	vorld to modern state. 4 rala so as to be responsiv 4 lent era and conditions i 4				
.1	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab to the same HIS6B12 Course Outcor • To mal contem HIS6B13 Course Outcor • . To en responsive to	ne erstand the aspects of medieval state and e students in comparing the transition o <u>HISTORY OF MODERN KERALA</u> ne le the students to understand the issues i <u>HISTORY OF CONTEMPORAR</u> INDIA ne ke the students aware of the issues of p porary India <u>HISTORY OF CONTEMPORAR</u> KERALA ne nable the students to understand the isothe same	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ Y 5HRS	vorld to modern state. 4 rala so as to be responsiv 4 lent era and conditions i 4				
1	Course Outcor To und Help th HIS6B11 Course Outcor to enab to the same HIS6B12 Course Outcor To mal contem HIS6B13 Course Outcor To enable Course Outcor To mal contem HIS6B14	ne erstand the aspects of medieval state and e students in comparing the transition o HISTORY OF MODERN KERALA ne le the students to understand the issues i HISTORY OF CONTEMPORAR INDIA ne ke the students aware of the issues of p porary India HISTORY OF CONTEMPORAR KERALA ne nable the students to understand the isothe same GENDER STUDIES	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ Y 5HRS	vorld to modern state. 4 rala so as to be responsiv 4 lent era and conditions i 4 odern kerala so as to b				
1 2 3	Course Outcor • To und • Help th HIS6B11 Course Outcor • to enab to the same HIS6B12 Course Outcor • To mal contem HIS6B13 Course Outcor • . To en responsive to HIS6B14 Course Outcor	ne erstand the aspects of medieval state and e students in comparing the transition o HISTORY OF MODERN KERALA ne le the students to understand the issues i HISTORY OF CONTEMPORAR INDIA ne ke the students aware of the issues of p porary India HISTORY OF CONTEMPORAR KERALA ne nable the students to understand the isothe same GENDER STUDIES	d society. f medieval w 5HRS n modern ker Y 5HRS ost independ Y 5HRS issues in mo 5HRS	vorld to modern state. 4 rala so as to be responsiv 4 lent era and conditions 4 odern kerala so as to b 4				

15	HIS6B15	COURSE WORK-DISSERTATION	2HRS in 5 th &6 th semester	4
	Course Outcom	e	and semiciter	
	• Student	participatory projects were included in	the curriculum, v	where, they conceive
	the idea of res	earch leading to new findings by, condu	icting research m	nethodology.
16				
	Course Outcome	e		
	• Study to	ur form an integral part of teaching and	d will avail a thr	ee day study tour, to
	historically an	d culturally important sites with in India	a. During the trip	the students will get
	an opportunity	to study and understand the historical i	monuments.	-
17	HIS6E01	PRINCIPLES AND METHODS OF	F 3HRS	2CREDITS
		ARCHAEOLOGY		
	Course Outcom	e	-	
	• To en	able the students to understand the	basic principle	es and methods of
		ology, an important source of writing l		
	and pr	eserving heritage.	-	C

#### Complimentary Courses under BA HISTORY

Con	iplimentary C	ourses under	BA HISTORY			
S1.	Course	Course Title			Course Structur	re
No.	Code				Hrs/ Wk/ Cours	e Credits/ Course
1	ICP1CO1	NDIAN	CONSTITUTION	AND	3HRS/WK	2
	ICP2CO2	POLITICS			<b>د</b> ۲	٠,
	ICP3CO3				<b>د</b> ۲	٠,
	ICP4CO4				• •	٠ ٢
	Course Outco	ome				
	• To m	ake the stude	ents aware of the fundar	nental la	aw of the land	
	• To ma	ake the studer	nts patriotic			
	• To m	ake the stude	ents responsible citizens	5		
	• To aw	are the stude	ents the three tier struct	ure of lo	cal self govt. as	the basic principle
	of democrae	cy				
	• To un	derstand the	challenges of Indian de	mocracy	7	
2	HIS1CO1	MODERN IN	IDIAN HISTORY		3HRS/WK	2 credits
	HIS2CO1				• •	<b>، ،</b>
	HIS3CO1				<i>د</i> ,	٠,
	HIS4CO1				<i>د</i> ,	٠ ۲
	Course Outco	ome				
	• To en	able the stude	ent to understand introd	uction of	f new administra	tive devices during
	the period of	of colonialism	1			
	• To en	able the stude	ents to analyze the Indi	an natio	nal movement a	nd Gandhian phase
	• To un	derstand ther	n on the selected proble	ems of c	ontemporary Inc	lia.
Ope	n Course und	er BA HISTO	RY	-		
S1.	Course	Course Titl	e	Course	Structure	
No.	Code			Hrs/W	k/ Course	Credits/ Course
1	HIS5D01	HISTORIC	CAL TOURISM	2HRS/V	WK Z	2

PO,PSO,CO of Programmes – Mercy

Course Outcome

In order to impart flexibility in the Curriculum, a paper of Multidisciplinary nature has been introduced.

• To inculcate the need for travel and site seeing among the students so as to widen their understanding of cultural past and heritage.

## **DEPARTMENT OF COMPUTER SCIENCE**

#### PROGRAM SPECIFIC OUTCOME

#### **BSc COMPUTER SCIENCE**

- *Communication:* Students will be able to communicate in written and oral forms in such a way as to demonstrate their ability to present information clearly, logically, and critically.
- *Mathematics and Theory:* Students will be able to apply mathematical and computing theoretical concepts in solution of common computing applications, such as computing the order of an algorithm.
- *Programming:* Students will be able to complete successfully be able to program small-tomid-size programs on their own. Sufficient programming skills will require use of good practice, e.g., good variable names, good use of computational units, appropriate commenting strategies.
- Systems Design and Engineering: Students will be able to use appropriately system design notations and apply system design engineering process in order to design, plan, and implement software systems
- Depth of Knowledge: In a self-selected area of depth in Computing, students will demonstrate a depth of knowledge appropriate to graduate study and/or lifelong learning in that area. Students should be able to read for understanding materials in that area beyond those assigned in coursework.
- Preparation for Career and/or Graduate Study: Students will be prepared for a career in an information technology oriented business or industry, or for graduate study in computer science or other scientific or technical fields.

Courses u	nder BSc Compi	<i>iter science</i>			
Sl.	Course	Course Title	Course Structure		
No.	Code		Hrs/	Credits/	
			Wk/	Course	
			Course		
			1 theory		
1	BCS1B01	Computer Fundamentals and HTML	2 lab	3	
Outaat			÷	•	

#### COURSE OUTCOME

Core C

**Outcomes** 

- To equip the students with fundamentals of Computer
- To learn the basics of Computer organization
- To equip the students to write algorithm and draw flow chart for solving simple problems
- To learn the basics of Internet and webpage design

S1.	Course	Course Title	Course St	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
2	MATC01	Complementary Mathematics I	4 theory	3

Outcomes

- *Critical thinking*: The ability to identify, reflect upon, evaluate, integrate, and apply different types of in- formation and knowledge to form independent judgments. Analytical and logical thinking and the habit of drawing conclusions based on quantitative information.
- *Problem solving:* The ability to assess and interpret complex situations, choose among several potentially appropriate mathematical methods of solution, persist in the face of difficulty, and present full and cogent solutions that include appropriate justification for their reasoning.
- *Effective communication:* The ability to communicate and interact effectively with different audiences, developing their ability to collaborate intellectually and creatively in diverse contexts, and to appreciate ambiguity and nuance, while emphasizing the importance of clarity and precision in communication and reasoning and will be prepared to use mathematics in their future endeavors.

Sl. Course	Course Title	Course Str	ructure
No. Code		Hrs/Wk/	Credits/
		Course	Course
3 C01	Optional Complementary I	4 theory	3

Outcomes

- Logic and Critical Thinking: Graduates will have a facility with abstract reasoning, including the ability to abstract from concrete situations and make ideas precise by formulating them mathematically or statistically; will be able to analyze, test, and interpret technical arguments, and form independent judgments. This includes their own arguments and those of others, in both academic and non-academic contexts.
- *Problem solving:* Graduates will be able to use their mathematical and statistical training to help guide possible lines of inquiry; solve complex problems by identifying feasible divisions into simpler sub-problems; identify suitable existing methods of analysis, if any, and assess their strengths and weaknesses in the context of the problem being considered; construct abstract models using appropriate mathematical and statistical tools; use computers and software as exploratory, visualization, modeling and computational tools; engage their creativity in the quest for novel or elegant solutions;
- *Communication*: Graduates will be able to work effectively in a multidisciplinary environment; accept comments and feedback, and learn from them; explain fundamental mathematical or statistical concepts to non-experts; justify choices made during problem solving and interpretation of results; present the

			l assessment of a problem solv uments both orally and in writ		•	mmunic	
5	Sl.	Course	Course Title	Course Struc	ture		
1	No.	Code		Hrs/ Wk/ Co	urse Cred	Credits/ Cour	
2	1	BCS2B01	Problem solving using c	1 Theory 2 lab	3		
	Outcomes						
	•	•	e parts of the computer syste components and explain the		-	-	
	•	Design an	algorithmic solution for a give	en problem.			
	٠	Write a m program n	aintainable C program for a guanually	given algorithm	and trace th	ne giver	
	•	Write C pi	ogram for simple applications	of real life using	g structures a	and files	
	•	Explain recomputer	ble of Operating system in networks.	computer system	m and appli	ications	
S	51.	Course	Course Title		Course St	ructure	
1	No.	Code			Hrs/ Wk/ Course	Credi Cours	
4	5	BCS2B03	Programming Laboratory I: Lab Exam of 1 st and 2 nd Ser HTML and Programming in	n.		2	
	•	<u>Outcomes</u> To make t	he students learn web designin	g			
	•		he students learn programming	0			
	•	To practic	e procedural programming con	icepts.			
	•	To make using C	the students equipped to solv	e mathematical	or scientific	c proble	
Sl.	C	ourse (	Course Title	Со	urse Structur	e	
No.	C	ode		Hrs Co	s/ Wk/ urse	Credi Cours	
7	C	02 0	Optional Complementary II	4 tl	neory	3	
	<u>C</u>	<u>Dutcomes</u>					
	iı fe iı	ncluding the ormulating the nterpret techi	<i>tical Thinking</i> : Graduates will ability to abstract from concre nem mathematically or statisti- nical arguments, and form inde- ts and those of others, in both a	te situations and cally; will be ab ependent judgme	l make ideas ble to analyze ents. This inc	precise e, test, cludes t	

- *Problem solving:* Graduates will be able to use their mathematical and statistical training to help guide possible lines of inquiry; solve complex problems by identifying feasible divisions into simpler sub-problems; identify suitable existing methods of analysis, if any, and assess their strengths and weaknesses in the context of the problem being considered; construct abstract models using appropriate mathematical and statistical tools; use computers and software as exploratory, visualization, modeling and computational tools; engage their creativity in the quest for novel or elegant solutions;
- *Communication*: Graduates will be able to work effectively in a multi-disciplinary environment; accept comments and feedback, and learn from them; explain fundamental mathematical or statistical concepts to non-experts; justify choices made during problem solving and interpretation of results; present the results and assessment of a problem solving strategy; and clearly communicate logical arguments both orally and in writing to a range of audiences.

Sl.	Course	Course Title	Course Structure		ıre
No.	Code		Hrs/	Wk/	Credits/
			Course		Course
8	A11	Basic Numerical Skills	4 theory		4
	Outcomes				

<u>Outcomes</u>

- Engage with more abstract mathematical concepts and develop important new kinds of thinking and understand the application of mathematics, its impact on our society past and present, and its potential for the future
- Develop essential numeracy skills which will allow me to participate fully in society and establish firm foundations for further specialist learning
- Understand that successful independent living requires financial awareness, effective money management, using schedules and other related skills
- Interpret numerical information appropriately and use it to draw conclusions, assess risk, and make reasoned evaluations and informed decisions
- Apply skills and understanding creatively and logically to solve problems, within a variety of contexts and appreciate how the imaginative and effective use of technologies can enhance the development of skills and concepts.

Sl.	Course	Course Title	Course Structure	
No.	Code		Hrs/Wk/	Credits/
			Course	Course
9	A12	General Informatics	4 theory	4
	<u>Outcomes</u>			

- *Basics skill:* Student will able to update and expand basic informatics skills.
- *Depth knowledge:* Equip the students to effectively utilize the digital knowledge resources for their studies.

• *Graduate Study*: Will be useful to students doing commerce and management courses of other Universities.

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/Wk/	Credits/
			Course	Course
10	BCS3BO2	Data structure using C	1 thoery	2
			2 lab	

Outcomes

- Student will be able to choose appropriate data structure as applied to specified problem definition.
- Student will be able to handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.
- Students will be able to apply concepts learned in various domains like DBMS, compiler construction etc.
- Students will be able to use linear and non-linear data structures like stacks, queues, linked list etc.

S1.	Course	Course Title	Course Str	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
11			4 theory	3
	MATC03	Complementary Mathematics	•	
	Outcomes			

- *Critical thinking*: The ability to identify, reflect upon, evaluate, integrate, and apply different types of in- formation and knowledge to form independent judgments. Analytical and logical thinking and the habit of drawing conclusions based on quantitative information.
- *Problem solving:* The ability to assess and interpret complex situations, choose among several potentially appropriate mathematical methods of solution, persist in the face of difficulty, and present full and cogent solutions that include appropriate justification for their reasoning.
- *Effective communication:* The ability to communicate and interact effectively with different audiences, developing their ability to collaborate intellectually and creatively in diverse contexts, and to appreciate ambiguity and nuance, while emphasizing the importance of clarity and precision in communication and reasoning and will be prepared to use mathematics in their future endeavors.

	S1.	Course	Course Title	Course Structure	
]	No.	Code		Hrs/Wk/	Credits/
				Course	Course
	12	C03	Optional Complementary II	4 theory	3

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- Logic and Critical Thinking: Graduates will have a facility with abstract reasoning, including the ability to abstract from concrete situations and make ideas precise by formulating them mathematically or statistically; will be able to analyze, test, and interpret technical arguments, and form independent judgments. This includes their own arguments and those of others, in both academic and non-academic contexts.
- *Problem solving:* Graduates will be able to use their mathematical and statistical training to help guide possible lines of inquiry; solve complex problems by identifying feasible divisions into simpler sub-problems; identify suitable existing methods of analysis, if any, and assess their strengths and weaknesses in the context of the problem being considered; construct abstract models using appropriate mathematical and statistical tools; use computers and software as exploratory, visualization, modeling and computational tools; engage their creativity in the quest for novel or elegant solutions;
- *Communication*: Graduates will be able to work effectively in a multidisciplinary environment; accept comments and feedback, and learn from them; explain fundamental mathematical or statistical concepts to non-experts; justify choices made during problem solving and interpretation of results; present the results and assessment of a problem solving strategy; and clearly communicate logical arguments both orally and in writing to a range of audiences.

Sl.	Course	Course Title	Course Structure	
No.	Code		Hrs/Wk/	Credits/
			Course	Course
13	A13	Entrepreneurship	4 theory	4

#### <u>Outcomes</u>

- *Knowledge*: Have developed advanced knowledge on how to assess business opportunities and an in-depth understanding of what typically characterize successes and failures and have developed advanced knowledge about key processes necessary to bring new products and services to market and key challenges facing the entrepreneur at different stages of the entrepreneurial voyage:
- *Skills*: Are able to assess the commercial viability of new technologies, business opportunities and existing companies and are able to plan, organize, and execute a project or new venture with the goal of bringing new products and service to the market:
- *General competences*: Have improved your interpersonal and collaborative skills and can effectively combine your understanding of technology and entrepreneurship in a cross-disciplinary fashion to identify and develop attractive opportunities within your field of experience.

S1.	Course	Course Title	Course Str	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
14	A14	Basics of Audio and Video Media	4 theory	4
	Outcomes	·		

• Evaluate and critique broadcast and production practices both holistically and in terms of their component parts, namely: audio, video, scripting, production and editing.

- Write effectively for broadcast media and client-based production, with an emphasis on clarity, story structure and brevity.
- Demonstrate competency in shooting and editing video in the field and studio, using professional-level equipment and non-linear editing systems.
- Demonstrate proficiency in recording and editing for audio productions.
- Produce sophisticated deliverables for clients in a variety of areas, namely: corporate/industrial, informational/educational and commercial/promotional. Synthesize business, marketing and advertising contexts and concerns with the technical aspects of producing media.

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/Wk/ Credits/	
			Course Course	
15	BCS4B05	Database Management System and	3 theory	
15	DC34D03	RDBMS	4 lab	
	0			

<u>Outcomes</u>

- Understand, appreciate and effectively explain the underlying concepts of database technologies and design and implement a database schema for a given problem-domain. Normalize a database
- Populate and query a database using SQL DML/DDL commands.Declare and enforce integrity constraints on a database using a state-of-the-art RDBMS
- Programming PL/SQL including stored procedures, stored functions, cursors, packages. Design and build a GUI application using a 4GL
- Have a broad understanding of database concepts and database management system software and have a high-level understanding of major DBMS components and their function
- Be able to model an application's data requirements using conceptual modeling tools like ER diagrams and design database schemas based on the conceptual model. Be able to write SQL commands to create tables and indexes, insert/update/delete data, and query data in a relational DBMS and be able to program a data-intensive application using DBMS APIs.

Sl.	Course	Course Title	Course	Structure
No	o. Code		Hrs/W	k/ Credits/
			Course	Course
16	BCS4B06	Programming Laboratory II: Lab Exam of 3 rd and 4 th Sem.		2
	202.200	Data Structures and RDBMS		_
	Outcomes			
1	using C			
		to implement various data structures. opportunity to students to use data st	ructures to so	lve real life
	<ul><li>To learn how</li><li>To provide of</li></ul>	1	ructures to so Course Str	
	<ul><li>To learn how</li><li>To provide or problems.</li></ul>	opportunity to students to use data st		
	<ul> <li>To learn how</li> <li>To provide or problems.</li> </ul>	opportunity to students to use data st	Course Str	ucture
).	<ul> <li>To learn how</li> <li>To provide or problems.</li> </ul>	opportunity to students to use data st	Course Str Hrs/ Wk/	ucture Credits/

*Critical thinking*: The ability to identify, reflect upon, evaluate, integrate, and apply different types of in- formation and knowledge to form independent judgments. Analytical and logical thinking and the habit of drawing conclusions based on quantitative information.

- Problem solving: The ability to assess and interpret complex situations, choose among several potentially appropriate mathematical methods of solution, persist in the face of difficulty, and present full and cogent solutions that include appropriate justification for their reasoning.
- *Effective communication:* The ability to communicate and interact effectively with different audiences, developing their ability to collaborate intellectually and creatively in diverse contexts, and to appreciate ambiguity and nuance, while emphasizing the importance of clarity and precision in communication and reasoning and will be prepared to use mathematics in their future endeavors.

S1.	Course		Course Sta	ructure
No.	Code	Course Title	Hrs/Wk/	Credits/
			Course	Course
17	MATC04	Complementary Mathematics	4 theory	3
<u>(</u>	<u>Dutcomes</u>			

*Critical thinking*: The ability to identify, reflect upon, evaluate, integrate, and apply different types of in- formation and knowledge to form independent judgments. Analytical and logical thinking and the habit of drawing conclusions based on quantitative information.

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- *Problem solving:* The ability to assess and interpret complex situations, choose among several potentially appropriate mathematical methods of solution, persist in the face of difficulty, and present full and cogent solutions that include appropriate justification for their reasoning.
- *Effective communication:* The ability to communicate and interact effectively with different audiences, developing their ability to collaborate intellectually and creatively in diverse contexts, and to appreciate ambiguity and nuance, while emphasizing the importance of clarity and precision in communication and reasoning and will be prepared to use mathematics in their future endeavors.

S1.	Course	Course Title	Course St	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
18	C04	Optional Complementary II	4 theory	3

- Logic and Critical Thinking: Graduates will have a facility with abstract reasoning, including the ability to abstract from concrete situations and make ideas precise by formulating them mathematically or statistically; will be able to analyze, test, and interpret technical arguments, and form independent judgments. This includes their own arguments and those of others, in both academic and non-academic contexts.
- *Problem solving:* Graduates will be able to use their mathematical and statistical training to help guide possible lines of inquiry; solve complex problems by identifying feasible divisions into simpler sub-problems; identify suitable existing methods of analysis, if any, and assess their strengths and weaknesses in the context of the problem being considered; construct abstract models using appropriate mathematical and statistical tools; use computers and software as exploratory, visualization, modeling and computational tools; engage their creativity in the quest for novel or elegant solutions;
- *Communication*: Graduates will be able to work effectively in a multidisciplinary environment; accept comments and feedback, and learn from them; explain fundamental mathematical or statistical concepts to non-experts; justify choices made during problem solving and interpretation of results; present the results and assessment of a problem solving strategy; and clearly communicate logical arguments both orally and in writing to a range of audiences.

Sl.	Course	Course Title	Course St	ructure		
No.	Code		Hrs/Wk/	Credits/		
			Course	Course		
19	BCS5B07	Computer Organization and	5 theory	4		
		Architecture				
Outcom	Outcomes					

- Ability to understand basic structure of computer.
- Ability to perform computer arithmetic operations and understand control unit operations.
- Ability to design memory organization that uses banks for different word size operations and understand the concept of cache mapping techniques.
- Ability to understand the concept of I/O organization and ability to conceptualize instruction level parallelism.

Sl.	Course	Course Title	Course Sta	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
20	BCS5B08	Java Programming	3 theory 3 lab	4

#### Outcomes

- Create Java programs that solve simple business problems.
- Validate user input.
- Construct a Java class based on a UML class diagram.
- Perform a test plan to validate a Java program and document a Java program.

Sl.	Course	Course Title	Course Sta	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
21	BCS5B09	Web Programming Using	3 theory	4
	DC33D09	PHP	3 lab	

Outcomes

- Demonstrate programming concepts and describe the function of JavaScript
- Apply JavaScript best practices and use the DOM / Interactivity with elements
- Examine frameworks (e.g. JQuery) and demonstrate the basics of PHP programming
- Experiment with database design. Define and discuss content management systems and create basic Action Script coding

S1.	Course	Course Title	Course St	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
22	BCS5B10	Principles of Software	4 theory	4
	DC33D10	Engineering	_	

Outcomes

- Analyze and resolve information technology problems through the application of systematic approaches and diagnostic tools. Support the implementation and administration of computer systems.
- Support the implementation and administration of networking solutions. Install, configure, troubleshoot, maintain, and upgrade components of computer systems.
- Install, configure, troubleshoot, maintain, and upgrade components of networks. Use a variety of scripting tools and languages to automate routine tasks.

- Provide efficient and effective technical support to clients in a manner that promotes safe computing practices and reduces the risk of the issue recurring. Conform to workplace expectations found in information technology (IT) environments.
- Contribute to the successful completion of the project applying the project management principles in use.

Sl.	Course	Course Title	Course Str	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
23	BCS5D01	Introduction to Computers and Office Automation	2 theory	2

#### Open course: COMPUTER OPEN OFFICE AUTOMATION

Outcomes

- Impart an understanding of the basics of our discipline.
  - Apply fundamental principles and methods of Computer Science to a wide range of applications
  - Apply mathematical and scientific reasoning to a variety of computational problems and design, correctly implement and document solutions to significant computational problems
- Develop proficiency in the practice of computing.
  - Formulate solutions to computing problems and analyze and compare alternative solutions to computing problems
  - Design and implement software systems that meet specified design and performance requirements
  - Apply advanced algorithmic and mathematical concepts to the design and analysis of software and apply sound principles to the synthesis and analysis of computer systems

S1.	Course	Course Title	Course Str	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
24	BCS6B11	Android Programming	4 theory	4
			1 lab	

Outcomes

- The course will be focused on iOS application development and android application development. Frameworks like phone gap will be described.
- The students will be introduced to mobile programming. Introduction to mobile programming gives answer to where to start, how to implement and what are the requirements.

S1.	Course	Course Title	Course Structure

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No.	Code		Hrs/ Wk/ Cour	Co	edits/ ourse
25	BCS5B12	Operating Systems	4 the 1 lab	• 4	
Outco	omes		1		
•	Demonstrate operating Sys	understanding of the concepts, structure	ucture a	and desig	gn of
•		understanding of operating system de	sign and	l its impa	act on
•		stem design and performance. competence in recognizing and us	sing ope	erating s	ystem
Sl.	Course	Course Title	C	Course Str	ructure
No.	Code			Irs/ Wk/	
26	D.007D10			Course	Course
26	BCS5B13 Outcomes	Computer Networks	5	theory	4
•	Manage mult security. Eval Develop solu concerns, tech Explain conc situations, cla technologies. Identify infra infrastructure management a Effectively co presentations. tools and tech future situatio Explain the co Assurance, in	rotocols for a particular design. iple operating systems, systems softwing luate and compare systems software a tions for networking and security pro- mical issues and security. repts and theories of networking and ssifying networks, analyzing performan astructure components and the roles including devices, topologies, pro- and security. Analyze performance of e ommunicate technical information very Use appropriate resources to stay ab- miques analyzing the impact on existing ns. oncepts of confidentiality, availability a cluding physical, software, devices, po- n an existing system and design implem	and emer oblems, l nd apply ince and s they so tocols, enterprise erbally, i preast of ng syster and integ policies ar	rging tec balancing them t impleme serve, an systems e network in writin the lates ms and a grity in In nd people	hnologies. g business to various enting new nd design software, c systems. ag, and in st industry pplying to aformation e. Analyze
S1.	with relevant	industry and organizational codes of co Course Title	onduct ar		
No.	Code		Н	Irs/ Wk/ Course	Credits/ Course

27       Programming Laboratory III: Lab Exam of 5 th Sem. Java and PHP Programming         Outcomes       Outcomes         To practice Java programming.         To practice client side and server side scripting.         To practice PHP Programming.         To practice developing dynamic websites.	2
BCSB14       Java and PHP Programming         Outcomes         To practice Java programming.         To practice client side and server side scripting.         To practice PHP Programming.	2
<ul> <li>Outcomes</li> <li>To practice Java programming.</li> <li>To practice client side and server side scripting.</li> <li>To practice PHP Programming.</li> </ul>	
<ul><li>To practice Java programming.</li><li>To practice client side and server side scripting.</li><li>To practice PHP Programming.</li></ul>	
<ul><li>To practice client side and server side scripting.</li><li>To practice PHP Programming.</li></ul>	
To practice PHP Programming.	
1 0 0	
<ul> <li>To practice developing dynamic websites</li> </ul>	
• To practice how to interact with databases through PHP.	
SI. Course Course Title Course Str	
No. Code Hrs/ Wk/	Credits/
Course	Course
Programming Laboratory IV: Android and	
28BCS6B15Linux shell4 lab	2
Programming	
Outcomes	
• To prestice Android programming	
<ul> <li>To practice Android programming.</li> <li>To practice user interface applications</li> </ul>	
• To practice user interface applications.	
To develop mobile application.	
To practice shell programming	(mag)
SI. Course Course Title Course Struct	
	redits/
Course	ourse
29BCS6B16DComputer Graphics4 theory3	
Outcomes Computer Graphics 4 theory 5	
Outcomes	
• Students will be able to compare and contrast the techniques of	ractor
graphics and vector graphics and will be able to create images	
OpenGL ES and OpenGL in Processing.	using
<ul> <li>Students will be able to use the facilities provided by OpenGL to e.</li> </ul>	VDress
basic affine transformations such as scaling, rotation, and translation	-
will be able to implement simple procedures that perform transform	
and clipping operations on a simple 2-dimensional image.	nation
<ul> <li>Students will be able to discuss the 3-dimensional coordinate syste</li> </ul>	m and
• Students will be able to discuss the 5-dimensional coordinate syste	
•	landie
the changes required to extend 2D transformation operations to l	
the changes required to extend 2D transformation operations to l transformations in 3D.	driven
<ul> <li>the changes required to extend 2D transformation operations to l transformations in 3D.</li> <li>Students will be able to explain the difference between event-</li> </ul>	
<ul> <li>the changes required to extend 2D transformation operations to l transformations in 3D.</li> <li>Students will be able to explain the difference between event-programming and command-line programming. Will document cod</li> </ul>	le to a
<ul> <li>the changes required to extend 2D transformation operations to l transformations in 3D.</li> <li>Students will be able to explain the difference between event-programming and command-line programming. Will document cod given standard and students will orally present a project to a group of</li> </ul>	le to a peers.
<ul> <li>the changes required to extend 2D transformation operations to 1 transformations in 3D.</li> <li>Students will be able to explain the difference between event-programming and command-line programming. Will document cod given standard and students will orally present a project to a group of SI.</li> <li>Course</li> </ul>	e to a peers.
<ul> <li>the changes required to extend 2D transformation operations to l transformations in 3D.</li> <li>Students will be able to explain the difference between event-programming and command-line programming. Will document cod given standard and students will orally present a project to a group of</li> </ul>	le to a peers.

Outcomes

To provide practical knowledge on software development process

## **DEPARTMENT OF COMPUTER APPLICATIONS**

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

#### Programme Specific Outcome: (BCA)

The basic objective of the program is to open a channel of admission for computing courses for students, who have done the10+2 and are interested in taking computing/IT as a career. After acquiring the Bachelor's Degree (BCA) at University of Calicut, there is further educational opportunity to go for an MCA or other Master's Programme like MSc(CS), MSc(IT), MBA, etc., at this university or at any other University/Institute. Also after completing the BCA Programme, a student should be able to get entry level job in the field of Information Technology or ITES or they can take up self-employment in Indian & global software market. The specific objectives of the program include:

- 1. To attract young minds to the potentially rich & employable field of computer applications.
- 2. To be a foundation graduate program which will act as a feeder course for higher studies in the area of Computer Science/Applications.
- 3. To develop skills in software development so as to enable the BCA graduates to take up self-employment in Indian & global software market.
- 4. To train & equip the students to meet the requirements of the Software industry in the country and outside.

#### Course Outcomes

Core Courses under BCA

S1.	Course	Course Title	<b>Course Structure</b>	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BCA1B01	Computer	2 Theory	3
		Fundamentals & HTML	2 Lab	
	Course Outco	me		
	<ul> <li>To equ</li> </ul>	ip the students with fundamentals of Compu	ter	
	• To lea	rn the basics of Computer organization		
	• To equ	uip the students to write algorithm and dra	w flow chart for	solving simple
	proble	ms		
	To lease	rn the basics of Internet and webpage design		
2	BCA2B02	Problem Solving using C	2 Theory	3
			2 Lab	
	Course Outco	me		
	To equ	ip the students with fundamental principles of	of Problem Solvin	g aspects.
	• To lea	rn the concept of programming		
		dy C language		

	Т		1 • • 1	. 11
2		quip the students to write programs for		ting problems
3	BCA2B03	Programming Laboratory I:	0 Theory	2
		Lab Exam of 1st& 2nd Sem.	0 Lab	
		HTML & Programming in C		
	Course Outc			
		ake the students learn programming en		
	-	actice procedural programming conce	±	
		ake the students equipped to solve ma		problems using C
		arn how to implement various data stru		
		rovide opportunity to students to use d		eal life problems.
4	BCA3B04	Data Structures Using C	3 Theory	4
			4 Lab	
	Course Outc	ome		
		troduce the concept of data structures		
	• To m	ake the students aware of various data	structures	
	• To e	quip the students implement fundamer	ntal data structures	
5	BCA4B05	Database Management	3 Theory	4
		System and RDBMS	4 Lab	
	Course Outc	ome		
	• To le	arn the basic principles of database and	d database design	
	• To le	arn the basics of RDBMS		
	• To le	arn the concepts of database manipula	tion SQL	
	To st	udy PL/SQL language		
6	BCA4B06	Programming Laboratory II:	0 Theory	2
		Lab Exam of 3rd& 4th Sem.	0 Lab	
		Data Structures & RDBMS		
	Course Outc	ome		
	• To m	ake the students equipped to solve ma	thematical or scientific	problems using C
	• To le	arn how to implement various data stru	uctures.	
	• To pr	ovide opportunity to students to use data	ata structures to solve re	eal life problems.
7	BCA5B07	Java Programming	3 Theory	4
			3 Lab	
	Course Outc	ome		
	• To re	view on concept of OOP.		
	• To le	arn Java Programming Environments.		
		actice programming in Java.		
	-	arn GUI Application development in J	AVA.	
8	BCA5B08	Computer Organization	5 Theory	4
		And Architecture	0 Lab	
	Course Outc		1	1
		arn logic gates, combinational circuits	and sequential circuits	
		arn basics of computer organization ar	-	
9	BCA5B09	Web Programming	3Theory	4
ſ		Using PHP	3 Lab	
	Course Outc			

		arn client side and server side scripting				
		arn PHP Programming.				
		actice to develop dynamic websites.				
0		arn how to interact with databases through				
0	BCA5B10	Principles of Software	4 Theory	4		
		Engineering	0 Lab			
	Course Outc					
		arn engineering practices in Software	-			
		arn various software development met	• •			
		arn and study various evaluation meth		opment.		
1	BCA6B11	Android programming	4 Theory	4		
			1 Lab			
	Course Outc					
	• To have a review on concept of Android programming.					
		arn Android Programming Environme	nts.			
		cactice programming in Android.				
		earn GUI Application development in		<u>1 XML</u>		
2	BCA6B12	Operating Systems	4 Theory	4		
12						
			1 Lab			
	Course Outc		1 Lab			
	• To le	arn objectives & functions of Operatin	1 Lab			
	<ul><li>To le</li><li>To un</li></ul>	arn objectives & functions of Operatin nderstand processes and its life cycle.	1 Lab			
	<ul> <li>To le</li> <li>To un</li> <li>To le</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a	1 Lab g Systems. nd Scheduling Algorit			
	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev	1 Lab g Systems. nd Scheduling Algorit elopments in Operatin			
3	<ul> <li>To le</li> <li>To un</li> <li>To le</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a	1 Lab Ig Systems. Ind Scheduling Algorit elopments in Operatin 5 Theory			
3	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks	1 Lab g Systems. nd Scheduling Algorit elopments in Operatin			
3	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome	1 Lab ag Systems. Ind Scheduling Algorit elopments in Operatin 5 Theory 0 Lab			
	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outco</li> <li>To le</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N	1 Lab ng Systems. nd Scheduling Algorit elopments in Operatin 5 Theory 0 Lab			
3	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer M arn various Protocols used in Commun	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab   Networks. nication.			
	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To ha</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun- ave a general idea on Network Admin	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab       Networks.       nication.       istration.	4		
3	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory	1 Lab       Ig Systems.       Ind Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab       Networks.       nication.       istration.       0 Theory       0 Theory			
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	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To ha</li> <li>BCA6B14</li> </ul>	arn objectives & functions of Operatin nderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming	1 Lab       Ig Systems.       Ind Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab       Networks.       nication.       istration.       0 Theory       0 Theory	4		
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	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To ha</li> <li>BCA6B14</li> <li>Course Outc</li> <li>To propriet</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming ome cactice Java programming.	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab       Networks.       nication.       istration.       0 Theory       0 Lab	ag Systems		
	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To ha</li> <li>BCA6B14</li> <li>Course Outc</li> <li>To pn</li> <li>To pn</li> <li>To pn</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming ome ractice Java programming. ractice client side and server side scrip	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab       Networks.       nication.       istration.       0 Theory       0 Lab	4		
	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To ha</li> <li>BCA6B14</li> <li>Course Outc</li> <li>To pn</li> <li>To pn</li> <li>To pn</li> <li>To pn</li> <li>To pn</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming ome ractice Java programming. ractice client side and server side scrip ractice PHP Programming.	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab       Networks.       nication.       istration.       0 Theory       0 Lab	ag Systems		
	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To has</li> <li>BCA6B14</li> <li>Course Outc</li> <li>To prine</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming ome ractice Java programming. ractice client side and server side scrip ractice PHP Programming. ractice developing dynamic websites.	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab       Networks.       nication.       istration.       0 Theory       0 Lab	ag Systems		
4	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To pi</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming ome ractice Java programming. ractice client side and server side scrip ractice PHP Programming. ractice developing dynamic websites. ractice how to interact with databases	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab   Networks.       nication.       istration.       0 Theory       0 Lab   ting.       through PHP.	ag Systems		
4	<ul> <li>To le</li> <li>To un</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To has</li> <li>BCA6B14</li> <li>Course Outc</li> <li>To prine</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming. ome ractice Java programming. ractice client side and server side scrip ractice PHP Programming. ractice developing dynamic websites. ractice how to interact with databases Programming Laboratory IV:	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab   Networks.       nication.       istration.       0 Theory       0 Lab   ting.       through PHP.       0 Theory       0 Theory	ag Systems		
	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To pi</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming. ome ractice Java programming. ractice client side and server side scrip ractice PHP Programming. ractice developing dynamic websites. ractice how to interact with databases Programming Laboratory IV: Lab Exam of Android &	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab   Networks.       nication.       istration.       0 Theory       0 Lab   ting.       through PHP.	2		
4	<ul> <li>To le</li> <li>To ui</li> <li>To le</li> <li>To ha</li> <li>BCA6B13</li> <li>Course Outc</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To le</li> <li>To pi</li> </ul>	arn objectives & functions of Operatin inderstand processes and its life cycle. arn and understand various Memory a ave an overall idea about the latest dev Computer Networks ome arn about transmissions in Computer N arn various Protocols used in Commun ave a general idea on Network Admin Programming laboratory III- Java and Web Programming. ome ractice Java programming. ractice client side and server side scrip ractice PHP Programming. ractice developing dynamic websites. ractice how to interact with databases Programming Laboratory IV:	1 Lab       ag Systems.       and Scheduling Algorit       elopments in Operatin       5 Theory       0 Lab   Networks.       nication.       istration.       0 Theory       0 Lab   ting.       through PHP.       0 Theory       0 Theory	2		

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	-	actice Android programming.			
	-	actice user interface applications.			
		evelop mobile application.			
		actice shell programming			
16	BCA6B16	Project and Viva Voce	0 Theory	3	
			2 Lab		
	Course Outco		1 1 .		
17		ovide practical knowledge on softwar			
17	BCA6B1/c	Elective : Software testing &		3	
	Course Outo	Assurance	0 Lab		
	Course Outco		. 1.11 0	, , <b>.</b>	1 1.
		get a general introduction and bas urance techniques and tools.	sic skills on softwa	re testingai	nd quality
Coi	urse Outcomes	5			
Cor	nplimentary C	Courses under BCA			
	Course	Course Title		Course Str	1
No	. Code			Hrs/ Wk/	Credits/
				Course	Course
1	BCA1C01	Mathematical		4 Theory	3
1		Foundation of Computer		0 Lab	
		Applications			
	• To	ome learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using	al and integral Calcu		equations
	• To	learn the basic principles of linear alg learn the basic principles of differenti	al and integral Calcu		equations
2	• To	learn the basic principles of linear alg learn the basic principles of differenti	al and integral Calcu	l differential	-
2	• To • To	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using	al and integral Calcu	differential	equations
2	• To • To	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics	al and integral Calcu	l differential	-
2	To     To     To     BCA1C02 Course Outco	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome	al and integral Calcu g ordinary and partia	differential	-
	To     To     To     BCA1C02 Course Outco	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics	al and integral Calcu g ordinary and partia	differential	-
	To     To     To     BCA1C02 Course Outco     To lea	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolear	al and integral Calcu g ordinary and partia	differential 4 Theory 0 Lab	3
	To     To     To     BCA1C02 Course Outco     To lea	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial &	al and integral Calcu g ordinary and partia	differential 4 Theory 0 Lab 4Theory	3
	To     To     To     BCA1C02 Course Outco     To lea	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting	al and integral Calcu g ordinary and partia	differential 4 Theory 0 Lab 4Theory	3
	To     To     To     To     To     To     To     December 2      Course Outco     To lea     BCA2C03     Course Outco	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting	al and integral Calcu g ordinary and partia	4 Theory 0 Lab 4 Theory 0 Lab	3
	<ul> <li>To</li> <li>To</li> <li>To</li> <li>To</li> <li>BCA1C02</li> <li>Course Outco</li> <li>To les</li> <li>BCA2C03</li> <li>Course Outco</li> <li>To get a</li> </ul>	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting ome	al and integral Calcu g ordinary and partia n Algebra.	4 Theory 0 Lab 4 Theory 0 Lab 4 Theory 0 Lab	3
	<ul> <li>To</li> <li>To</li> <li>To</li> <li>To</li> <li>BCA1C02</li> <li>Course Outco</li> <li>To lease BCA2C03</li> <li>Course Outco</li> <li>To get a</li> <li>To get a</li> <li>To get a</li> </ul>	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting ome general introduction on accounting a	al and integral Calcu g ordinary and partial h Algebra. nd its general application	4 Theory 0 Lab 4 Theory 0 Lab 4 Theory 0 Lab ation. ment analys	3 3 is.
	<ul> <li>To</li> <li>To</li> <li>To</li> <li>To</li> <li>BCA1C02</li> <li>Course Outco</li> <li>To lea</li> <li>BCA2C03</li> <li>Course Outco</li> <li>To get a</li> <li>To get a</li> <li>To get a</li> <li>To get a</li> </ul>	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting ome general introduction on accounting a general understanding on various too	al and integral Calcu g ordinary and partial h Algebra. nd its general application	4 Theory 0 Lab 4 Theory 0 Lab 4 Theory 0 Lab ation. ment analys	3 3 is.
	<ul> <li>To for the second sec</li></ul>	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting ome general introduction on accounting a general understanding on various too general understanding on accounting	al and integral Calcu g ordinary and partial <u>n Algebra.</u> nd its general applica ols for financial states procedures up to the	4 Theory 0 Lab 4 Theory 0 Lab 4 Theory 0 Lab ation. ment analys preparation	3 3 is. of various
3	<ul> <li>To for the second sec</li></ul>	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting ome general introduction on accounting a general understanding on various too general understanding on accounting I statements.	al and integral Calcu g ordinary and partial <u>n Algebra.</u> nd its general applica ols for financial states procedures up to the	4 Theory 0 Lab 4 Theory 0 Lab 4 Theory 0 Lab ation. ment analys preparation ial decision 4 Theory	3 3 is. of various
3	<ul> <li>To</li> <li>To</li> <li>To</li> <li>To</li> <li>To</li> <li>BCA1C02</li> <li>Course Outco</li> <li>To lea</li> <li>BCA2C03</li> <li>Course Outco</li> <li>To get a</li> <li>To get a</li> <li>To get a</li> <li>financial</li> <li>To get a</li> </ul>	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting ome general introduction on accounting a general understanding on various too general understanding on accounting I statements. general understanding of the importa Operations Research	al and integral Calcu g ordinary and partial <u>n Algebra.</u> nd its general applica ols for financial states procedures up to the	4 Theory 0 Lab 4 Theory 0 Lab 4 Theory 0 Lab ation. ment analys preparation ial decision	3 3 is. of various making.
2 3 4	<ul> <li>To 1</li> <li>To 1</li> <li>To 1</li> <li>To 1</li> <li>BCA1C02</li> <li>Course Outco</li> <li>To lease BCA2C03</li> <li>Course Outco</li> <li>To get a</li> <li>To get a financial</li> <li>To get a financial</li> <li>To get a Get a financial</li> <li>Course Outco</li> </ul>	learn the basic principles of linear alg learn the basic principles of differenti learn the mathematical modeling using Discrete Mathematics ome arn the mathematical logic & Boolean Financial & Management Accounting ome general introduction on accounting a general understanding on various too general understanding on accounting I statements. general understanding of the importa Operations Research	al and integral Calcu g ordinary and partial h Algebra. nd its general applications of for financial states procedures up to the ant tools for manager	4 Theory         0 Lab         4 Theory         0 Lab         4 Theory         0 Lab         ation.         ment analys         preparation         ial decision         4 Theory         0 Lab	3 3 is. of various making.

5 Theory 0 Lab	3						
C 701							
C (T)							
5 Theory	3						
0 Lab							
Course Outcome							
• To get a general introduction to Theory of computer science							
mmar, automa	ta						
5 Theory	3						
0 Lab							
Course Outcome							
vork .							
• To get a general understanding on various electronic payment system.							
ems.							
on.							
	3						
0 Lab							
	on. 5 Theory						

#### Course Outcomes...

Open Course under BCA

Open								
S1.	Course	Course Title	Course Structure	ucture				
No.	Code		Hrs/ Wk/ Course	Credits/ Course				
1	BCS5D02	Introduction to Web Designing	2Theory	2				
			0 Lab					
	• To ge	et a general introduction to Internet						
	-	chieve basic Web designing skills						

## **DEPARTMENT OF ENGLISH**

#### Programme Specific Outcome: BA and MA English

- The Common course English courses of BA programme aims at improving the language skills and communication skills of students
- Since literature is an engagement with contemporary society and culture, the Common Course and Core Courses also aim at helping the students understand the present world and its complex issues. The programme helps the students gain an awareness of global social issues like globalization, racism, marginalization of minority groups, Gender issues etc.
- The UG and PG programmes are also designed to help the students see the intersections of literature and media, and realize ways through which literature becomes a means of interrogating societies. The Core Courses aim at riding the study of humanities in the context of global changes.
- > The PG programme is designed to encourage analytical thinking and logical reasoning.
- PG Core courses devoted to philosophy offer the students an interesting blend of literature, philosophy and history.
- > The BA and MA English programmes aim at offering the basics of humanities, encouraging students to think of day-to-day matters from fresh perspectives.
- > To make the students aware of different literatures and cultures across the world.
- > To make the students competent and responsible citizens.
- > To enable them to progress to higher education and research.

Sl.No.	Course code	Title of the Course	Course Structure				
			Hours	Credits/Course			
1	A01	COMMUNICATION	72(4hours	3			
		SKILLS IN ENGLISH	perweek)				
	Course outcom	e					
	a.To impart adv	vanced training in standard pron	unciation, word stre	ess and intonation			
	b. To train stud	ents in the correct use of Englis	h in a formal way				
	c. To improve	the learners' vocabulary by fam	iliarizing them with	the ways of word			
	formation						
	-	communication skills by pro-	oviding theoretical	knowledge of the			
		effective communication.					
	-	glish with an unaffected accent	0	onation			
	1	table English in academic writin	0				
		sh language in a more meaning	•	-			
		cate in a professional way using		ation strategies			
2	A 02		90 (5hours per	3			
		WRITING &	week)				
		PRESENTATION					
	a.To help students improve their thinking in a systematic way by familiarizing them						
	with the major basic mental operations and skills						
	U	nes associated with them					
	b. To impart effective reading skills by giving extensive practice in reading						
	comprehension	exercises					

 $\succ$  To promote soft skills and enable them to meet the demands of the current job scenario.

	c. To prep	re students to master the art of condensation, and compose an effectiv					
		successful résumé					
	d. To impa	effective training in the logical mechanism of writing an essay					
	e. To acqu	nt the learners with the mechanics of Power Point Presentations					
	f. To think	n a logical way by identifying the fallacies in arguments and to appreciat					
	the value of looking at an issue from various points of view without possible						
		nd comprehend the major points discussed in various types of written text					
	-	notes, write précis, letter and résumé					
		n essay in a systematic manner					
		cademic presentations precisely, logically and effectively					
3	A-03	READING LITERATURE IN 72(4 hours per 4					
C		ENGLISH week)					
	a) To	equaint the students with different genres of Literature					
		nake students read and enjoy literature and to critically analyse th					
		rent forms.					
		aware of the characteristics of literature as a literary genre.					
		able to pinpoint the linguistic qualities.					
		I the many meanings of the text					
		develop acumen to read, appreciate and discuss literature and it					
		s at various levels.					
4	A04	READINGS ON INDIAN 90 5 hrs/ 4					
4	A04	CONSTITUTION, SECULAR week)					
		STATE & SUSTAINABLE					
		ENVIRONMENT					
	a Ta incul	ate secular, democratic and environmental values in the student					
	Tradition	students a general understanding of India's constitution and secula					
		students to understand the plural traditions of India					
		rengthen the value of and spirit of comradeship					
		iculcate environmental awareness among students					
5	A05						
5	AUS	LITERATURE AND 90 (5 hrs/ week) 4 CONTEMPORARY					
	o To on or	ISSUES					
		rage a detailed discussion on the impacts of the Globalization so that					
		alization that it is not the only developmental model					
		ey ideas and information concerning human rights and nurture the value					
		s that lead to the support of those rights					
		alize gender bias by encouraging a reversal of traditional attitudes and rol					
	expectation						
		e that there are alternatives to the neo-liberal ideology					
	-	t, promote and defend the rights of all people.					
6		te gender equality					
6	A 06	HISTORY AND 90 (5 hrs/ week) 4					
		PHILOSOPHY OF					
	1	SCIENCE					

3	a degree that the students could critically interact with prose writings from difference contexts - social, political, economic, historical and national as subjects conscious their own socio-historic specificity.							
		burse is to enhance the level						
2	EN2B1	READING PROSE	108(6hours per	4				
		prose writings in relation to URSE EN2B1 READING F		and cultural contexts				
		op the critical thinking abi						
	writing a	nd to equip them to write pro	ose in as many differe	ent modes as possible				
	b) To enable the students to identify the specificities of various modes of prose							
	caste, ethnicity, religion, region, environment and nation etc.							
	<ul><li>and rhetorical devices employed in poetry, and to various genres of poetry.</li><li>a) To train students in various perspective readings in poetry like gender, race,</li></ul>							
	b. To introduce the students to the basic elements of poetry, including the stylistic and rhotorical daviage amployed in poetry, and to various gapras of poetry.							
	subjects conscious of their own socio-historic specificity							
	different contexts: social, political, economic, historical and national as							
	to such a degree that the students could critically interact with poems from							
	a. The aim	of the course is to enhance the	/	nking of the students				
1	EN1B1-	READING POETRY	108(6hours per week)	4				
	Core papers:		100/01					
	temper.							
	f. To develop f	amiliarity with the current	challenges facing so	cience and scientific				
	it.		0 1	2				
	-	l environment which encou		iry and which stifles				
		, and also to discern the kin	-					
	'seeking the t	ruth ² . I and appreciate the contrib	utions of various nec	nle and civilizations				
		volution of this process, an	d to distinguish it fro	om other methods of				
	influence.	•	•					
		oven results only, without		pernatural power of				
	<ul><li>method, and to instill in them a scientific temperament.</li><li>b. To realize that science is a human Endeavour, a search for the secrets of the universe through a methodology, which is based on</li></ul>							
	a. To give students a basic understanding of the evolution of science and scientific							

	<ul><li>e) To foster a strong sense of involvement which motivates and encourages students to learn through active participation</li><li>f) To facilitate exploration of attitudes, values and behaviour and creation of</li></ul>					
l	<ul><li>roles and</li><li>g) relationships so that the student gains an understanding of themselves and</li></ul>					
l	others through dramatic, imaginative experience					
l	h) To develop confidence and self-esteem in their relationships with others and sensitivity towards others					
4	EN3B2 READING FICTION 90(5hours per 4 week) 4					
	<ul> <li>a. To inspire a love of fiction in students, to open up their minds, to stimulate the sympathetic/empathic imagination by allowing them to see the world through other's eyes as well to foster intercultural dialogue</li> <li>b. To develop a critical understanding of fiction.</li> </ul>					
l	<ul> <li>c. To familiarize students with the cultural diversity of the world and to extend various perspective readings</li> </ul>					
	<ul> <li>d. To provide students with a meaningful context for acquiring and memorizing new language and developing oral skills</li> <li>e. To cultivate a sense of involvement which motivates and encourages students to learn through active participation</li> </ul>					
5	EN4B1 MODERN ENGLISH 90(5hours per 4 LITERATURE week)					
6	<ul> <li>a. To introduce the student to the general characteristics of the literature and culture of the period and to promote in him/her an interest in and knowledge of the literary productions of the age</li> <li>b) To understand the political, religious, social and cultural trends of the Modernist and the Postmodernist periods.</li> <li>c) To understand how the literature of the period relates to the important trends of the period.</li> <li>d) To develop an ability to read, understand and respond to a wide variety of texts of the period.</li> <li>e) To appreciate the ways in which authors achieve their effects and to develop skills necessary for literary study.</li> <li>f) To develop the ability to construct and convey meaning in speech and writing matching style to audience and purpose.</li> </ul>					
6	EN4B2METHODOLOGYOF72(4hours per4HUMANITIESweek)					
	a. The course is intended to introduce the student to the methodological issues that are specific to the disciplines referred to as the humanities and to inspire in the student a critical perspective with which to approach the disciplines under the humanities					
l	b) To know the distinction between the methodologies of natural, social and human sciences					
	c. To understand the questions concerning the relation between language and subjectivity as well as those pertaining to structure and agency in language					

	d. Aware the theories of textuality and reading both western and Indian					
7	EN5B1	INDIAN WRITING IN ENGLISH	90(5hours per week)	4		
	explore its uni b.To motiva English and of expressio cTo provi in English.	de an overview of the various uce students to the thematic	preciate Indian lite he literatures in Eng comparative study of differences in attitu phases of the evolut	dish. of other literatures in des, vision and idiom des of Indian writing		
	e. To genera articulating In	te discussions on the cons dian sensibility in English. students to the pluralistic aspec				
8	EN5B2	LANGUAGE AND LINGUISTICS	90(5hours per week)	4		
0	is provided by sound system Linguistics be (phonetics and structures (syn a.To lead to a action and rela b.To familiari latest trends in c.To help stud of pronunciati d. To help the e. To improve	idies what is language and why y basic examination of interna s. The course assumes no p egin their studies by learning l phonology), their ways of form tax), and their systems of exp greater understanding of the ations through an objective stu ze students with key concepts in Language Study. ents towards a better pronunciation on in every day conversation a students develop a sense of En- writing and speech skills.	al organization of s rior training in lin how to analyze lan ming words (morph ressing meaning (se human mind, of hu dy of language of Linguistics and o ation and to improve and in reading. glish grammar, idio	entences, words, and guistics. Students of guages, their sounds ology), their sentence mantics). Iman communicative develop awareness of e the general standard ms, syntax and usage.		
9	EN5B3	METHODOLOGY OF LITERATURE	90(5hours per week)	4		
	b. To instill a equipping him complementar c. To form an with other asp d. To unveil th the intricate pr e. To help the structuring po	ize the student with the critical broader and holistic sensibility in to approach, analyze and ass ry as well as conflictingly diffe- idea of the complex nature of li- ects of the social body. The constitutive elements and cu- rocess of cannon formation. student gain perceptive insigh- ints of view, the dominant idea e prevailing common sense an	in the student with sess literary discour- erent theoretical fran- terary studies and he altural specificity of hts into the socio-po- plogy,	the aim of eventually ses through a host of neworks. ow they are entangled f literature along with plitical dynamics, the		

	e. To fa	miliarize the student with othe	r media, pop	ular litera	ature and emerging		
	<ul><li>f. To introduce and discuss the evolution of literature</li><li>g. To sensitize the student to his own readings, to develop a critical s</li></ul>						
to inculcate a love of literature, and to instill a serious approach to							
		nable the student to read literat					
		extual approaches - New Critic	-				
		tern, post-colonial, cultura		• •			
	persp	ectives.	•••	-	-		
10	EN5B4	INFORMATICS	90(5hour	s per	4		
			week)				
	a. This	course introduces students to	all the differ	ent aspe	cts of Information		
	Tech	nology and Computers that an e	educated citized	en of the	modern world may		
		pected to know of and use in d	•	-	-		
	-	esented as much as possible wit	-				
		en a perspective that will help					
		student will have a thorough g		ness of C	Computer hardware		
		oftware from a practical perspe					
		tudent will have good practica	l skill in perfe	orming c	ommon basic tasks		
1.1		the computer		( = 1	4		
11	EN6B1	LITERARY CRITICISM		(5hours	4		
	a To fomilio	THEORY		week)	to them the verieus		
		rise the students with the literar	•				
		terary criticism, to make them y criticism and to develop in st					
		he students aware that all reade			ry criticisiii.		
		arise them with the factors i		riticism	like interpretation		
		udgement and appreciation.	iivoived iii e		ince interpretation,		
		ice the students to basic texts in	criticism rel	ating to y	various movements		
	and schools of			uning to			
		op critical thinking by introdu	cing various	tools of	criticism-analysis.		
		theoretical approaches etc.	0		5 /		
12	EN6B2	LITERATURES IN	90	4			
		ENGLISH: AMERICAN	(5hours				
		& POST COLONIAL	per week)				
	a. To in	culcate a literary, aesthetic and	critical aware	eness of c	liverse cultures and		
	litera	ry creations and thus to arrive a	it a broader vi	sion of th	ne world.		
	b. To in	itiate the students to varied lite	ratures in Eng	glish			
		pose them to diverse modes of	-				
		miliarize them with the concep					
		hable students to compare and		ir indige	nous literature and		
		re with other literatures and cul		· ·			
13	EN6B3		(5hours pe	r 4			
			<u>eek)</u>	1 * 1*.			
		troduce students to women's vo	orces articulat	ed in lite	rature from various		
	count	ries					

		roduce them to the evolution rize them with the various				
	<ul><li>familiarize them with the various issues addressed by Feminism</li><li>c. To sensitize them to issues like marginalization and subjugation o</li></ul>					
	d. To motivate them to rethink and redefine literary canons.					
		ble students to identify c				
		icts and interrelated throug				
	f. To lead	l them to explore the plura	lity of female exper	ience in relation of these		
	g. To equ	ip them with analytical, c	critical and creative	skills to interrogate the		
		in the construction of gend	ler and patriarchal n	orms		
14	N	WRITING FOR THE MEDIA	90(5hours po week)			
		introduces students to write	ting in a professiona	l environment and to the		
		ng for the Mass Media.	1	, <u>,</u> ,		
		involves lectures, discussio	-			
	film and the W	r various media, including	g newspapers, mag	azines, radio, television,		
		the nature of news, the rol	e of journalism adv	vertising in a democratic		
		ical and legal restrictions				
	excellence.		6,	6		
	d.Master the b	basic writing and reportin	g skills for various	media, including news		
	writing for prin	nt and broadcast media, an	d advertising copyw	riting.		
		ally about writing for the	· •			
	-	nd advertising); develop a		-		
		petence in the mechanics				
		rammar, correct spelling, p				
15		VORLD CLASSICS IN	` 1	er 2		
		RANSLATION	week)	regulation and fine tune		
		velop sensible response to cal skills with a view to ac				
	-	oduce students to the worl	-			
		erate a broad vision of life				
	0	al problems and varied lif		0 1		
		ke the students to have a		classics in translation in		
	various	s genres-Poetry, Fiction,	Short Story and	Drama-by a judicious		
		on. It should instill in th	e students a spirit	of enquiry and further		
	explora			1.		
1	OPEN	APPLIED LANGUAG	` 1	er 4		
	COURSE	SKILLS	week)			
	EN5DO3		tion of strongth			
	_	n is moving into a posi ally known spoken and a	_			
		language, specifically the o				
		urse shall cater to equippi				
		ult in comprehensive lang	-	and a rigorous training		
		their educational and p		as they relate to their		
		edge and use of the English		· · · · · · · · · · · · · · · · · · ·		

roduce them to the evolu								
arize them with the various i	ssues addressed by F	eminism						
sitize them to issues like marginalization and subjugation of women								
tivate them to rethink and redefine literary canons.								
	ble students to identify concepts of class, race and gender as social							
•	<b>1</b>	and gender as social						
acts and interrelated through								
d them to explore the plurali	ty of female experier	ice in relation of these						
ip them with analytical, cr	itical and creative sk	tills to interrogate the						
in the construction of gende		-						
	90(5hours per	4						
MEDIA	week)							
introduces students to writing	ng in a professional e	nvironment and to the						
ng for the Mass Media.	• •							
involves lectures, discussion	is and practice in data	gathering organizing						
or various media, including	newspapers, magazi	nes, radio, television,						
/eb.								
the nature of news, the role	of journalism, adver	tising in a democratic						
nical and legal restrictions or								
hasia muiting and non-auting	abilla fan vaniava m							
basic writing and reporting		-						
nt and broadcast media, and	advertising copywrit	ing.						
cally about writing for the	media (specifically	broadcast journalism,						
and advertising); develop an	· <b>1</b>	0						
petence in the mechanics of								
-								
grammar, correct spelling, pr								
VORLD CLASSICS IN	54(3 hours per	2						
RANSLATION	week)							
velop sensible response to	great classics in trar	slation and fine tune						
cal skills with a view to ach								
	•							
oduce students to the world								
erate a broad vision of life b	y making the students	s to come to grips with						
sal problems and varied life	situations.							
ke the students to have a	feel of excellent cla	ssics in translation in						
s genres-Poetry, Fiction,	-							
on. It should instill in the	students a spirit of	enquiry and further						
ation.								
APPLIED LANGUAGE	55(3hours per	4						
SKILLS	week)							
SKILLS	WCCK)							
h is moving into a positi	on of strength, em	erging as the single						
sally known spoken and acc	epted language. The	re is a growing thrust						
language, specifically the co								
ourse shall cater to equippin		gn a figorous training						
sult in comprehensive langua	-							
their educational and pro	ofessional goals as	they relate to their						
edge and use of the English	-	-						

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		ound functional compet		the English	language without the		
impediment of language difficulties.							
e. Overcome difficulties cropping up at the time of interviews, in group							
discussions, or during entrance examinations.							
f. Develop a high level of proficiency in all skill areas of the English language							
		grated curriculum.	ducaga	of acadamia E	Inglich		
-	-	a solid understanding an appropriate level of ex	-		-		
		ension, grammar, writing			ea. reading, insterning		
	.	Course - MA English	, and ve				
		ish Literature from the A	Age of		4		
		ucer to the	190 01		•		
		teenth Century					
	0	5					
This core p	aper	aims at introducing the	student	s of MA prog	ramme to the English		
literary cano	on. It	traces the growth of Eng	glish lite	erature from th	e early beginnings till		
	-	hteenth century, highlight	hting th	e major contrib	outions in the fields of		
poetry, dran	1						
EN1CO2-	Brit		he		4		
		neteenth Century	<u> </u>				
		offers an overview of R					
	ontrit	outions of English writer	s to the	fields of poetry			
EN1E01 -		Shakespeare			4		
This options	al nar	per is devoted to a deep st	L udv of t	he greatest of a	all dramatists William		
-		also offers a glimpse	•	-			
		paper also offers the stud					
		Bard to India and the wor					
		ects of Renaissance Briti		-			
EN1E03	Î	World Drama			4		
This optiona	al paj	per aims at familiarising	the stu	dents with the	classical trends in the		
		offering samples from cla		Greek, English	and Sanskrit theatres.		
	om th	ne world stage are also or	ffered.				
EN2C03		Twentieth Century			4		
		Literature up to World					
		War II			1 .1 . 1.		
		tempt to take the students					
	-	Twentieth century and t		• •			
Experimenta EN2C04	ation	in the fields of fiction and	<u>na aram</u>	la are also fign	4		
	nori	Criticism and Theory is technical in nature, and	l attemr	ts to offer son	•		
-	-	n, Greak and Latin critic	-		-		
		ident reads about the ev					
		chools of Philosophy suc		-	-		
		n are also discussed.					

	EN2E07	American Literature		4		
	in America,	his optional paper familiarises the student with the growth and evolution of literature America, from the eighteenth century to the modern times. The student is also				
	introduced to the evolution of African American Literature.					
	EN2E11	Canadian Literature		4		
	This optional paper is devoted to proving awareness about growth of Canadian Literature. The paper also offers insights into the Native Canadian literature, its growth and development in the more recent times.					
	EN3C05	Twentieth Century British		4		
		Literature: Post 1940				
	This paper continues to offer glimpses into English literature of the post-war years.					
		learns about avant -garde				
	drama, Kitch	nen Sink drama Comedy of	Menace. Also in th	he field of fiction, the		
		f postmodernism and workin				
	EN3C06	English Language:		4		
		History and Structure				
	This core par	per attempts to give the stud	ents of language awa	reness of the technical		
	facts underlying language use. The origins of English language and its grad evolution is traced through the three main stages: Old English, Middle English Modern English. Foreign influences on English language, and ways in which r words become part of the English language are also examined.					
	EN3E13	Advanced Literary		4		
		Theory				
	This optional					
		This optional paper provides the students with an overview of the latest trends in the field of theoretical systems				
	EN3E18	Malayalam Literature		4		
	LINJEIO	in Translation		4		
	This antions		to the regional liter			
	This optional paper offers glimpses into the regional literature, its growth an evolution. Masterpieces by Malayalam poets, novelists and Playwrights ar recommended for study.					
				4		
	EN4CO7	Indian English Literature	English Liter (4		
	This core paper aims at introduces Indian English Literature, tracing its evolution					
		times through postcolonial d	ecades.	4		
	EN4E21	Indian English Fiction		4		
	-	aper focuses exclusively or	n Indian English Fic	ction, introducing the		
	stalwarts in the field.					
	EN4E25	Introduction to		4		
		Cultural Studies				
	-	This Optional paper offers students insights into the upcoming area of Cultural Studies intersections of Literature, media and technology.				
	EN4E28	American Ethnic		4		
		Writing				
				۰ــــــــــــــــــــــــــــــــــــ		

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This Optional paper is devoted to the study of ethnic writing in the U.S		
ABOUT PG SYLLABUS		
Each semester offers two core papers and two electives, and the selection of the same ensures that the students of English Language and Literature gain a deep awareness of its history and also the newly emergent trends.		

MASTER OF SOCIAL WORK

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

Programme Specific Outcome: (MSW)

The Post Graduate Programme in Social Work will benefit students from a wide range of teaching and learning methods that suit the content and aims of each course unit. These range from lectures, tutorials and practical's to field study and research projects.

- Will get knowledge about the basics of social work, about its history, social work education in India and abroad. Role of social worker, basic methods, philosophical; concepts and also about various fields of social work.
- Gain knowledge about the western and Indian ideologies related to social work and also the various concepts about contemporary social work, will improve the individuals ideas, beliefs and experiences along with improvement of ethical responsibility to social work.
- It helps to identify the various concepts about society, its problems, economic system in the present society.
- Helps to understand the basic concepts of the psychology and its importance in the field of social work. And also the changes occurring during the developmental stages in the human life. And the theories involved in the development of human life.
- This paper focused on the gaining of knowledge related to the importance of self-esteem, self-awareness, skills needed for social worker in the practical field, improving the interaction and communication skills. To know about the ict methods.
- > This paper focuses on the important aspects of case work, group work. How to work with groups and also individuals.
- Gets knowledge about the theoretical and therapeutic approaches used in counseling session, to make aware about the process of counseling.
- To increase the knowledge regarding the various methods of social work which can be applied in the community level, various elements of the community organization.
- This paper focused on the understanding of the individuals and collective behavior and the various aspects of mental health in the contemporary society. To know about the mental disorders and the dysfunctions.
- This paper deals with the importance of legislation and the human rights and also focuses on the various laws which helps for the importance of human rights protection especially

focusing women and in general. And also helped in knowing the various laws which helps the vulnerable groups.

- Helped in understanding the importance of research and also the characteristics of research. It also helped in understanding the research processes included in quantitative and qualitative research. It helped in the knowing of the application level of SPSS in the statistical methods.
- This paper helped in the application levels of a project planning, it also helped in knowing the importance of participatory planning. The various skills needed in the participatory training is also acquired through this paper.
- This paper gave an understanding about the various concepts related to health and health care. It also focused on the making clear about the various communicable diseases and non-communicable diseases and its epidemiology. It also focused on the various legislations pertaining in the health care.
- This paper focused on the possibilities of a social worker in the health care. Through this to know about the role and functions of social worker. And the interventions in the health care field.
- This term paper focused in understanding the various aspects of psychiatric illness, its treatment and after care facilities. It also focused on the roles and functions of a social worker in the mental health settings. This mainly helped in understanding the various policies and programs in the mental health field. Also helped in knowing the current trends and future of psychiatric social worker in the Indian context.
- Well knowledge about rural community and tribal community. Help to understand contemporary challenges in rural communities and role of social workers in rural development governance.
- Well knowledge on urban communities and the process like urbanization and its impact. This subject can develop the knowledge about scope of social work intervention in urban communities and institutions for urban governance.
- This paper gave an idea about the evolution of administration and its importance in the social work practice. It also gave an idea about the various processes and procedures involved in the organization. various types of organization and procedures included in it.
- This paper helped in understanding the prevailing realities of vulnerable groups and marginalized people, and also helped in understanding in the roles and functions of social worker when working with these groups and also helped to understand the contributions of govt. and non govt. organizations welfare activities and the policies and programs for the people.
- It helped in understanding the contemporary psychosocial approaches in the medical and psychiatric settings and helped in gaining the knowledge in the application level of various therapies practiced in the general and mental health.
- It is helped to understand environment, ecology, environmental ethics and environmental problems. This subject give an idea about conservation and management of resources .this can be help to know environment issues and what is disaster management
- This helped in gaining the knowledge about the various welfare activities which helps in the development of the family. To understand about the conceptual framework about the marriage and family. To demonstrate about the importance of the family social work, and to understand about the knowledge and skills needed in the family therapy.

This paper helped in understanding the prevailing realities of gender issues and also helped in understanding in the roles and functions of social worker when working with these issues and also helped to understand the contributions of govt. and non govt. organizations welfare activities and the policies and programs.

	Course Outcomes Fore Courses under MSW				
	1			a a	
	Course	•	Course Title	Course Structure	
	Code	2.04		Hrs/ Wk/ Course	Credits/ Course
1	SWIC	C 01	History, Philosophy and Fields of Social Work	Theory	4
	Course	e Outcome			
	•	To get an in	sight into the basic concepts of Soc	cial Work	
	•	To understa	nd the history of Social work and S		ion in India and
		abroad			
	•		social work as a profession		
	•		nd the methods and functions of So		
	•		nd the philosophical assumptions a		Work.
	•		nd the various fields of Social Wor		T
2	SWIC		Ideologies for Social Work	Theory	4
	Course	e Outcome			
	•		rmation about the Western and Indi		
		_	y) for social change and in reference		of people and
		social proble	ms and rationale and goals for soci	ial change	
	•	To gain know limitations	vledge about ideologies of professi	ional social work aj	oproaches and their
	•	-	kills of understanding contemporation xplore one's own ideals, values and	•	
		problems			people and alon
	•	To be sensiti	ve to systemic marginalization of v	ulnerable groups a	nd to examine the
			lue framework and ethical responsi		
3	SWIC	C 03	Sociology and Economics for Social Work Practice	Theory	4
	Course	e Outcome			
	•		the students with the basic concept	s in Psychology &	Human growth and
			relevant for Social Work practice		
	•	To acquaint	the students with the developmenta	al stages in human l	ife across the Life
		span	ľ	C	
	•		the students with the theories of dev	elopment and its re	levance in Human
		growth and c	levelopment		

Course Outcomes

4	SW I C 04	Human Growth and Development	Theory	4				
	Course Outcome	1						
	• To acquaint	the students with the basic concept t relevant for Social Work practice	s in Psychology &	Human growth and				
	• To acquaint span	the students with the developmenta	ıl stages in human l	ife across the Life				
	• To familiariz	ze students with the theories of dev development	elopment and its re	levance in Human				
5	SW I C 05	Personal and Professional Skills for Social Workers	Theory	4				
	Course Outcome							
	To gain an u development	nderstanding on concepts of self-es t etc.	steem, self-awarene	ess, self-				
	• To familiariz	ze with managerial skills required f	or social work prac	tice				
		raining to enhance competence in i t communication	nterpersonal comm	unication and				
	• To enhance	skills in ICT						
6	SWIC06	Concurrent fieldwork	Field	4				
	• To provide a skills.	variety of opportunities to develop	and enhance profe	essional practice				
		• To u make opportunities for the students to be involved in the selective utilization of all social work methods.						
	Ũ	dents in small studies, organization nd training programmes	n, of programmes f	or the clientele of				
		culty & agency supervision						
	To improve	the report writing & documentation	n skill					
7	SW II C 07	Social Case Work and Group Work	Theory	4				
	Course Outcome		·	·				
	To understar	nd the basic concepts in Social Case	e Work and Social	Group Work				
	• To acquaint	the students with the process of So	cial case work and	Group Work to				
	enable them	to work with individuals and Grou	ps					
	• To develop i	in students the necessary attitude ar	nd competence to p	ractice Social case				
	work and Gr	oup Work						
8	SW II C 08	Theory and Practice of Counselling	Theory	4				
L		. 0						

	Course Outcome					
	• To acqui	re knowledge of the theoretical and	d therapeutic appro	aches in counseling		
	• To under	rstand the process of Counselling.				
	• To gain	knowledge and skills for practice o	f counselling in dif	ferent settings		
9	SW II C09	Community Organization and	Theory	4		
-		Social Action				
	Course Outcome					
	-	lerstanding regarding community o f social work	rganization and so	cial action as		
	• Understand	the elements of community organiz the practice of community organiza odels and strategies for community	ation in various fiel	ds of social work.		
		evelop skills and attitudes for partic				
11	SW II C 10	Psychology for Social Work	Theory	4		
	determinants • To a	evelop an understanding regarding s of social behavior cquire knowledge regarding the con s in the contemporary society.				
	• To g	ain basic knowledge regarding vari	ous mental disorde	rs and dysfunctions		
12	SW II C 11	Social legislation and Human rights	Theory	4		
	Course Outcome					
	 To familiarize the students with Indian Constitution, and the fundamental rights, duties and directive principles 					
	• To acquaint the students with human rights and organizations to protect human rights					
	-	them with the statutory bodies for a general and women and children	-	e rights of the		
	empowermen	nd the provisions of the social leg at of the vulnerable and marginalized				
13	SW II C 12	Concurrent Field Work	Theory	4		
	• To provide a skills.	a variety of opportunities to develop	o and enhance prof	essional practice		
	• To u make of all social wo	pportunities for the students to be in the s	nvolved in the sele	ective utilization of		

		•	dents in small studies, organization	n, of programmes f	or the clientele of
		••••	nd training programmes culty & agency supervision		
			rt writing & documentation skill		
14	SW III C	C 13	Quantitative and Qualitative Research Methods for Social Work	Theory	4
	Course	Outcome			·
	• T	o understan	d the significance and characteristi	cs of scientific rese	earch
	• T	o develop c	ompetence in conducting qualitativ	ve and quantitative	research
		'o develop a esearch	n understanding about the research	process of qualitat	tive and quantitative
		'o gain an ui esearch	nderstanding about the application	of statistical techni	ques in social work
15	SW III C		Participatory Project Planning and Training	Theory	4
	Course	Outcome			
	• 0	Jnderstand t	he basic concepts in project planni	ng and managemen	ıt
		Develop skill xperience.	ls in proposal writing and project n	nanagement throug	h practical
	• L	earn the cor	ncept and importance of participate	ory train in.	
	• D	Develop skill	ls in participatory training and facil	litation	
16	SW III C	C 15	Community Health	Theory	4
	Course	Outcome			1
	• T	o learn basi	c concepts in health and health car	e	
		o understan ommunicab	d the epidemiology of common co le diseases	mmunicable diseas	es and non-
	• T	o understan	d the community health programs		
	• T	o acquaint v	with nutritional problems and mana	agement	
			various legislations pertaining to h		1
17	SW III E	E 16	Health Care Social Work	Theory	4

	• To understan	d the scope of health care social wor	rk				
	• To understand the role and functions of social worker in acute and chronic health conditions						
	• To understa	and various social work intervention	s in health care				
18	SW III E 1 17	Social Work in Mental Health Settings	Theory	4			
	• To help the and after	e students gain knowledge regarding care.	psychiatric illness	es, their treatment			
		and the specific roles and functions of ealth settings	of psychiatric socia	ıl worker in differen			
		e students gain an understanding rega nental health	arding the policies	and programs in the			
		stand the current trends and future o		l Work in India			
19	SW III E216	Rural Community development and Governance	Theory	4			
	 Course Outcome Understand the features of rural and tribal communities To understand the concept, philosophy and principles of rural community development To learn the programs and services in the governmental and voluntary sector. To understand the structure and functions of PRIs and their role in community development To understand the scope of social work interventions in rural communities. 						
20	SW III E217	Urban Community Development and Governance	Theory	4			
	impact.To learn ab populationTo understance	and about the urban communities and yout the challenges faced by urban co in particular and the scope of social work interven and the structures and institutions for	ommunities in gene	eral and vulnerable munities.			

- To provide a variety of opportunities to develop and enhance professional practice skills.
- To u make opportunities for the students to be involved in the selective utilization of all social work methods.
- To assign students in small studies, organization, of programmes for the clientele of the agency and training programmes
- To ensure faculty & agency supervision
- To improve the report writing & documentation skill
- To be familiarize with the settings in different settings like hospitals, NGOs etc

22	SW IV	C 19	Administration of Human Service Organizations	Theory	4
	Cours	e Outcor	no		
	Cours		o understanding of the evolution of administration as a scien	ice and as a	
			in Social Work Practice.	lee und us u	
	•		o understanding and appreciate the utility of the administrations and procedures in an organization.	ive structures,	
	•	To unde	rstand the types of organizations and registration of these o	rganizations	
	•	Develop	an overview of human resource management a an importa	nt component	of
		AHSOs			
23	SW IV	C 20	Social Work with Vulnerable groups	Theory	4
	Cours	e Outcon	ne	1	
	•		rstand the prevailing realities and problems of vulnerable a	nd marginalize	ed
		groups i			
	•		the roles and functions of social workers in helping them.		
	•		rstand the contribution of Govt. and non Govt. organization of the marginalized and vulnerable groups.	is in promotin	g
	•	To unde	rstand the policies and other welfare programs for these g	roups	
24	SW IV		Therapeutic Approaches in Medical and Psychiatric settings	Theory	4
	Cours	e Outcon	ne		
	•		aint the students with contemporary psychosocial approach and psychiatric settings	es to therapy i	n
	•		them gain knowledge regarding various therapies practiced and mental health	in the field of	f
	•		rstand the application and effectiveness		•
25	SW IV	E 2 21	Environmental Studies and Disaster Management	Theory	4
	Course	e Outcon	ne		<u>.</u>
·					

Γ		•	Unders	tand the basic concepts in envi	ronment studies.			
		•		tand the environment problems		velopment	initiatives.	
		٠	Examin	e the utilization and managem	ent of natural reso	ources.		
		٠	-	he role of social work practice	in dealing with er	nvironment	al problems	and
				management.				
-	26 S	WIV	EI 22	Social Work Practice with Fa	imilies		Theory	4
ľ	C	Cours	e Outco					
		•	Be acqu family.	ainted with the various progra	tims for the welfare	e and devel	lopment of t	the
		٠	Unders	tand family as a social instituti	on and the differe	nt concepti	ual framewo	orks f
			underst	anding marriage and family				
		•		strate an understanding of fam	-			
		•		rize with family life education				
		٠		p knowledge and skills of Fam				
		٠		p an understanding of Various				
- 1	SWIV	/ E2 2	22 S	ocial Work Practice With Gen	der issues	Theo	ory	4
7								
	Cour		teomo					
			itcome	ed with the various programs	for the welfare and	d developm	pent of the	
	Cours •	Be	acquaint	ed with the various programs	for the welfare and	d developm	nent of the	
		Be Ger	acquaint nder			-		
_		Be Ger Und	acquaint ider derstand	Concepts related to gender an	d its significance i	in social w	ork	
_		Be Ger Und Dev	acquaint ider derstand velop per		d its significance i nstitutes a gender	in social w	ork	
		Be Ger Und Dev crea	acquaint der derstand velop per ate a mu	Concepts related to gender and rspectives concerning what con	d its significance i nstitutes a gender ven gender issues	in social we	ork	
		Be Ger Und Dev crea	acquaint ider derstand velop pe ate a mu derstand	Concepts related to gender and rspectives concerning what con lti perspective analysis of a give	d its significance i nstitutes a gender ven gender issues eciate the gaps the	in social we	ork	
		Be Ger Und Dev crea Und Dev	acquaint der derstand velop per ate a mu derstand velop ski	Concepts related to gender and rspectives concerning what con lti perspective analysis of a give the status of women and appre-	d its significance i nstitutes a gender ven gender issues eciate the gaps the	in social we	ork	
1	•	Be Ger Und Dev crea Und Dev	acquaint der derstand velop per ate a mu derstand velop ski	Concepts related to gender and rspectives concerning what con lti perspective analysis of a give the status of women and appre- ills and attitudes to work with	d its significance institutes a gender ven gender issues eciate the gaps the gender issues.	in social we issue and le prein	ork	
3	• • • •	Be Ger Und Dev crea Und Dev 7 P 23	acquaint der derstand velop per ate a mu derstand velop ski	Concepts related to gender and rspectives concerning what con lti perspective analysis of a give the status of women and appre- ills and attitudes to work with	d its significance institutes a gender ven gender issues eciate the gaps the gender issues.	in social we issue and le prein	ork	
3	• • • •	Be Ger Und Dev crea Und Dev 7 P 23	acquaint der derstand velop per ate a mu derstand velop ski 3 C	Concepts related to gender and rspectives concerning what con lti perspective analysis of a giv the status of women and appre- ills and attitudes to work with g Concurrent Field work	d its significance i nstitutes a gender ven gender issues eciate the gaps the gender issues. Field	in social we issue and le prein 4	ork earn to	
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3	• • • •	Be Ger Und Dev crea Und Dev 7 P 23 se Ou To	acquaint derstand velop per ate a mu derstand velop ski velop ski velop ski velop ski velop ski velop ski	Concepts related to gender and rspectives concerning what con lti perspective analysis of a give the status of women and appre- ills and attitudes to work with g Concurrent Field work	d its significance i nstitutes a gender ven gender issues eciate the gaps the gender issues. Field	in social we issue and le prein 4 e professio	ork earn to mal practice	
8	• • • •	Be Ger Und Crea Und Dev 7 P 23 se Or To Soc	acquaint der derstand velop per ate a mu derstand velop ski 3 C utcome provide u make o ial work	Concepts related to gender and rspectives concerning what con- lti perspective analysis of a give the status of women and appre- ills and attitudes to work with g Concurrent Field work	d its significance i nstitutes a gender ven gender issues eciate the gaps the gender issues. Field evelop and enhanc o be involved in th	in social we issue and le prein 4 e profession he selective	ork earn to onal practice e utilization	of al
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3	• • • •	Be Ger Und Dev crea Und Dev 7 P 23 se Ou To soc: To age To To	acquaint derstand velop per ate a mu derstand velop ski velop ski ski rovelop ski derstand velop ski ski ski ski ski ski ski ski ski ski	Concepts related to gender and rspectives concerning what con lti perspective analysis of a give the status of women and appre- ills and attitudes to work with g Concurrent Field work a variety of opportunities to de opportunities for the students to methods. tudents in small studies, organi- training programmes aculty & agency supervision the report writing & documen	d its significance i nstitutes a gender ven gender issues eciate the gaps the gender issues. Field evelop and enhanc o be involved in the ization, of program	in social we issue and le erein 4 e profession he selective numes for the	ork earn to onal practice e utilization ne clientele o	of al
8	• • • •	Be Ger Und Dev crea Und Dev 7 P 23 se Or To age To To To	acquaint der derstand velop per ate a mu derstand velop ski 3 C atcome provide u make of ial work assign st ncy and ensure fa improve	Concepts related to gender and rspectives concerning what con- lti perspective analysis of a give the status of women and appre- ills and attitudes to work with g Concurrent Field work a variety of opportunities to de- opportunities for the students to methods. tudents in small studies, organi- training programmes aculty & agency supervision	d its significance i nstitutes a gender ven gender issues eciate the gaps the gender issues. Field evelop and enhanc o be involved in the ization, of program	in social we issue and le erein 4 e profession he selective numes for the	ork earn to onal practice e utilization ne clientele o	of al

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DEPARMENT OF COMMERCE

B.COM FINANCE

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

Program Specific Objectives of B.com Finance

- **PSO1.** Students will acquire knowledge about basics of banking and insurance, they will familiarize with modern trends in banking.
- **PSO2.** Students will get a theoretical framework for analysis and valuation of investments familiarize with the world of investments.
- **PSO3**. Students will acquire latest trends in marketing ,they will capable to choose a career in the field of marketing ,
- **PSO4.** Students will be capable of oral and written scientific communication, and will prove that they can think critically and work independently. To help the students acquire conceptual knowledge of the fundamentals of the corporate accounting and the techniques of preparing the financial statements.

Course Outcomes

Core Courses under B com CA

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S1.	Course	Course Title	Course Structure		
No.	Code		Hrs/ Wk/ Course	Credits/ Course	
1	BCIB01	Management Concepts And Business Ethics	6	4	

Course Outcome

CO 1- Acquire knowledge on Nature and scope of Management; evolution of management-Schools of management thought; principles of management; management as a science and an art; management process.

CO 2- Learn about Functions of management- planning: types of plan; planning process; organizing: span of control, line and staff functions; centralization and decentralization; delegation; staffing: manpower planning, recruitment, selection and placement; directing: principles of direction; coordinating, and controlling

CO3 - Distinguish between Manager v/s leader; leadership and motivation; leadership styles; theories of motivation.MBO; Management of performance; Understanding and managing group processes; characteristics of work group, work group behaviour and productivity; team creation and management.

CO- 4 – To analyse the Ethics, culture and values: Importance of culture in organisations; Indian ethos and value systems; Model of management in the Indian socio political environment; Work ethos; Indian heritage in production and consumption.

CO -5 –Understand the methodology of Business ethics: Relevance of values in Management; Holistic approach for managers in decision-making; Ethical Management: Role of organisational culture in ethics; structure of ethics management; Ethics Committee

2	2	BC2B02	Financial Accounting	6	4	
		Course Outc	ome			
		CO 1- Introd	luction - Nature of financial	Accounting - scope	- objects -limitations	s –
		Accounting				

concepts and conventions- Financial accounting standards –Object of accounting standards Accounting Standard Board of India and Indian Accounting Standards – Accounting process from recording of business transactions to preparation of Trial Balance

CO2 Understand-Conceptual Frame work for preparation and presentation of financial statements -Capital, Revenue and deferred revenue expenditure - Capital and revenue receipts – Final accounts of Sole Proprietor and not –for- profit organizations – accounting from incomplete records – statement of affairs method and conversion method

CO 3- Understand the Accounting for Hire Purchase and Installment System -Meaning -Features of hire purchase agreement – Distinction between hire purchase and sale –Interest calculation – Recording of transaction in the books of both parties - Default and repossession - Installment system – Features – Distinction between hire purchase and installment

CO 4- To analyse the Departmental Accounts - Meaning - Objects - Advantages Accounting procedure –Allocation of expenses and incomes – Interdepartmental transfers – Provision for unrealized profit - Branch Accounts - Features - Objects- Types of branches -Dependent branches - Account Systems - Stock and Debtors System - Independent branch -Features – Preparation of consolidated Profit and Loss Account and Balance Sheet

CO 5- Understand the Accounting for hotels and restaurants – Introduction - features revenue earning and non revenue earning departments - heads of revenue and heads of expenditure – Working papers, journals – posting - preparation of trial balance – preparation of final statements - Trading accounts, Profit and Loss Accounts and Balance sheet

3 BC3B03 **Business Regulatory Framework** 4 4

Course Outcome

CO 1 – Understand Indian Contract Act, 1872 – Contract- Nature and classification of contracts-offer and acceptance-consideration- capacity of parties-free consent- coercionundue influence -misrepresentation- fraud- mistake- void agreements- discharge of contractbreach of contract and remedies-contingent contracts-quasi-contracts

CO 2 – To learn Special contracts-Contract of Indemnity- meaning – nature- right of indemnity holder and indemnifier - Contract of Guarantee-meaning - nature and featuressurety and co surety-rights and liabilities- discharge of surety from his liability - Contract of Bailment and Pledge- rights and duties of bailer and bailee, pledger and pledgee- pledge by non owners- Agency- creation of agency - duties and liabilities of agent and principaltermination of agency.

CO 3 - Understand the Sale of Goods Act, 1930-Contract for sale of goods-Meaning essentials of a contract of sale - Conditions and Warranties- caveat emptor-sale by non owners- rules as to delivery of goods- auction sale -rights of unpaid seller

CO 4 To know The Consumer Protection Act, 1986 - Definition - consumer - complainant goods service - complaint - unfair trade practices - restrictive trade practices - rights and remedies for consumers - consumer protection council - consumer disputes redressal agencies.

CO 5- To know The Information Technology Act, 2000 – Digital signature – digital signature certificate- electronic records and governance - certifying authorities - cyber crimes offences and penalties under IT Act,2000.

4 BC3B04 Corporate Accounting 6 4 **Course Outcome**

	CO 1- To study Accounting for share capital – Issue, forfeiture and Reissue of forfeited shares
	-Redemption of preference shares including buy-back of equity shares - Issue and
	Redemption of Debentures
	CO 2- To analyse the Final Accounts of Limited Liability Companies: Preparation of Profit
	and Loss Account, Profit and Loss Appropriation Account and Balance Sheet in accordance
	with the provisions of the existing Companies Act (Excluding Managerial Remuneration).
	CO 3- To know Accounting for Amalgamation of Companies with reference to Accounting
	Standards issued by the Institute of Chartered Accountant of India (excluding inter-company)
	transactions and holdings)-Accounting for Internal Reconstruction (excluding preparation of
	scheme for internal reconstruction)
	CO 4- To analyse the Bank accounts- General information relating to bank accounts - legal
	requirements affecting final accounts – Concept of Non-Performing Assets (NPA) -
	preparation of Profit and Loss Accounts and Asset classification - Balance sheet
	CO 5- Understand the Insurance Companies- Books maintained by insurance companies,
	Explanation of special terms peculiar to insurance business, Accounts for life insurance
	business, types of policies, Annuity business, surrender value, paid up policy, life assurance
	fund - valuation balance sheet, preparation of final accounts of Life and General insurance
5	business (as per the provisions of IRDA Act)
5	BC4B05 Cost Accounting 6 4
	Course Outcome
	CO 1 - To familiarise Introduction: - Definition – Meaning and Scope – Objectives –
	Functions – Merits and Demerits – Cost Accounting and Financial Accounting-Cost
	classification – Elements of cost – cost units- cost centre – profit centre – Types, Methods and
	Techniques of Costing- Cost sheet
	CO 2- To study Materials :- Importance of Material cost control – Purchase procedure –
	Stores control –types of stores – stores records – perpetual inventory – ABC analysis – VED
	analysis –
	JIT inventory – stock levels - EOQ - Issue of materials – FIFO, LIFO, simple and weighed
	average methods.
	CO 3- Understand the Labour and Overheads: - Importance of Labour Cost Control – Time
	keeping and Time Booking – Idle Time – Over Time – Computation of Labour Cost –
	Remuneration systems and Incentive Schemes Overheads: - Definition – Overhead allocation
	- Apportionment - Re apportionment - Direct distribution - Step Ladder - Reciprocal service
	methods - repeated distribution and simultaneous equation methods - Absorption of
	overheads – methods of absorption– Labour Hour Rate and Machine Hour Rate
	CO 4- To find out Methods of Costing: Unit costing - Job costing - Contract Costing – Process
	costing (process losses and valuation of work in progress) - Service costing (only transport).
	CO 5- To identify Cost Control Techniques: A. Budgetary Control and standard Costing:
	Budget and Budgetary Control –Need and Importance – Types of Budgets – Preparation of
	Financial Budget- Flexible Budget and Fixed Budget –ZBB – Programme and Performance
	Budgets. B. Standard Costing and Variance Analysis – Meaning, advantages and limitations
	of standard costing – Variance Analysis – material – Labour- Overhead Variance
6	BC4B06 Regulatory Frame Work For Companies 4 4
	Course Outcome
1	

CO 1-To understand Company: - Meaning and definition – characteristics - Kinds of Companies –private and public, government companies - statutory companies – Chartered – Registered – Limited and unlimited - Lifting of the corporate veil.

CO 2- Understand the Formation of Companies:- Promotion – incorporation - capital – minimum capital requirements - subscription - Commencement of Business - Pre-incorporation and provisional contracts. Documents of Companies:- a. Memorandum of Association – definition, clauses, provisions and procedures for alteration – Doctrine of *ultravires* - b. Articles of Association – definition, contents, provisions and procedures for alteration and procedures for alteration – Doctrine of Association – definition, contents, provisions and procedures for alteration – Doctrine of Indoor management – Constructive notice of Memorandum and Articles of Association - distinction between Memorandum and Articles of Association. c. Prospectus – Contents – Statements in Lieu of Prospectus – Liabilities for misstatement

CO 3- To know Shares – Classes of shares – Preference and equity shares – Public issue of shares – SEBI guidelines – Employees stock option scheme – Book building – Allotment of shares – Irregular allotment – Issue of shares at premium, par and discount – Listing of shares –Sweat equity shares – Right shares - Bonus shares – Shares with differential rights - Share certificate and share warrant. Calls, forfeiture, lien, surrender of shares - Demat of shares – Transfer and transmission of shares – Transfer under depository system.

CO 4- Understand the Management of Companies: - Directors - Managing Director – Appointment – Qualification - Rights - Responsibilities and liabilities – Disqualification of directors Meetings: - Requisites - Statutory, Annual, Extra ordinary and Board Meetings, Resolutions – Types. Winding up: - Meaning – modes of winding up – winding up by the tribunal – Members voluntary winding up – creditor's voluntary winding up - winding up under the supervision of the court.

CO 5- To analyse Emerging issues in Company Law: - Producer Company – Limited liability partnership -Concept and formation Corporate governance – Concept - relevance and provisions under listing agreement Securities and Exchange Board of India act 1992.Introduction –Object – establishment and management of SEBI. Functions and powers of SEBI – Securities AppellateTribunal (SAT).

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BC5B07 Accounting For Management

Course Outcome

1- Learn out Management Accounting –Nature and Scope – Difference between Cost Accounting, Financial Accounting and Management accounting–Recent Trends in Management Reporting. Analysis and Interpretation of financial Statement: - Meaning-Types and Methods of Financial Analysis – Comparative statements – Trend Analysis – Common size statements (a general discussion only). Ratio Analysis: - Meaning–Nature – uses and limitations of Ratios –liquidity, profitability, Turnover ,Solvency, Leverage, Market test ratios – Constructions of Financial Statements from ratios –Judgment of financial stability through ratios –(Stress to be given to problem solving and interpretation skills)

CO 2- Understand the Fund Flow and Cash Flow Analysis: a. Fund Flow Statements : Meaning and concept of fund – Current and Non- Current Accounts – Flow of Fund – Preparation of Fund flow statements – uses and significance b. Cash Flow Statement : Difference between fund flow statement and cash flow statements – Preparation of cash flow statements as per AS-3 Norms – Direct and Indirect methods.(Stress to be given to problems) **CO 3-** To identify Managerial decision making with the help of C.V.P. Analysis : Marginal Costing- Fixed Cost, Variable Cost, Contribution, P/V ratio, Break Even Analysis – Algebraic

	and Graphic presentation – Decision making: Fixation	of Selling Price	– Exploring new					
	markets – make or buy-key factor – Product Mix – Opera		1 0					
	CO 4 - To study Responsibility Accounting –Concep	pt – Significance	 Responsibility 					
	centers- Activity Based Costing – (General outline only)							
8	BC5B08 Business Research Methods	4	4					
	Course Outcome							
	CO 1- Understand Business research – meaning and defin – theory building- induction and deduction theory – o							
	variable –		1 (
	proposition – hypothesis – types of business research – ba	asic and applied, e	exploratory,					
	descriptive and causal – phases of business research.	da annanianaa a						
	CO 2 - Identify Exploratory research – objectives – metho	-	•					
	dataanalysis – case study – pilot study by focus grou definition – understanding background of the problem -							
	determine the relevant variables and state the research qu							
	research objectives.	estions – hypothe	515 allu					
	CO 3- Meaning of research design – methods of descript	ive and causal res	earch – survev –					
	experiments – secondary data studies and observation –		•					
	sampling – restricted random sampling – stratified, clu	1 0 0	-					
	sampling – convenient and judgment sampling – samplin							
	CO 4- To analyse Measurement and scaling – nominal -							
	criteria for good measurement - reliability and validity -							
	survey data collection – personal interview – telephonic,							
	CO 5 - Understand the A. Data processing – processing	stages - editing -	- coding and data					
	entry -descriptive analysis under different types of measured							
	table - contingency table -graphs - measures of cent							
	interpretation. Preparation of research report – format -							
	material and data -make overall format - make detailed o	outline – write firs	st draft - rewrite –					
0	final word processing and publishing.							
9	BC5B09 Basics of Banking and Insurance	5	4					
	Course Outcome	f Doulting Stayot	una of Donking in					
	CO 1- Evolution of Banking: Origin and Development of							
	India – Banks and Economic Development –Functions of Commercial banks (conventional and innovative functions) – Control Pank – PPL – functions – Emerging transfer and in Panking							
	and innovative functions) – Central Bank – RBI – functions – Emerging trends in Banking CO 2 - Discuss Types of Customers and Account holders: Procedure and practice in opening							
		1	1 0					
	and operating the accounts of customers - individuals including minors - joint account holders -Partnership firms - joint stock companies - executors and trustees-clubs and associations							
	1 0 1							
	-	CO 3 - Introduction to insurance: Purpose and need of insurance, insurance as a social security tool - insurance and economic development - Principles of insurance - various						
	kinds of insurance - life, marine, fire, medical, general ins	_						
	CO 4- Understand the Life Insurance - Law relating to li							
	Life Insurance Contract; Proposal and policy; assignment							
	General Insurance - Law relating to general insurance; di							
	general insurance Vs life insurance – Insurance business							
10	BC6B12 Income Tax Law And Practice 6		4					
	Course Outcome							

	CO 1- Basic concepts: Income - agricultural income - person - assesses - assessment year -
	previous year - gross total income - total income - maximum marginal rate of tax -
	Residential status - Scope of total income on the basis of residential status - Exempted
	income under section 10.
	CO 2- Computation of income under different heads: Salaries – Allowances – Perquisites –
	Profit in lieu of salary – Gratuity – Pension - Income from house property: Annual Value
	of House property – Computation under different circumstances – Deduction from
	annual value.
	CO 3- To find out Profits and gains of business or profession: Definition - Computation -
	Allowable expenses and not allowable expenses – General deductions - Provisions relating
	to Depreciation.
	CO 4- Understand the Capital gains: Definition of Capital Assets – Long term and Short term
	- Transfers - Cost of acquisition - Cost of improvement - Exempted Capital gains.
	Income from other sources: Definition - Computation – Grossing up – Deductions and
	other relevant provisions. Total income and tax computation: Income of other persons
	included in assessee's total income - Aggregation of income - set-off and carry forward of
	losses - Deductions from gross total income - Rebates and reliefs - Computation of total
	income tax liability of individuals.
11	BC6B13 Auditing 5 4
	Course Outcome
	CO 1- To know Introduction: Meaning, Objects, Basic Principles, Auditing and Assurance
	Standards and Techniques. Classification of Audit - Audit planning - qualities of auditor
	– advantages and limitations of audit.
	CO 2- To study Internal Control, Internal Check and Internal Audit: – Introduction,
	Necessity, Definitions - Internal Check: Definitions, Difference between Internal Check
	and Internal Control, Fundamental Principles of Internal Check – Difference between
	Internal check and Internal audit.
	CO 3- Discuss Audit Procedure: Vouching – definition – features – examining vouchers -
	Vouching of Cash book – Vouching of trading transactions - Verification and Valuation
	of Assets & Liabilities: Meaning, definition and objects – Vouching vs. Verification –
	Verification – Valuation of different asset and liabilities.
	CO 4- Understand the Audit Approach: EDP and Mechanical Systems - Use of Computers -
	Nature of EDP - Internal Control in EDP - Evaluating Internal Control in an EDP
	System - Auditing with the Aid of Computers.
	Audit of Limited Companies: Company Auditor - Qualifications and disqualifications –
	Appointment - Removal, Remuneration, Rights, Duties and Liabilities - Audit
	Committee - Auditor's Report - Contents and Types - Auditor's certificates
	CO 5- Understand the Special Areas of Audit: Tax audit and Management audit - Recent
	Trends in Auditing – Basic considerations of audit in EDP Environment.
12	BC5B10 Financial Reporting 5 4
	Course Outcome
	CO 1 – to understand basics of financial reporting, IFRS, its adoption in India, difference
	between Ind AS and IFRS
	CO 2 – To study asset based accounting standards including tangible non – current assets,
	intangible assets, inventories and borrowing costs.
	CO_3 – to know revenue and liabilities based accounting standards
	· · · · · · · · · · · · · · · · · · ·

	CO4 - to u	nderstand other reporting standa	rds.	
13	BC5B11	Financial Management	5	4
	Course Out	come		
		duction: Nature, scope and obje		anagement - Time value of
	•	nathematics of Finance - Conce	1	
		solve Investment Decision: Cap		
		Payback Period Method, Acco lue, Internal Rate of Return, Pro	0	n, Net Present Value, Net
		dentify Financing Decision: Co	-	ncing Decision-Estimation
		nts of cost of capital, Equity c		
		ghted average cost of Capital a		
		capital structure, operating an		
	structure.	aprime services, speriments and		,
		dy Dividend Decision: Dividen	d Decision-relevance	and irrelevance of dividend
		ash and stock dividends-Divide		
		n out Working Capital Manage		nature of working capital –
		on of working capital requirem	-	• •
		anagement and Receivables ma		ζ,
13	BC6B14	Financial Services	5	4
	Course Out			
	CO 1- to le	arn Financial services – meanin	g - features – importa	nce – contribution of
		vices in promoting industry – se		
		Inderstand Financial services -		importance – contribution
	of financial	services in promoting industry -	- service sector	
	CO 2 - to st	udy Merchant banking – meani	ng, origin and growth	of merchant banking in
	India. Scope	of merchant banking services -	- merchant bankers an	d management of public
		chant banking practices in India	. Weakness in the fur	nctioning of merchant
	bankers in I	ndia.		
		now Mutual funds: Concept of		
		schemes - money market mutu	al funds – private sec	tor mutual funds –
		of mutual funds in India.		
		nderstand Lease financing: Me		
	-	rmance of leasing industry in In	-	for hire-purchase –
		hire purchasing companies in Iu		
		arn about factoring, retail banki		
14	BC6B15	Fundamentals Of Investments	5	5
	Course Out			
		iss The Investment Environmen		
		– Commodities, Real Estate and		ecurity market indices -
		nancial information - Concept		C1 1
		stand the Fixed Income Security		•••
		- types of bond risks - default ri		
		s different Approaches to Secur	ny Analysis: Fundan	iental Analysis - Technical
			dividend as stated	a maadala and
	-	l Efficient Market Hypothesis - roach to equity valuation.	dividend capitalisatio	on models - price earnings

CO5- To analyse Investor Protection: SEBI & role of stock exchanges in investor protection -investor grievances and their redressal system - insider trading - investors' awareness and activism.

15 BC6B16 Project Work

Course Outcome

• Student participatory projects were included in the curriculum, where, they conceive the idea of research leading to new findings by, conducting research with relevant experimental designs and methodology. Recording, analysis and evaluation of data and presenting reports.

Complimentary Courses under B com Finance

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BC1C01	Managerial Economics	5	4

Course Outcome

CO 1- Introduction - Definition of Managerial economics - objectives - characteristics - uses - decision making and forward planning - basic economic tools in management economics.

CO 2- The concept of demand and elasticity of demand - Demand curve: Individual demand curve, Market demand curve, Movement along Vs shifts in the Demand curve, Elasticity of Demand: Price, Income and cross - Demand estimation and demand forecasting - concept of revenue: Average Revenue and Total Revenue - Marginal Revenue and Incremental Revenue. **CO 3**- Production: Fixed and Variable inputs, Production function, Total, Average and Marginal Product, Law of variable proportions, Linear homogeneous production function

 production isoquants, marginal rate of technical substitution - optimal combination of resources - return to scale - cost of production - social and private cost of production difference between economic and accounting cost - long run and short run cost of production
 Economics and diseconomies of scale.

CO 4- Price and output decisions under different market structures: Price and output decisions

under perfect competition, monopoly and monopolistic competition - pricing under oligopoly - kinked demand curve - price leadership - pricing, under collusion.

CO 5 A. Pricing policies and practices: factors governing prices - objectives of pricing policy

Role of cost in pricing - demand factor in pricing - consumer psychology and pricing - pricing methods: cost-plus or full-cost pricing - Target pricing - Marginal cost pricing -

going rate pricing - follow up pricing - Barometric pricing - customary prices - Pricing of new products: Penetrating pricing - Price skimming.

B. Macro Economics and Business decisions: Phases of Business cycle - Evil effects of cyclical fluctuations on business firms - Minimising effects of Business cycles.

Economic Forecasting for business: Economic and Business forecasting - uses of economic forecasts - Methods of economic forecasting - selecting a forecast - evaluating forecasts.

5

2 BC2C02 Marketing Management

4

Course Outcome

CO 1- Marketing-meaning and definition-scope and importance-evolution of marketing concepts-modern concept of marketing-marketing mix-marketing environment-consumer behaviour- buying motives-consumer buying process-factors influencing consumer buying decision-market segmentation-basis-target marketing-product positioningimportance and bases

CO2-Product-meaning and importance-classification-concept of product mix-packaging branding- brand loyalty and brand equity-labeling-product life cycle-new product development-pricing-factors influencing product price-pricing policies and strategies

CO 3- Physical distribution-meaning and importance-levels of marketing channelswholesaling and retailing- types of retailing - factors influencing choice of distribution channel

CO 4- Promotion-meaning and importance –promotion mix-advertising-personal sellingsales promotion-public relation-factors affecting promotion mix decisions

CO 5 - Rural marketing-growing importance-unique features of rural markets-market mix planning for rural market-service marketing Vs. product marketing-green marketingsocial marketing-relationship marketing-niche marketing

CO 6- E-marketing-traditional marketing vs. e-marketing-internet marketing-e advertisingnew trends in internet marketing-e branding - e-payment systems and security features in internet.

3	BC3C03	E- Commerce Management	5	4

Course Outcome

CO 1- Introduction to E- commerce : Meaning and concept – E- commerce v/s Traditional Commerce- E- Business & E- Commerce – History of E- Commerce – EDI – Importance , features & benefits of E- Commerce – Impacts, Challenges & Limitations of Ecommerce – Supply chain management & E – Commerce

CO 2-Business models of E – Commerce: Business to Business – Business to customers – customers to customers - Business to Government – Business to employee – E – Commerce strategy – Influencing factors of successful E- Commerce – E- Business Infrastructure – The internet – Intranets and Extranets – World Wide Web – Voice over IP (VoIP) – The Internet Standards – The HTTP Protocol – Audio and Video Standards –Managing E- Business Infrastructure – Web services and Service-oriented architecture – (SOA) – New access devices – future of the internet infrastructure

CO 3-Marketing strategies & E – Commerce : Website – components of website – Concept & Designing website for E- Commerce – Corporate Website – Portal – Search Engine – Internet Advertising – Emergence of the internet as a competitive advertising media- Models of internet advertising – Weakness in Internet advertising – Mobile Commerce.

CO 4– Electronic Payment system : Introduction – Online payment systems – prepaid and postpaid payment systems – e- cash, e- cheque, Smart Card, Credit Card , Debit Card,

Electronic purse – Security issues on electronic payment system – Solutions to security issues – Biometrics – Types of biometrics.

CO 5- Legal and ethical issues in E- Commerce: Security issues in E- Commerce-Regulatory frame work of E- commerce.

- 4 BC4C04 Quantitative Techniques For Business 5
- **Course Outcome**

CO 1- Quantitative Techniques – Introduction – meaning and definition – classification of QT, QT and other disciplines – application of QT in business – limitations.

CO 2-Correlation and regression analysis-meaning and definition of correlation- Karl Pearson's coefficient of correlation-rank correlation-Regression-typesdetermination of simple linear regression-Coefficient of determination.

CO 3-Set theory- Probability-concept of probability –meaning and definition-approaches to probability-Theorems of probability-addition theorem-multiplication theoremconditional probability-inverse probability-Baye's theorem.

CO 4- Theoretical distribution-binomial distribution-basic assumptions and characteristics fitting of binomial distribution-Poisson distribution –characteristics-fitting of Poisson distribution-Normal distribution-features and properties-standard normal curve.

CO 5-Statistical inference- testing of hypothesis-procedure-error in testing-two tail tests and one tail tests-nonparametric tests- Chi-square test, Wilkoxen test. Parametric tests-Students t test-Analysis of variance-F-test-one way ANOVA and two way ANOVA test

Common Courses under B com Finance

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BC3A11	Basics Of Business And Management	5	4

CO 1- Functioning of economic systems - divisions of labour, innovation, flow of goods and services and accumulation of wealth under different economic systems - capitalism, socialism, communism, mixed economies, planned economies etc.; different forms of business organisation - individual and organized business - family and corporate entities - business for profit, business not for profit and business for non-profit. Business entities - individuals, cooperatives, trusts, partnerships, undivided families, joint stock companies - private public and joint ventures. Business examples in different sectors of the economy (primary, secondary and tertiary) - agriculture, trading, retailing, manufacturing, hospitality, tours, travels, recreations, adventures, healthcare, education and other contemporary business areas as examples.

CO 2- Role of business in economic development, Indian development experience-role of public and private sectors in the post-colonial period, experience of liberalization and globalisation. Different stakeholders of business firms - owners, managers, employees and others. Emergence of "managerialism" and the role of corporate governance; the goals of business - shareholder value maximisation and its alternatives; goals of public sector, cooperatives and non-profit enterprises. Government regulation of business - objectives, methods and problems.

CO 3- Establishing a business - entrepreneurship - legal, physical, financial, social and psychological endowments for entrepreneurs - individual and group entrepreneurs "intrapreneurs". Mobilisation of financial resources for business - individual savings – loans and advances - source of funds - markets for raising money - short-term and long-term funds - lending institutions for business funds - banks and non-banking financial institutions-cost of capital - documenting finding sources and areas of expenses - accounting and accounting practices - returns on investment - factors of production and rewards to factors like payment of wages, rent, interest and profits - payment to Government - taxes direct and indirect – state and national levels - funds from the primary and secondary markets - stock exchanges and their role, stock broking, stock exchange cues.

CO 4- Role of trained manpower for enhanced quality of individual, family, organisational and national level. Functioning of organisation - the role of Human resources – management problems in small/medium/large organisations - quality of life - production of tangible and intangible products - marketing and its role - market conditions - perfect and imperfect market and their impact on prices and profit - use of technology in organisation – electronic storage of business data - retrieval and analysis - user-friendly software.

CO 5- Learning business information - use of reading techniques - listening to lectures by individual and team faculty, and note taking - student seminars - individual and team presentations - field studies, case studies and project reports. Posing problems for investigation, data location, primary and secondary sources, use of cross tabulation, tabular presentations,

diagrammatic representation of data, deducting inferences, reporting results and suggesting executive action.

BC4A12General Informatics54CO1- To know Computers and Operating Systems : Features of New Generation Personal
Computers and Peripherals - Computer networks - Types of networks - Components of
networks - Topology - Internet - Uses of internet - Introduction to Software - License - Open

source - Overview of operating systems and major application software. **CO2** – to understand Basics of IT : Information – Pre-requisites and needs - IT and its components - IT and Internet – IT Applications - E-Governance - IT for National Integration - IT Applications in Health Care, Business, Commerce and Resource Management -Emerging Trends in IT: Electronic Data Inter change - Mobile Computing – SMS – MMS -Wireless Applications – Blue Tooth - Global Positional System - Infra Red Communication - Smart Card - DNA Computing - Cloud computing

CO 3 – to study Knowledge Skills for Higher Education : Data, Information and Knowledge - Knowledge Management - Internet as a knowledge repository - Academic search techniques - Case study of academic websites - Basic concepts of IPR – Copy rights and Patents. Introduction to use of IT in teaching and learning. Case study of educational software - Academic Service – INFLIBNET – NICENET - BRNET.

CO 4 - to learn Social Informatics : IT and society - Issues and concerns - Digital Divide -Free Software Movement – IT and industry - New opportunities and threats - Cyber ethics -Cyber crimes – Security – Privacy issues - Cyber Laws - Cyber addictions - Information overload - Health issues - Guidelines for proper usage of computers and internet – e waste and Green Csmputing – Unicode - IT and regional languages

CO 5 - to understand Programmes for Office Management : Introduction to Linux - Linux systems - Linux distributions – Operating systems and Linux - History of Linux and UNIX - Open source software – Linux software - Software Repositories - Third party Linux Repositories - Linux Office and Data base software - Internet servers - Development resources - Setting the Desktop - The GNOME Desktop environment – Using the Metacity Window Manager – Using GNOME Panels – Change in the GNOME preferences - Exiting GNOME – Working with words and images - Desktop Publishing in Linux – Using Open Office.org office suit.

3 BC	C4A13	Basic Numerical Skills	5	4
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CO 1- Sets and set operation - Venn Diagrams - Elements of Co-ordinate system. Matrices, Fundamental ideas about matrices and their operational rules – Matrix multiplication -

PO,PSO,CO of Programmes – Mercy

Inversion of square matrices of not more than 3rd order- solving system of simultaneous liner equations.

CO 2- Theory of equations: meaning, types of equations –simple linear and simultaneous equations (only two variables) eliminations and substitution method only. Quadratic equation factorization and formula method ($ax^2 + bx + c = 0$ form only) problems on business application.

CO 3- Progressions: Arithmetic progressions finding the 'n'th term of an AP and also sum to 'n' terms of an AP. Insertion of Arithmetic means in given terms of AP and representation of AP. Geometric progression: finding nth term of GP. Insertion of GMs in given GP and also representation of GP - Mathematics of Finance - simple and compound interest. (Simple problems only).

CO 4-Meaning and Definitions of Statistics - Scope and Limitations – Statistical enquiries – Scope of the problem - Methods to be employed - types of enquiries - Presentation of data by Diagrammatic and Graphical Method - Formation of Frequency Distribution

CO 5- Measures of Central tendency - Arithmetic Mean, Median, Mode, Geometric and Harmonic mean, Measures of variation and standard, mean and quartile deviations - Skew ness and Kurtosis and Lorenz curve. Analysis of Time Series: Methods of Measuring - Trend and Seasonal variations - Index number - Unweighted indices - Consumers price and cost of living indices.

3	BC4A14	Entrepreneurshi	p Develo	pment	5		4		
	CO 1- Entrep	reneur and funda	mentals	of Entrep	oreneurshi	p: - Entre	preneurial	comp	petencies

-Factors affecting entrepreneurial growth – Role of entrepreneur in economic Development -Challenges of women Entrepreneurs.

CO 2- Micro small and Medium Enterprises – Legal Framework – Licenses – Role of Promotional Institutions with Special Reference to KINFRA, KITCO. MSME & DICs – Concessions –Incentives and Subsidies.

CO 3- Project Management – Feasibility and Viability analysis – Technical – Financial – Network – Appraisal and Evaluation – Project Report Preparation

CO 4- Identification of Business Opportunities in the context of Kerala – Rate of ED Clubs – Industrial Policies – Skill Development for Entrepreneurs. Business incubation – Meaning – Setting up of Business Incubation Centres.

Open Course under B com Finance

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BC5D03	Basic Accounting	3	4

Course Outcome

CO 1-Basic Accounting concepts - Kinds of Accounts – Financial Accounting vs. Cost Accounting - Financial Accounting vs. Management Accounting -Double Entry Book Keeping – Rules of Debit and Credit – Preparation of Journal and Ledger Accounts problems - Subsidiary books - cash book – types of cash book - problems – purchase book - sales book - sales return - purchase return books – Journal proper

CO 2- Trial balance - Errors – types of errors - Rectification of errors – problems – Bank reconciliation statement – problems.

CO 3-Financial Statements – Manufacturing, Trading and Profit & Loss Account – Balance sheet – Problems with simple adjustments.

PO,PSO,CO of Programmes – Mercy

CO 4- Accounting for non-trading institutions-Income & Expenditure Account- Receipts and Payment Accounts and Balance sheet - Preparation of accounts from incomplete records

B COM COMPUTER APPLICATIONS

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

Program Specific Objectives of B.com CA

- **PSO1.** Students will acquire knowledge about basics of banking and insurance, they will familiarize with modern trends in banking.
- **PSO2.** Students will acquire knowledge on in management and their effective functioning.
- **PSO3**. Students will acquire latest trends in marketing, they will capable to choose a career in the field of marketing
- **PSO4.** To help the students acquire conceptual knowledge of the fundamentals of the corporate accounting and the techniques of preparing the financial statements.

Course Outcomes Core Courses under B COM CA

Course Outcomes...

S1.	Course	Course Title	Course Structure	e
No.	Code		Hrs/Wk/	Credits/ Course
			Course	
1	BCIB01	Management Concepts And Business Ethics	6	4
	Comme Ordense			

Course Outcome

CO 1- Acquire knowledge on Nature and scope of Management; evolution of management-Schools of management thought; principles of management; management as a science and an art; management process.

CO 2- Learn about Functions of management- planning: types of plan; planning process; organizing: span of control, line and staff functions; centralization and decentralization; delegation; staffing: manpower planning, recruitment, selection and placement; directing: principles of direction; coordinating, and controlling

CO3 - Distinguish between Manager vs leader; leadership and motivation; leadership styles; theories of motivation.MBO; Management of performance; Understanding and managing group processes; characteristics of work group, work group behaviour and productivity; team creation and management.

CO- 4 – To analyse the Ethics, culture and values: Importance of culture in organisations; Indian ethos and value systems; Model of management in the Indian socio political environment; Work ethos; Indian heritage in production and consumption.

CO -5 –Understand the methodology of Business ethics: Relevance of values in Management; Holistic approach for managers in decision-making; Ethical Management: Role of organisational culture in ethics: structure of ethics management: Ethics Committee

	of organisational of	function of childs, surveture of childs manage	gement, Ethes C	ommutee
2	BC2B02	Financial Accounting	6	4

Course Outcome CO 1- Introduction - Nature of financial Accounting - scope – objects –limitations Accounting concepts and conventions- Financial accounting standards – Object of accounting standards - Accounting Standard Board of India and Indian Accounting Standards -Accounting process from recording of business transactions to preparation of Trial Balance CO2 -Conceptual Frame work for preparation and presentation of financial statements -Capital, Revenue and deferred revenue expenditure - Capital and revenue receipts - Final accounts of Sole Proprietor and not -for- profit organizations - accounting from incomplete records – statement of affairs method and conversion method **CO 3-** Accounting for Hire Purchase and Installment System -Meaning – Features of hire purchase agreement – Distinction between hire purchase and sale –Interest calculation -Recording of transaction in the books of both parties - Default and repossession - Installment system – Features – Distinction between hire purchase and installment CO 4- Departmental Accounts - Meaning - Objects - Advantages - Accounting procedure -Allocation of expenses and incomes – Interdepartmental transfers – Provision for unrealized profit - Branch Accounts - Features – Objects- Types of branches – Dependent branches – Account Systems – Stock and Debtors System – Independent branch – Features – Preparation of consolidated Profit and Loss Account and Balance Sheet **CO 5-**Accounting for hotels and restaurants – Introduction - features - revenue earning and non revenue earning departments - heads of revenue and heads of expenditure - Working papers, journals – posting - preparation of trial balance – preparation of final statements. Trading accounts, Profit and Loss Accounts and Balance sheet BC3B03 3 **Business Regulatory Framework** 4 **Course Outcome** CO 1 - Indian Contract Act, 1872 - Contract- Nature and classification of contracts - offer and acceptance-consideration- capacity of parties-free consent- coercion- undue influence misrepresentation- fraud- mistake- void agreements- discharge of contract- breach of contract and remedies-contingent contracts-quasi-contracts CO 2 -Special contracts-Contract of Indemnity- meaning – nature- right of indemnity holder and indemnifier – Contract of Guarantee-meaning – nature and features- surety and cosuretyrights and liabilities- discharge of surety from his liability - Contract of Bailment and Pledgerights and duties of bailer and bailee, pledger and pledgee- pledge by non owners- Agencycreation of agency – duties and liabilities of agent and principal-termination of agency. CO3 - Sale of Goods Act, 1930-Contract for sale of goods-Meaning – essentials of a contract of sale – Conditions and Warranties- caveat emptor-sale by non owners- rules as to delivery of goods- auction sale -rights of unpaid seller CO 4 - The Consumer Protection Act, 1986 – Definition – consumer – complainant – goods service – complaint – unfair trade practices – restrictive trade practices – rights and remedies for consumers - consumer protection council – consumer disputes redressal agencies. CO 5- The Information Technology Act, 2000 – Digital signature – digital signature certificate- electronic records and governance - certifying authorities - cyber crimes offences and penalties under IT Act,2000.. BC3B04 Corporate Accounting 4 4 6 **Course Outcome**

CO 1- Accounting for share capital – Issue, forfeiture and Reissue of forfeited shares -Redemption of preference shares including buy-back of equity shares - Issue and Redemption of Debentures

CO 2- Final Accounts of Limited Liability Companies: Preparation of Profit and Loss Account, Profit and Loss Appropriation Account and Balance Sheet in accordance with the provisions of the existing Companies Act (Excluding Managerial Remuneration).

CO 3- Accounting for Amalgamation of Companies with reference to Accounting Standards issued by the Institute of Chartered Accountant of India (excluding inter-company transactions and holdings)-Accounting for Internal Reconstruction (excluding preparation of scheme for internal reconstruction)

CO 4- Bank accounts- General information relating to bank accounts - legal requirements affecting final accounts – Concept of Non-Performing Assets (NPA) - preparation of Profit and Loss Accounts and Asset classification - Balance sheet

CO 5- Insurance Companies- Books maintained by insurance companies, Explanation of special terms peculiar to insurance business, Accounts for life insurance business, types of policies, Annuity business, surrender value, paid up policy, life assurance fund - valuation balance sheet, preparation of final accounts of Life and General insurance business (as per the provisions of IRDA Act)

BC4B05 Cost Accounting 6 4

Course Outcome

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CO 1 - Introduction: - Definition – Meaning and Scope – Objectives – Functions – Merits and Demerits – Cost Accounting and Financial Accounting-Cost classification – Elements of cost- cost units- cost centre – profit centre – Types, Methods and Techniques of Costing- Cost sheet

CO 2- Materials :- Importance of Material cost control – Purchase procedure – Stores control types of stores – stores records – perpetual inventory – ABC analysis – VED analysis –JIT inventory – stock levels - EOQ - Issue of materials – FIFO, LIFO, simple and weighed average methods.

CO 3- Labour and Overheads: - Importance of Labour Cost Control – Time keeping and Time -Booking – Idle Time – Over Time – Computation of Labour Cost – Remuneration systems and Incentive Schemes Overheads: - Definition – Overhead allocation – Apportionment - Re apportionment –Direct distribution – Step Ladder – Reciprocal service methods – repeated distribution and simultaneous equation methods – Absorption of overheads – methods of absorption– Labour Hour Rate and Machine Hour Rate

CO 4- Methods of Costing: Unit costing - Job costing - Contract Costing – Process costing (process losses and valuation of work in progress) - Service costing (only transport).

CO 5- Cost Control Techniques: A. Budgetary Control and standard Costing: Budget and Budgetary Control –Need and Importance – Types of Budgets – Preparation of Financial Budget- Flexible Budget and Fixed Budget –ZBB – Programme and Performance Budgets. B. Standard Costing and Variance Analysis – Meaning, advantages and limitations of standard costing – Variance Analysis – material – Labour- Overhead Variance

6	BC4B06	Regula	atory I	Frame	e W	ork	For Com	pa	nies 4				4			
	Course Outcome															
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CO 1- Company: - Meaning and definition – characteristics - Kinds of Companies –private and public, government companies - statutory companies – Chartered – Registered – Limited and unlimited - Lifting of the corporate veil.

CO 2- Formation of Companies:- Promotion – incorporation - capital – minimum capital requirements - subscription - Commencement of Business - Pre-incorporation and provisional contracts. Documents of Companies:- a. Memorandum of Association – definition, clauses, provisions and procedures for alteration – Doctrine of *ultravires* - b. Articles of Association – definition, contents, provisions and procedures for alteration and procedures for alteration – Doctrine of *ultravires* - b. Articles of Association – definition, contents, provisions and procedures for alteration – Doctrine of Indoor management – Constructive notice of Memorandum and Articles of Association - distinction between Memorandum and Articles of Association. c. Prospectus – Contents – Statements in Lieu of Prospectus – Liabilities for misstatement

CO 3- Shares – Classes of shares – Preference and equity shares – Public issue of shares – SEBI guidelines – Employees stock option scheme – Book building – Allotment of shares – Irregular allotment – Issue of shares at premium, par and discount – Listing of shares –Sweat equity shares – Right shares - Bonus shares – Shares with differential rights -Share certificate and share warrant. Calls, forfeiture, lien, surrender of shares - Demat of shares – Transfer and transmission of shares – Transfer under depository system.

CO 4- Management of Companies: - Directors - Managing Director – Appointment Qualification - Rights - Responsibilities and liabilities – Disqualification of directors Meetings: - Requisites - Statutory, Annual, Extra ordinary and Board Meetings, Resolutions – Types. Winding up: - Meaning – modes of winding up – winding up by the tribunal – Members voluntary winding up – creditor's voluntary winding up - winding up under the supervision of the court.

CO 5- Emerging issues in Company Law: - Producer Company – Limited liability partnership - Concept and formation Corporate governance – Concept - relevance and provisions under listing agreement Securities and Exchange Board of India act 1992.Introduction –Object – establishment and management of SEBI. Functions and powers of SEBI – Securities Appellate Tribunal (SAT)

	Course Outcome		•	
7	BC5B07	Accounting For Management	5	4

Course Outcome

CO 1-Management Accounting –Nature and Scope – Difference between Cost Accounting, Financial Accounting and Management accounting–Recent Trends in Management Reporting. Analysis and Interpretation of financial Statement: - Meaning-Types and Methods of Financial Analysis – Comparative statements – Trend Analysis – Common size statements (a general discussion only). Ratio Analysis: - Meaning –Nature – uses and limitations of Ratios –liquidity, profitability, Turnover ,Solvency, Leverage, Market test ratios – Constructions of Financial Statements from ratios –Judgment of financial stability through ratios –(Stress to be given to problem solving and interpretation skills)

CO 2- Fund Flow and Cash Flow Analysis: a. Fund Flow Statements : Meaning and concept of fund – Current and Non- Current Accounts – Flow of Fund –Preparation of Fund flow statements – uses and significance b. Cash Flow Statement : Difference between fund flow statement and cash flow statements – Preparation of cash flow statements as per AS-3 Norms – Direct and Indirect methods.(Stress to be given to problems)

CO 3- Managerial decision making with the help of C.V.P. Analysis : Marginal Costing-Fixed Cost, Variable Cost, Contribution, P/V ratio, Break Even Analysis – Algebraic and Graphic presentation – Decision making: Fixation of Selling Price – Exploring new markets – make or buy-key factor – Product Mix – Operate or Shutdown

CO 4 - Responsibility Accounting –Concept – Significance – Responsibility centers- Activity Based Costing – (General outline only)

PO,PSO,CO of Programmes – Mercy

8	BC5B08	Business	Research M	ethods		4	4	ļ	
	Course Outcor	ne							
	CO 1- Business	s research –	meaning an	d definition	ı – featu	ires of bi	isiness re	search -	- theory
	building- induc	ction and de	eduction the	ory – con	cept –	operation	al definit	tion – [•]	variable
	proposition –	hypothesis	s – types	of busir	ness re	search	– basic	and a	applied
	exploratory, des								
	CO 2- Explora						nce surve	ey – see	condar
	dataanalysis –								
	problemdefiniti							-	
	analysis- deter								
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	CO 3- Meaning		n design – m	ethods of d	lescriptiv	ve and ca	usal resea	arch – s	urvev
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CO 2-Computer systems - Types of Computer systems - Micro, Mini, Mainframe and Super Computers - Analog, Digital and Hybrid Computers - Business and Scientific Computer systems - First, second, third and fourth generation Computers - Laptop and notebook Computers

CO 3-Computer data - Information – Data Processing - Data Storage and Data retrieval capabilities – -magnetic tape, hard disk, Compact disks - Importance of computers in business - Computer applications in various areas of business- Computer related jobs in business

CO 4- Input devices – keyboard, mouse, scanner - output devices – monitor - VDU, LCD, CRT - printers - Commonly used printers, High-quality printers, Thermal-wax printers, Dyesublimation printers, Plotters.

CO 5-Operating Systems: DOS - Internal commands - External commands - Windows - UNIX - Windows NT - Windows98 – Windows XP - Types of operating Systems: Batch, Online and Real time system - Time sharing, Multiprogramming and Multiprocessing systems – /home/digital/tmp/Order-B.Com.Computer Application.doc

CO 6-Networking Basics - Sharing data anywhere, anytime - The uses of a network -Common types of networks - Hybrid networks – structure of network - Network topologies and protocols - Network media - Network hardware - Local and Wide Area Network -ECommerce – Internet – Extranet - E-mail and its uses - World Wide Web. Books for Reference 1. Computer and Common Sense-Roger Hunt and John Shelley 2. Using Micro Computers- Bright man and Dims dale 3. 4. Introduction to Computers-Alexis Leon and Mathews Leon 4. Michael Miller, Absolute Beginner's guide to computer Basics, Fourth Edition, Pearson Education (2007) 5. Peter Norton, Introduction to computers, Sixth Edition Tata McGraw Hill (2007)

11 BC5 B11 Business Information Systems 5 4 Course Outcome

CO 1- Information Technology in Business / Business Pressures - Global Competition - Realtime Operations - Work force Customer Behaviour - Technological Innovation and Obsolescence -Organizational responses - Strategic Alliances - Office Automation Technologies - Overview of Information systems - IT Support at different organizational levels - Managing Information systems in Organizations.

CO 2-Data, Information and Knowledge Definition of information - History of Information - Quality of Information -Information processing - Management decision making - IT support for management decision making - Data transformation and management - Decision Support Systems (DSS) - Characteristics and capabilities of DSS -Components and structures of DSS - Data and information analysis.

CO 3- Information Systems for Enterprise Information and enterprises - Information systems to support business functions - Functional information systems - Management information systems - Transaction processing information systems - Integrated information systems - Enterprise Resource Planning (ERP) - Advantages of ERP - Benefits of an ERP system - Inter-Organizational information systems - Global information systems - Information as a competitive weapon. /home/digital/tmp/Order-B.Com.Computer Application.doc

CO 4- Data Base Management Systems DBMS - Definition - Necessity of a database - Characteristics of database -Database management systems - Types of database management systems - Logical data models - Hierarchical model - Network model - Relational model - Object-oriented model – Object relational model - Deductive/inference model - Comparison between various database models

	CO 5- Computer SoftwareDefinition - Hardware/Software interaction - Software categories
	- Retail software - Public domain software - Shareware - Freeware - Cripple ware -
	Classification of software - Utilities - Compliers and interpreters - Word processor -
	Spreadsheets Presentation software - Image processors - Enterprise software. Books for
	Reference: 1. Introduction to Information Systems, Alexis Leon, Mathews Leon, and Vijay
	Nicole imprints private Limited, Chennai, 2004 2. Management Information Systems, Uma
	G Gupta, Galgotia Publications Pvt Ltd, New Delhi, 1998 3. Software Project Management,
	Third Edition, Bob Hughes and Mike Cotterell, Tata McGrawHill Publishing Company
	Limited, New Delhi, 2004 4. Information Technology for Management-Henry C.Lucas
12	BC6B12 Income Tax Law And Practice 6 4
	Course Outcome
	CO 1- Basic concepts: Income - agricultural income - person - assessee - assessment year -
	previous year - gross total income - total income - maximum marginal rate of tax -Residential
	status - Scope of total income on the basis of residential status - Exempted
	income under section 10.
	CO 2- Computation of income under different heads: Salaries – Allowances – Perquisites –
	Profit in lieu of salary – Gratuity – Pension - Income from house property: Annual Value of
	House property – Computation under different circumstances – Deduction fromannual value.
	CO 3- Profits and gains of business or profession: Definition - Computation - Allowable
	expenses and not allowable expenses – General deductions - Provisions relating to
	Depreciation.
	CO 4- Capital gains: Definition of Capital Assets – Long term and Short term – Transfers –
	Cost of acquisition – Cost of improvement – Exempted Capital gains. Income from other
	sources: Definition - Computation – Grossing up – Deductions and other relevant provisions.
	Total income and tax computation: Income of other persons included in assessee's total
	income - Aggregation of income - set-off and carry forward of losses - Deductions from gross
	total income - Rebates and reliefs - Computation of total income tax liability of individuals.
13	BC6B13 Auditing 5 4
13	Course Outcome
1	CO 1 - Introduction: Meaning, Objects, Basic Principles, Auditing and Assurance Standards
	and Techniques. Classification of Audit - Audit planning - qualities of auditor- advantages and limitations of audit.
	CO 2- Internal Control, Internal Check and Internal Audit: – Introduction, Necessity,
	Definitions - Internal Check: Definitions, Difference between Internal Check and Internal
	Control, Fundamental Principles of Internal Check – Difference between Internal check and
	Internal audit.
	CO 3 -Audit Procedure: Vouching – definition – features – examining vouchers - Vouching
	of Cash book – Vouching of trading transactions - Verification and Valuation of Assets &
	Liabilities: Meaning, definition and objects – Vouching vs. Verification – Verification
	Valuation of different asset and liabilities.
	CO 4- Audit Approach: EDP and Mechanical Systems - Use of Computers -Nature of EDP -
	Internal Control in EDP - Evaluating Internal Control in an EDPSystem - Auditing with the
	Aid of Computers.Audit of Limited Companies: Company Auditor - Qualifications and
	disqualifications - Appointment - Removal, Remuneration, Rights, Duties and Liabilities -
	Audit Committee - Auditor's Report - Contents and Types - Auditor's certificates

CO 5- Special Areas of Audit: Tax audit and Management audit - Recent Trends inAuditing - Basic considerations of audit in EDP Environment. 5 5

BC6B14 14

Office Automation Tools

Course Outcome

CO 1-MS-Word Word Basics : Starting word - Creating a new document - Opening preexisting document - The parts of a word window - Typing text - Selecting text - Deleting text - Undo - Redo - Repeat - Inserting text - Replacing text - Formatting text - Cut - Copy -Paste – Formatting Text and Documents - Auto format - Line spacing – Margins - Borders and Shading. Headers and Footers : Definition - creating basic headers and footers - Tables -Creating table - adding changing Deleting rows - Inserting changing Deleting column Graphics - Importing graphics - Clipart - Insert picture - Clip Art Gallery - drawing objects text in drawing. Templates: Template types - using templates - exploring templates modifying templates. Macros: Macro - Record in macros - editing macros - running a macro. /home/digital/tmp/Order-B.Com.Computer Application.doc Mail Merge: Mail Merge concept - Main document - data sources - merging data source and main document - Overview of word menu options - word basic tool bar.

CO 2- MS EXCEL Electronic Spreadsheet - Structure of spreadsheet and its applications to accounting, finance, and marketing functions of business - Creating a dynamic / sensitive worksheet - Concept of absolute and relative cell reference - Using built in functions - Goal seeking and solver tools - Using graphics and formatting of worksheet - Sharing data with other desktop applications - Strategies of creating error- free worksheet.

CO 3-Power Point : Basics – Terminology - Getting started - Views - Creating Presentations - Using auto content wizard - Using blank presentation option - Using design template option - Adding slides - Deleting a slide - Importing Images from the outside world - Drawing in power point - Transition and build effects - Deleting a slide - Numbering a slide - Saving presentation - Closing presentation - Printing presentation elements.

CO 4- The internet and its basic concepts Internet concept – History - Development in India - Technological foundation of internet - Distributed computing - Client - server computing internet protocol suite - Application of distributed computing - Client server computing -Internet protocol suite in the internet environment - Domain Name System (DNS) - Generic Top Level Domain (g TLD) - Country code Top Level Domain (cc TLD) – Indian - Allocation of second level domains - IP addresses - Internet Protocol - Applications of internet in business, Education, Governance, etc. Books for Reference 1. Ron Mansfield, Working in Microsoft office, Tata McGraw Hill (2008) 2. Ed Bott, woody Leonhard, using Microsoft Office 2007, Pearson Education (2007) 3. PCSoftware Made Simple-R.K.Taxali 4. Office 2000 complete reference - Stephen L.Nelson 5. Quick course in Micro-soft office - Joyce Cox, Polly Orban 6. Mastering Office 2000 - Gimi Couster 7. Rajkamal, Internet and web Technologies, Tata McGraw Hill (2007) /home/digital/tmp/Order-B.Com.Computer Application.doc.

15 BC6B15 Computerised Accounting With Tally 5 5 **Course Outcome** CO 1-Introduction to accounting - accounting basis and terms - branches of accounting mode of accounting - manual accounting - computerized accounting fundamentals.

CO 2- Introduction to Tally - tally interface - f11 features-f12 configuration - company creation - accounting groups - accounting ledgers - accounting vouchers - vouchers entry.

CO 3-Inventory management with tally - stock groups - stock items - stock category - unit of measures – godown inventory vouchers (Pure inventory and inventory vouchers)

CO 4-Integration of accounting with inventory - bill wise details – invoicing - voucher entry - cost centre - cost category - budget and control - bank reconciliation - interest calculation - order processing - stock valuation methods - reorder levels - tracking numbers - bill of material - inventory ageing analysis.

CO 5-Tax application in Tally - Introduction to VAT - VAT activation and classification - VAT computation - composite VAT - input VAT on capital goods - CST introduction - central Excise Tax - interstate transfer - service tax.

CO 6-Accounting and inventory reports - Trading, Profit and loss A/c - balance sheet - ledgers – cost centre and budget reports - cash book and bank book - inventory reports - Decision supporting tools - Ratio analysis - cash flows - fund flow-budgeting system - printing of reports - voucher and bill printing etc. /home/digital/tmp/Order-B.Com. Computer Application.doc.

CO 7- Technology advantage of Tally - Tally audit - Tally vault-back up, restore, merge and split of database - ODBC interface - export and import of data - web enabled reporting - online support of software. Recommended readings: 1.A.K. Nadhani and K.K. Nadhani – Implementing Tally 6.3, I/e BPB Publications; New Delhi 2. Namrata Agarwal – Tally 6.3; 2004 edition; Dream Tech; New Delhi 3. Tally, Sridharan, Narmadha publications, May 2003.

10	Course Outcome	rioject work	7	2
16	BC6B16	Project Work	4	2

• Student participatory projects were included in the curriculum, where, they conceive the idea of research leading to new findings by, conducting research with relevant experimental designs and methodology. Recording, analysis and evaluation of data and presenting reports.

Complimentary Courses under B com Computer Applications

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BC1C01	Managerial Economics	5	4

Course Outcome

CO 1- Introduction - Definition of Managerial economics - objectives - characteristics - uses

decision making and forward planning - basic economic tools in management economics. **CO 2-** The concept of demand and elasticity of demand - Demand curve: Individual demand curve, Market demand curve, Movement along Vs shifts in the Demand curve, Elasticity of Demand: Price, Income and cross - Demand estimation and demand forecasting - concept of revenue: Average Revenue and Total Revenue - Marginal Revenue and Incremental Revenue. **CO 3-** Production: Fixed and Variable inputs, Production function, Total, Average and Marginal Product, Law of variable proportions, Linear homogeneous production function - production isoquants, marginal rate of technical substitution - optimal combination of resources - return to scale - cost of production - social and private cost of production difference between economic and accounting cost - long run and short run cost of production - Economics and diseconomies of scale.

PO,PSO,CO of Programmes – Mercy

	CO 4- Price and output decisions under different market structures: Price and output decisions under perfect competition, monopoly and monopolistic competition - pricing under oligopoly - kinked demand curve - price leadership - pricing, under collusion.
	CO 5 A. Pricing policies and practices: factors governing prices - objectives of pricing policy
	 Role of cost in pricing - demand factor in pricing - consumer psychology and pricing - pricing methods: cost-plus or full-cost pricing - Target pricing - Marginal cost pricing - going rate pricing - follow up pricing - Barometric pricing - customary prices - Pricing of new products: Penetrating pricing - Price skimming. B. Macro Economics and Business decisions: Phases of Business cycle - Evil effects of cyclical fluctuations on business firms - Minimising effects of Business cycles. Economic Forecasting for business: Economic and Business forecasting - uses of economic forecasts - Methods of economic forecasting - selecting a forecast - evaluating forecasts.
2	BC2C02 Marketing Management 5 4
2	concepts-modern concept of marketing-marketing mix-marketing environment-consumer behaviour- buying motives-consumer buying process-factors influencing consumer buying decision-market segmentation-basis-target marketing-product positioningimportance and bases CO2- Product-meaning and importance-classification-concept of product mix-packaging branding- brand loyalty and brand equity-labeling-product life cycle-new product development-pricing-factors influencing product price-pricing policies and strategies CO 3- Physical distribution-meaning and importance-levels of marketing channels- wholesaling and retailing- types of retailing - factors influencing choice of distribution channel CO 4- Promotion-meaning and importance –promotion mix-advertising-personal selling- sales promotion-public relation-factors affecting promotion mix decisions CO 5 - Rural marketing-growing importance-unique features of rural markets-market mix planning for rural market-service marketing Vs. product marketing-green marketingsocial marketing-relationship marketing-niche marketing CO 6- E-marketing-traditional marketing vs. e-marketing-internet marketing-e advertising- new trends in internet marketing-e branding - e-payment systems and security features in internet.
3	BC3C03 E- Commerce Management 5 4
	Course Outcome CO 1- Introduction to E- commerce : Meaning and concept – E- commerce v/sTraditional Commerce- E- Business & E- Commerce – History of E- Commerce – EDI – Importance , features & benefits of E- Commerce – Impacts, Challenges & Limitations of Ecommerce – Supply chain management & E – Commerce CO 2-Business models of E – Commerce: Business to Business – Business to customers – customers to customers - Business to Government – Business to employee – E – Commerce strategy – Influencing factors of successful E- Commerce – E- Business Infrastructure – The

CO 3-Marketing strategies & E – Commerce : Website – components of website – Concept & Designing website for E- Commerce – Corporate Website – Portal – Search Engine – Internet Advertising – Emergence of the internet as a competitive advertising media- Models of internet advertising – Weakness in Internet advertising – Mobile Commerce.

CO 4– Electronic Payment system : Introduction – Online payment systems – prepaid and postpaid payment systems – e- cash, e- cheque, Smart Card, Credit Card, Debit Card, Electronic purse – Security issues on electronic payment system – Solutions to security issues – Biometrics – Types of biometrics.

CO 5- Legal and ethical issues in E- Commerce: Security issues in E- Commerce-Regulatory frame work of E- commerce.

 4
 BC4C04
 Quantitative Techniques For Business
 5
 4

 Course Outcome

CO 1- Quantitative Techniques – Introduction – meaning and definition – classification of QT, QT and other disciplines – application of QT in business – limitations.

CO 2-Correlation and regression analysis-meaning and definition of correlation- Karl Pearson's coefficient of correlation-rank correlation-Regression-typesdetermination of simple linear regression-Coefficient of determination.

CO 3-Set theory- Probability-concept of probability –meaning and definition-approaches to probability-Theorems of probability-addition theorem-multiplication theoremconditional probability-inverse probability-Baye's theorem.

CO 4- Theoretical distribution-binomial distribution-basic assumptions and characteristics fitting of binomial distribution-Poisson distribution –characteristics-fitting of Poisson distribution-Normal distribution-features and properties-standard normal curve.

CO 5-Statistical inference- testing of hypothesis-procedure-error in testing-two tail tests and one tail tests-nonparametric tests- Chi-square test, Wilkoxen test. Parametric tests-Students t test-Analysis of variance-F-test-one way ANOVA and two way ANOVA test

Common Courses under B com Computer Applications

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BC3A11	Basics Of Business And Management	5	4

CO 1- Functioning of economic systems - divisions of labour, innovation, flow of goods and services and accumulation of wealth under different economic systems - capitalism, socialism, communism, mixed economies, planned economies etc.; different forms of business organisation - individual and organized business - family and corporate entities - business for profit, business not for profit and business for non-profit. Business entities - individuals, cooperatives, trusts, partnerships, undivided families, joint stock companies - private public and joint ventures. Business examples in different sectors of the economy (primary, secondary and tertiary) - agriculture, trading, retailing, manufacturing, hospitality, tours, travels, recreations, adventures, healthcare, education and other contemporary business areas as examples.

CO 2- Role of business in economic development, Indian development experience-role of public and private sectors in the post-colonial period, experience of liberalization and globalisation. Different stakeholders of business firms - owners, managers, employees and others. Emergence of "managerialism" and the role of corporate governance; the goals of business - shareholder value maximisation and its alternatives; goals of public sector, cooperatives and non-profit enterprises. Government regulation of business - objectives, methods and problems.

CO 3- Establishing a business - entrepreneurship - legal, physical, financial, social and psychological endowments for entrepreneurs - individual and group entrepreneurs "intrapreneurs". Mobilisation of financial resources for business - individual savings – loans and advances - source of funds - markets for raising money - short-term and long-term funds - lending institutions for business funds - banks and non-banking financial institutions-cost of capital - documenting finding sources and areas of expenses - accounting and accounting practices - returns on investment - factors of production and rewards to factors like payment of wages, rent, interest and profits - payment to Government - taxes direct and indirect – state and national levels - funds from the primary and secondary markets - stock exchanges and their role, stock broking, stock exchange cues.

CO 4- Role of trained manpower for enhanced quality of individual, family, organisational and national level. Functioning of organisation - the role of Human resources – management problems in small/medium/large organisations - quality of life - production of tangible and intangible products - marketing and its role - market conditions - perfect and imperfect market and their impact on prices and profit - use of technology in organisation – electronic storage of business data - retrieval and analysis - user-friendly software.

CO 5- Learning business information - use of reading techniques - listening to lectures by individual and team faculty, and note taking - student seminars - individual and team presentations - field studies, case studies and project reports. Posing problems for investigation, data location, primary and secondary sources, use of cross tabulation, tabular presentations,

diagrammatic representation of data, deducting inferences, reporting results and suggesting executive action.

2	BC4A12 General Informatics 5 4	
	CO1- To know Computers and Operating Systems : Features of New Generation Person	ıal
	Computers and Peripherals - Computer networks - Types of networks - Components	of
	networks – Topology – Internet - Uses of internet - Introduction to Software – License – Op	en
	source - Overview of operating systems and major application software.	
	CO2 - to understand Basics of IT : Information - Pre-requisites and needs - IT and	its
	components - IT and Internet - IT Applications - E-Governance - IT for National Integration	on
	- IT Applications in Health Care, Business, Commerce and Resource Management	j -
	Emerging Trends in IT: Electronic Data Inter change - Mobile Computing - SMS - MMS	S -
	Wireless Applications – Blue Tooth - Global Positional System - Infra Red Communication	on
	- Smart Card - DNA Computing - Cloud computing	
	CO 3 – to study Knowledge Skills for Higher Education : Data, Information and Knowled	ge
	- Knowledge Management - Internet as a knowledge repository - Academic search techniqu	ies
	- Case study of academic websites - Basic concepts of IPR - Copy rights and Paten	its.
	Introduction to use of IT in teaching and learning. Case study of educational software	e -
	Academic Service – INFLIBNET – NICENET - BRNET.	
	·	

PO,PSO,CO of Programmes – Mercy

	bo i to reall Social informates i if and society issues and concerns Digital Divide
	Free Software Movement - IT and industry - New opportunities and threats - Cyber ethics -
	Cyber crimes - Security - Privacy issues - Cyber Laws - Cyber addictions - Information
	overload - Health issues - Guidelines for proper usage of computers and internet - e waste
	and Green Csmputing – Unicode - IT and regional languages
	CO 5 - to understand Programmes for Office Management : Introduction to Linux - Linux
	systems - Linux distributions - Operating systems and Linux - History of Linux and UNIX -
	Open source software - Linux software - Software Repositories - Third party Linux
	Repositories - Linux Office and Data base software - Internet servers - Development
	resources - Setting the Desktop - The GNOME Desktop environment – Using the Metacity
	Window Manager – Using GNOME Panels – Change in the GNOME preferences - Exiting
	GNOME – Working with words and images - Desktop Publishing in Linux – Using Open
	Office.org office suit.
3	BC4A13 Basic Numerical Skills 5 4
	CO 1- Sets and set operation - Venn Diagrams - Elements of Co-ordinate system. Matrices,
	Fundamental ideas about matrices and their operational rules - Matrix multiplication -
	Inversion of square matrices of not more than 3rd order- solving system of simultaneous liner
	equations.
	CO 2- Theory of equations: meaning, types of equations –simple linear and simultaneous
	equations (only two variables) eliminations and substitution method only. Quadratic equation
	factorization and formula method $(ax^2 + bx + c = 0$ form only) problems on business
	application.
	CO 3- Progressions: Arithmetic progressions finding the 'n'th term of an AP and also sum
	to 'n' terms of an AP. Insertion of Arithmetic means in given terms of AP and representation
	of AP. Geometric progression: finding nth term of GP. Insertion of GMs in given GP and also
	representation of GP - Mathematics of Finance - simple and compound interest. (Simple
	problems only).
	CO 4-Meaning and Definitions of Statistics - Scope and Limitations – Statistical enquiries –
	Scope of the problem - Methods to be employed - types of enquiries - Presentation of data by
	Diagrammatic and Graphical Method - Formation of Frequency Distribution
	CO 5- Measures of Central tendency - Arithmetic Mean, Median, Mode, Geometric and
	Harmonic mean, Measures of variation and standard, mean and quartile deviations - Skew
	ness and Kurtosis and Lorenz curve. Analysis of Time Series: Methods of Measuring - Trend
	and Seasonal variations - Index number - Unweighted indices - Consumers price and cost of
	living indices

CO 4 - to learn Social Informatics : IT and society - Issues and concerns - Digital Divide -

living indices. **BC4A14**

3

3

- Entrepreneurship Development 5
- CO 1- Entrepreneur and fundamentals of Entrepreneurship: Entrepreneurial competencies -Factors affecting entrepreneurial growth - Role of entrepreneur in economic Development -Challenges of women Entrepreneurs.
 - CO 2- Micro small and Medium Enterprises Legal Framework Licenses Role of Promotional Institutions with Special Reference to KINFRA, KITCO. MSME & DICs -Concessions –Incentives and Subsidies.

CO 3- Project Management – Feasibility and Viability analysis – Technical – Financial Network – Appraisal and Evaluation – Project Report Preparation

CO 4- Identification of Business Opportunities in the context of Kerala – Rate of ED Clubs – Industrial Policies – Skill Development for Entrepreneurs. Business incubation – Meaning – Setting up of Business Incubation Centres.

Open Course under B Com Computer Applications

		1 11		
S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BC5D03	Basic Accounting	3	4

Course Outcome

CO 1-Basic Accounting concepts - Kinds of Accounts – Financial Accounting vs. Cost Accounting - Financial Accounting vs. Management Accounting -Double Entry Book Keeping – Rules of Debit and Credit – Preparation of Journal and Ledger Accounts problems - Subsidiary books - cash book – types of cash book - problems – purchase book - sales book - sales return - purchase return books – Journal proper

CO 2- Trial balance - Errors – types of errors - Rectification of errors – problems – Bank reconciliation statement – problems.

CO 3-Financial Statements – Manufacturing, Trading and Profit & Loss Account – Balance sheet – Problems with simple adjustments.

CO 4- Accounting for non-trading institutions-Income & Expenditure Account- Receipts and Payment Accounts and Balance sheet - Preparation of accounts from incomplete records

M COM FINANCE

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

Program Specific Objectives of M.com Finance

- **PSO1.** Students will give an idea about the policies of the government and assess their impact on business. They know various concepts of foreign trade and international business. Students will efficient in the area of derivatives, by giving them the knowledge of basics in options, futures, swaps etc.
- **PSO2.** Students acquaint with important quantitative techniques, which enable sound business decision making, they will learn the process of applying appropriate quantitative techniques for validating findings and interpreting results and they know the applications of accounting tools, techniques and concepts in managerial decision making process.
- **PSO3** .Students will get theoretical knowledge of International Financial Reporting Standards., they gain the ability to solve problems relating to Holding Company, Accounts, Liquidation of Companies and various other Accounts.
- **PSO4.** Students will be capable of oral and written scientific communication, and will prove that they can think critically and work independently. Students will get a sound information and knowledge of broad framework of financial markets and institutions. And impart them an understanding of the inter-linkages and regulatory• framework within which the system operates in India

Course Outcomes

PO,PSO,CO of Programmes – Mercy

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51.	Course	Course Title		Course Struc	ture		
No.	Code			Hrs/Wk/	Credits/ Cours		
				Course			
1	MC1C1	Business Environment		5	4		
	Course Out	tcome					
	CO 1- To Understand the Business Environment: Components and significance – Scope – political, Economic, Social, Technological, Legal, Cultural and Labour Environment – Trade						
		uality Circles – External Factors Influenci					
	-	onal Business Environment – Challenges	0				
		know the Structure of Indian Economy: E		ic Systems –	Economic Plannin		
		Commission and NITI Ayog – Public					
		or Reforms – Public Private Participatio					
		y - Monitory Policy - Structure of Union					
		ent of Public Debt.					
	U	o study the Profile of Indian Economy:	New E	conomic and	Industrial Policy		
		Reforms – Land Reforms – Liberalization					
		Regional Imbalances – SEZ – Social Inju			1 .		
	of Technical Knowledge and Information – Globalization Various Aspects – Consequences. CO-4 – To acquire knowledge about Foreign Direct Investment and Institutional Investment						
	: Forms – Policy - FDI in Retail Trade – Problems and Consequences – FEMA – Multinational						
	: Forms – Po	olicy - FDI in Retail Trade – Problems and	Conse	quences – FE	MA – Multinationa		
	: Forms – Po Corporation	olicy - FDI in Retail Trade – Problems and s Role and Recent Trends – Problems an	Conse d Cons	quences – FE equences – C	MA – Multinationa competition Law.		
	: Forms – Po Corporation CO -5 – Aw	blicy - FDI in Retail Trade – Problems and s Role and Recent Trends – Problems an vareness about International Agreements	l Conse d Cons – An O	quences – FE equences – C verview: WT	MA – Multinationa ompetition Law. O – WTO and Indi		
	: Forms – Po Corporation CO -5 – Aw – Trade Rel	blicy - FDI in Retail Trade – Problems and s Role and Recent Trends – Problems and vareness about International Agreements lated Intellectual Property Rights (TRIPS	l Conse d Cons – An O S) – Tr	quences – FE equences – C verview: WT ade related In	MA – Multinationa ompetition Law. O – WTO and Indi vestment Measure		
	: Forms – Po Corporation CO -5 – Aw – Trade Rel (TRIMS) –	blicy - FDI in Retail Trade – Problems and s Role and Recent Trends – Problems an vareness about International Agreements	l Conse d Cons – An O S) – Tr s (GAT	quences – FE equences – C verview: WT ade related In (S) – BRICS –	MA – Multinationa ompetition Law. O – WTO and Indi vestment Measure – GAAT – SAAR		
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	CO 4- Identify the meaning of Statistical quality control : variations – Assignable variations
	and chance variations – process control – product control – control charts for variables –
	control for attributes – X chart – R chart – P chart – np chart – C chart – merits of control charts
	– Applications in business.
	CO 5- study the Correlation : types – Coefficient of Correlation – Rank correlation – Partial
	and Multiple correlation – Regression – probable error – Software for Quantitative methods
	– SPSS – Data Entry – Analysis tools – Descriptive statistics – Inferential Analysis.
3	MC1C3 Accounting For Managerial Decisions 5 4
,	Course Outcome
	CO 1 – Acquire knowledge about Management Accounting: Nature, Scope and functions –
	Role of management Accountant – Cost concepts and classifications – Variable costing and
	Absorption costing – emerging costing approaches – Life Cycle Costing – Quality costing –
	kaizen costing – throughput costing – Back flush costing. Activity based costing –
	Introduction – Concepts – cost drivers and cost pools – Steps to develop ABC system – ABC
	system – ABC system and corporate strategy.
	CO 2 – To study Capital investment Process : Investment appraisal methods – Payback
	period – ARR – Time adjusted methods – Discounted payback period – Net Present value
	method – IRR – Profitability index – Terminal value method – Capital Rationing – Risk
	analysis – Decision tree approach – sensitivity analysis – Other statistical methods.
	CO 3 - meaning of CVP Analysis and Decision making : Managerial applications of CVP
	analysis – Make or Buy decisions – Alternative methods of Production – Buy or lease decision
	- Shut down or continue – Repair or replace – Accepting bulk orders for Idle capacity
	utilization – Pricing under different situations – Suitable product mix, and Key Factor.
	CO 4 – Understand Cost of capital: Concept – Relevance – Elements of cost of capital – Cost
	of equity – Cost of debt – Cost of retained earnings – calculation of weighted Average Cost
	of Capital – Cost on treatmed cartings – calculation of weighted Average Cost of Capital – Cost control and cost reduction techniques – Value Engineering
	CO 5 - To analyse Performance measurement : Financial and non-financial measurement of
	performance – Return on investment – Residual income – Economic value added (EVA) –
	Concept – measurement – Balanced score card – Concept – objectives – Multiple score card
	measures – New horizons in Managerial control – Transfer pricing – Responsibility
	accounting – Performance Budgeting – ZBB – Social cost benefit analysis.
1	MC1C4 IT Applications In Commerce 5 4
	Course Outcome
	CO 1- To understand Concept of MIS : Information- Concept of information –
	Characteristics of information – quality of information - information overload – System -
	System concepts – Types of systems – characteristics of system – control in systems – system
	stress – Characteristics of MIS – MIS architecture – Basic structural concepts – MIS and other
	academic disciplines – Need for MIS – Strategic role of MIS - Limitations of MIS –
	Approaches for system development : System development life cycle – prototyping – Rapid
	Application development – End user development.
	CO 2 Introduction to different Sub-systems: Transaction Processing Systems, Office
	Automation Systems - Decision Support Systems - Executive Information Systems -
	Artificial intelligence and Expert systems. Functional Information Systems in Business -
	Production Information system – Marketing Information System – Financial Information
	System – HR Information System.

3

CO 3- Know about Spread sheet based application for business : basic concept of spreadsheet – popular spreadsheet based programmes – Modeling in spreadsheet – formulation – Logical functions – Financial functions – Statistical analysis – spreadsheet security – database function in spreadsheet – linking data between work sheets – developing models for liquidity and profitability analysis by using accounting ratios – Project appraisal using spread sheet – Inventory management.

CO 4- Database management technology : Data base concept – Database terminology – DBMS – Popular DB softwares – Components of DBMS – Database structure – RDBMS – DBA – Data mining – Data warehousing – Introduction to database software – Elements and objects of database software – Table creation – 8 Query creation – Form creation – Report Generation – Business application of Database software

CO 5- Learn about Enterprise Resource Planning : Introduction – Features of ERP – Database and ERP – ERP & BPR – ERP Modules – ERP implementation methodology – Popular ERP Packages.

5 MC1C5 Organisational Theory And Behavior 5 4 Course Outcome

CO 1 – To acquire knowledge about Organizational basis for behavior – Contributing disciplines to the OB field - Need for the knowledge of OB – Need for a contingency approach to the study of OB – Emerging challenges and opportunities for OB – the organization as a system – System – System approach to organizational behavior – Managerial functions – The organization and people.

CO 2- learn about Basic psychological process – Perception – Factors influencing perception - Attribution theory – Specific applications in organizations – Learning - Theories of learning – Using learning concepts for self management – implications for performance and satisfaction – Remembering – Basic motivational concepts – Theories of motivation

CO 3- To study Personality – Determinants of personality – Theories of personality – Major personality attributes influencing organization behavior - Building and maintaining the self values, attitudes and job satisfaction – Ethical issues in organizational behavior – Mental and health problems in organizations – role of counseling.

CO 4- To study the Group dynamic and inter group relationships – Characteristics of workgroup – Basic forces of group behavior – Dynamics of effective operating groups – Work group behavior and productivity - Team management – Styles and skills in leadership and communication – Power and politics in organization – Managing differences and conflicts – managing change – Organization and society.

CO 5- to know Organizational development – Techniques of organizational development Interventions – Grid management – Transactional analysis – Sensitivity training – Process consultancy - Case discussions and analysis.

Carrie Ortean		·	
MC2C6	International Business	5	4
consultancy - Ca	ise discussions and analysis.		

Course Outcome

6

CO 1- Learn about International Business: Meaning and Scope – Theories of International trade: classical and modern theories – protectionism vs. free trade – Trade barriers - Tariff and Non-tariff barriers – Terms of trade – Balance of payment – disequilibrium and corrective measures.

CO 2- Study International Business Analysis: Internal and External environment analysis – Modes of Entry - exporting – Licensing – franchising – contract manufacturing – Management contracts, turnkey projects – Foreign Direct Investments: Greenfield

PO,PSO,CO of Programmes – Mercy

	Investments – N	Aergers & Acquisitions – joint ver	tures – FDIs in em	erging markets: recent			
	Investments – Mergers & Acquisitions – joint ventures – FDIs in emerging markets: recent trends.						
	CO 3- to provide different Stages of Internationalization: International, Multinational,						
	1	ansnational corporations – strate					
		tors – merits and demerits of MN	-				
	MNCs – MNCs			nology – regulation of			
	CO 4- To Fa		Agreements: Bila	teral, Plurilateral and			
		eements – GATT and WTO – WTO	•				
		cilitation Issues – Environmental					
		de knowledge about Regional Eco					
		egrations – EU, NAFTA, ASEAN					
		nancial Institutions - IMF, World					
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7	economic devel MC2C7	Advanced Corporate Accounting	5	4			
/	Course Outcon		5	4			
		about International Financial Rep	orting Standarda (IEDS): Introduction			
		-	-				
		be – An Overview of the Internation	-	-			
		f IASB – Arguments for Global C					
		ements of IASB and Obstacles in	Convergence – Di	lerence between IFKS			
		ounting Standards – US GAAP.					
		ve Accounting for Group comp					
		blidation – Preparation of Consoli					
		n or Capital Profits – Cost of Cont					
		company profits – Revaluation	of assets and habili	ties – Bonus Shares –			
	Treatment of Di			Esternal Manager			
		se Accounting for corporate restru					
		counting for Liquidation of Comp					
		urplus Account – Liquidator's	Final Statement of	of Account-Receiver's			
	Statement of Ac		1 / / 1 /	· .			
	CO 4 – to study Voyage Accounts: Meaning of important terms – Voyage in progress - Farm						
	Accounts: Characteristics – Advantages and Disadvantages – Final Accounts of Farms. CO-5 - To understand Human Resources Accounting: Objectives – Methods of Valuation –						
	-	Disadvantages Accounting for Pri	ce Level Changes:	wiethous – CPP, CCA			
8	and Hybrid. MC2C8	Dusiness Communication	5	4			
0	Course Outcon	Business Communication	5	4			
			maaning nood	musses motheda			
	CO 1- To understand Business Communication : meaning – need – process – methods –						
	written, verbal, non-verbal, visual, telecommunications; types of business communications –						
	internal and externals, upward and downward, lateral; barriers to communication – physical,						
	psychological, linguistic, mechanical. CO 2- To acquire required skills Communication through letters: business letters - layout of						
	-	-	-	•			
		f business letters - characteristics o	• • • •				
		eferences; appointment orders: Bu	-	-			
		tion of orders – cancellation of order					
	-	iries - circulars and circular letters	notices report by i	naividuals - reports by			
	commutees-	annual report - writing of reports					

- 11	CO 3- To give awareness about Non-verbal communication: Body language - Kinesics, proxemics, para language -Effective listening- Principles of effective listening: factors						
	affecting listening - Interviewing						
	CO 4 - understand Self developm						
	attitudes SWOT analysis - Person						
	perception, personality Types.	anty developin	ient- conce _l	n or perse	manty,	concept of s	
-	CO 5 - To acquire required skill	Transactions	1 opolycic.	Gamag a	nd over	raigage Bugin	
	games, Group discussions; Mock i		•				
	speaking - preparing and deliverin		she speeche	s - Physic	alexerc	lises - Toga	
	meditation for personality develop			5		4	
	MC2C9 Management Scie	ence		5	· · · · · ·	4	
	Course Outcome			0			
	CO 1- To familiarize Managem						
	Management science – Models –	modeling – in	nportant m	anagemen	nt science	ce technique	
	Merits and demerits.						
	CO 2- Linear Programming : ba	-					
	Graphic method – simplex met		izing and	minimizi	ng witł	h inequality	
	constraints – applications in busin						
	CO 3- To acquire required knowledge						
	:Transportation - basic concepts -						
1	approximations method – stepping stone method – Modified Distribution method –						
	Assignment - basic concepts – solution for assignment model – Hungarian assignment						
		ution for assign	nment mod	el – Hung	arian as	ssignment	
1		ution for assign	nment mode	el – Hung	arian as	ssignment	
1	Assignment - basic concepts - sol	_		-		-	
1	Assignment - basic concepts – sol method.	nalysis : Basic o	concepts –	network –	- CPM -	- Calculatior	
1 1 1 1 1	Assignment - basic concepts – sol method. CO 4 - To familiarize Network Ar project duration – critical activities completion – applications in busir	nalysis : Basic o s – PERT – Tim ness.	concepts – n ne estimates	network – in PERT	- CPM - – Proba	– Calculatior ability of proj	
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	Assignment - basic concepts – sol method. CO 4 - To familiarize Network Ar project duration – critical activities completion – applications in busir CO-5- To enable Queuing theory	nalysis : Basic o s – PERT – Tim ness. : basic concept	concepts – n ne estimates s – Waiting	network – in PERT g line mod	- CPM - – Proba lels – cl	- Calculation ability of proj	
	Assignment - basic concepts – sol method. CO 4 - To familiarize Network Ar project duration – critical activities completion – applications in busir CO-5- To enable Queuing theory single facility - single line model	nalysis : Basic o s – PERT – Tim ness. : basic concept - Game theory	concepts – n ne estimates as – Waiting – Traffic in	network – in PERT g line mod n Orensity	- CPM - – Proba lels – cl / – deci	- Calculation ability of proj	
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	Assignment - basic concepts – sol method. CO 4 - To familiarize Network Ar project duration – critical activities completion – applications in busir CO-5- To enable Queuing theory single facility - single line model queues - Applications – software. MC2C10 Strategic Manag Governance Course Outcome	halysis : Basic o s – PERT – Tim ness. : basic concept - Game theory gement And	concepts – n ne estimates s – Waiting – Traffic in Corporate	network – in PERT g line mod n Orensity 5	- CPM - – Proba dels – cl 7 – deci	- Calculation ability of proj haracteristics sion making 4	
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	concepts of corporate governance - Corporate governance practices in India - Board						
	composition and audit committee - Corporate governance in family business and state owned						
	business - An overview of business ethics - Concept - nature - relationship between ethics						
	and corporate excellence – social, environmental and economic responsibilities of business						
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	Course Outcome						
	CO 1- An overview of financial markets: Financial markets - Nature - Functions - money						
	market – Capital markets – Markets for derivatives – Working of stock exchange in India -						
	NSE, BSE, OTCEI – Role of SEBI – Major international stock markets.						
	CO 2- To give awareness about Interest rates : Theories of Interest rate - determination						
	Maturity and structure of interest rates - Term structure of interest rates - Financial repression						
	and interest rate - The yield curve - interest rates savings - Interest rate and investment - issue						
	of relative rates and return.						
	CO 3- To impart the students an understanding Commodity markets : MCX, NCDEX, and						
	NMCE – Functions, administration, regulations and general mechanism – Internationa						
	commodity markets – Debt market – Types, functions, instruments – Operational mechanism						
	- Hindrances for the development of debt market.						
	CO 4 - To impart the students an understanding Development financial institutions: IDBI						
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	IFCI, NABARD, SFCs, UTI, SIDBI – Mutual Fund SEBI guidelines on mutual fund – Provident Fund – Bengion Funds – BERDA – Insurance Companies – IBDA						
	Provident Fund – Pension Funds – PFRDA – Insurance Companies – IRDA.						
	CO 5- To give awareness about Foreign capital flows : forms of foreign capital - FDI and						
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Management Course Outcome CO-1 –To Introduction to risk management – Meaning and need – importance – Typ market risk – Risk management issues in business – Financial derivatives – Meaning – I – Growth of financial derivatives markets in India – Derivative markets – Exchange tr financial derivatives for risk management in India – Participants – Functions – Types of management instruments – Forwards – Futures – Options – Swaps – The regulation framework of derivative trading in India. CO-2- To understand Future's growth and development t- Difference between forwards futures - financial future - Future trading – currency futures – Interest rate futures Pricing valuation – of future contacts – Value at risk-Hedging risk – Hedging with stock index for management.	 CO1- To acquaint Research: Basic concepts - Meaning – Objectives – Types – Appro – Significance of research in social sciences – Process of research – Formulating prob Literature Survey – Hypothesis – Research Design – Types – Exploratory, Descri Diagnostic, Experimental – Sample Design – Collecting, analyzing, testing, interpretin presenting result. CO2- To enable Population Survey and Sample Study: Population & Sample – Samtheories - Techniques of sampling – Random and Non random techniques – Sample S Determination of sample size – Sampling Errors – Non sampling Errors – Factors influe sample size – Optimum sample size – Case Study – Pilot Survey. CO3- To acquaint Data collection : collection of Primary Data – Methods of Data Colle – Observation – Field Survey – Questionnaire – Interview Schedule – Preparatio Questionnaire – Process of Interviewing – Collection of secondary data – Sourc secondary data. CO4- To familiarise Measurement and Scaling : Variables – Attributes – Proces measurement – Attitude Measurement – Scaling - Scaling Techniques – Graphic Rat Likert – Thurstone – Semantic Differential – Stapel – Dichotomous – Scales – Types of S – Scale Values – Validity and Reliability of Scales – Errors in measurement. CO5- To acquaint Data Processing and Presentation : Field Work – Editing – Classific – Coding – Tabulation – Summarization – Analysis of data – One way ANOVA - Univa Bivariate and Multi variable methods - Tools of Analysis – Descriptive Analysis – Infer analysis – Interpretation – Presentation – Report Writing - Types of Reports – Conte
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CO-3- To find out meaning Options – meaning – needs and importance-options and futures fundamental option strategies-type of option-put-call-trading strategies of risk instruments-positions in options-stock indices-options in Indian stock market.

CO-4- To familiarize Risk pricing of options-intrinsic value and time value-pricing at the expiry of contact-factors affecting option pricing-put-call-parity pricing-models of pricing-binomial option-pricing models-Black Schole's pricing methods.

CO-5- To understand Swaps-meaning and definition-development-structure of swap dealing for risk management-interest rate swaps-forward swaps and swap option contracts cancellable and extendable swaps-no generic swaps transactions. Currency swaps - Valuation and pricing of swaps - risk management function of swap transaction.

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15	MC4C15	Cost Management	5	4
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Course Outcome

CO-1 – Cost Management – Nature – Cost management system – Strategic cost management (SCM) – Components of SCM – Cost concepts in decision making. Activity Based Costing (ABC) – Need for emergence of ABC – Concept of ABC – Kaplam and Cooper's approach to ABC-Cost drivers and cost pools – Characteristics of ABC-Allocation of overheads under ABC-Steps in ABC system Implementation of ABC and its benefits.

CO-2- To understand Modern cost management concepts–Kaizen costing–concepts– procedures–evaluation–benefits–target costing– nature– methods–steps-life cycle costingphases-features-stages and importance-Product Life Cycle costing and cost contr

CO-3- To find out Emerging Costing Approaches: Measuring productivity - Productivity index - Advantages of Higher productivity - Causes of low productivity - Business Process Reengineering - Concept-Importance - Issues in BPR-Just In Time (JIT) - Objectives – Features - Implementation and benefits of JIT - Value Chain Analysis - Internal linkages - Supplier linkages - role of value chain in decision analysis.

CO-4- To familiarize Costing in service sector and process costing : Classification and collection of costs in operating costing - Transport costing-Boiler house costingPower house costing - Hospital costing – Canteen costing – Cinema theatre costingHotel costing - Process costing - process losses and gains – valuation of work in progress (equivalent production) – Joint products and by products – Accounting for joint products and by products – Inter – process profits..

CO-5- To understand Standard costing and variance analysis: Types of standard-setting standards – advantages – variance analysis – importance – material, labour, overhead, sales and profit variance – interpretation of variance - control and efficiency ratios – investigation of variances – techniques of interpretation of variances.

16	MC3 E (F) 01	Financial Management	5	4			
	Course Outcome						
	CO-1 – Learn out Foundation of Finance: Goals and functions of finance – Legal – Operating						
	and Tax environment for financial decisions – Sources of short term finance – Sources of						
	long term finance – Retained earnings – Common stock and right issues – ADRs and GDRs						
	- Long term debt - Preferred stock - Convertible securities - Warrants and exchangeable -						
	ECBs – FCCBs – Lease finance.						
	CO 2 To an denote al Westing Constal Managements Westing Constal and the						

CO-2- To understand Working Capital Management: Working Capital – meaning – concept and cycle – Working capital management strategy – Estimation of working capital – Mathematical and simulation models of working capital decisions – Management of cash and marketable securities – Cash management techniques – Lock box system, Concentration

PO,PSO,CO of Programmes – Mercy

baking – Methods of Inventories – Techniques of inventory management – Management of receivables – Techniques of receivable management.

CO-3- To acquaint knowledge about Cost of Capital: Concept – significance – Computation of cost of Debt, Preference capital, Equity capital and Retained Earnings – Opportunity cost of capital – Marginal cost of capital – WACC – Capital Asset Pricing Model.

CO-4- To understand Capital Structure: Leverage Analysis – Operating, Financial & Combined leverage – EBIT – EPS Analysis – Financial Breakeven – Indifference Point – Capital Structure Theories – Optimum capital Structure – NI approach, NOI approach, Traditional approach & Modigliani Miller approach – Arbitrage process – Determinants of Capital Structure

CO-5- To study Dividend policy : Mechanics and practices of dividend payment – factors affecting dividend policy – legal framework of payment of dividend – dividend theories – determinants of dividend policy and some case studies.

17	. ,	Security Analysis and Portfolio	5	4
		Management		

Course Outcome

CO-1 – Learn out Foundation Investments: Meaning and concept – Investment objectives – various asset classes – factors in investment decisions- Investment process – concept of risk and return – sources of risk – Measurement of risk and return – Diversification and hedging – ethical investing.

CO-2- To understand Bond Investment analysis: Types of bonds – International bonds – Bond yields – Yield to Maturity (YTM) – risk analysis is bonds – Bond value theorem – Bond immunization strategies.

CO-3- To acquaint knowledge about Equity Analysis: Approaches to equity analysis – Fundamental analysis – Economy, Industry and Company (EIC) analysis – Equity valuation models – Dividend Discount Models (DDM) and Price Earnings Ratio (PER) models – Technical analysis – Dow theory – Chart and Chart Patterns – Market and Mathematical Indicators – Efficient Market Hypothesis (EMH) and Random Walk theory – Tests of market efficiency – Critique of Investor rationality – Behavioural Finance.

CO-4- To understand Portfolio analysis and selection: Risk return analysis of investment portfolio – Individual and Interactive risks – measurement of portfolio risks – Risks tolerance and asset allocation – optimal portfolio – portfolio selection models Markowtiz model – Sharpe single index model – Capital Asset Pricing Model (CAPM) – Capital Market Line (CML) and Security Market Line (SML) – Market anomalies : calendar effect, size effect and market overreaction – Arbitrage Pricing Theory (APT) – Multifactor asset pricing Models.

CO-5- To study Portfolio Management: Active and Passive investment strategies – Value and growth investing, contrarian strategies – index investing and tracking efficiency, Portfolio evaluation- Sharpe, Treynor and Jensen measures, Fama's Decomposition Index – Portfolio revision.

18 MC4 E (F) 03 Strategic Financial Management 5 4 Course Outcome CO 1 Financial Management 5 4

CO-1 – Financial goals and strategy : Shareholder value creation (SCV) – Market Value Added (MVA) – Market – to – Book Value (M.BV) – Economic Value Added (EVA) – managerial implications of shareholder value creation – Growth ratios – Internal Growth Rate (IGR) – Sustainable Growth Rate (SGR)

CO-2- To understand Financial strategy for capital structure: Leverage effect and shareholders risk – Capital structure planning and policy – Financial options and the value of the firm – Dividend policy and the value of the firm

CO-3- To acquaint knowledge about Lease Financial strategy: Leasing concept – Types – Cash flow consequences of lease – Financial evaluation of leasing - Lessee's point of view – leasing versus buying – NPV method – Equivalent loan method – Evaluation from lesser's point of view – NPV and IRR methods.

CO-4- To understand Merger strategy : Theories of Merger – Horizontal, vertical and conglomerate mergers – Merger procedure – Valuation of firm – Financial impact of merger – Merger and dilution effect on EPS – Merger and dilution effect on business control.

CO-5- To study Take over strategy : Types of takeovers – Negotiated and hostile bids – Take over procedures – Takeover defenses – Takeover regulations of SEBI – Distress restructuring strategy – Sell offs – Spin offs – Leveraged buy outs

 19
 MC4 E (F) 04
 Tax Planning and Management
 5
 4

Course Outcome

CO-1 – Introduction to tax planning and management: Concept of tax planning and management – Tax evasions and tax avoidance-Need and significance of tax planning and management-Tax Planning in respect of residential status.

CO-2- To study Assessment of companies: Residential status and incidence of taxSpecial Provisions applicable to assessment of total income of companiesDeductions available to corporate assesses – Computation of taxable income of companies and determination of corporate tax liability – Minimum Alternate TaxTax on distributed profit of domestic companies- Tax on income distributed to unit holders-Security Transaction Tax – Tonnage Tax.

CO-3- To acquaint with Tax Planning: Individuals – Tax Planning with reference to all five heads of income for individuals – Salary, House Property, Profit from business and profession, Capital Gains and Income from other sources – Tax planning with respect to deductions, exemptions, Rebate, Relief, Concession and incentives (Problems focused on tax planning).

CO-4- To understand Tax planning and managerial decisions: Tax planning in respect of make or buy, own or lease, repair or replace, export or domestic sales, shut down or continue, expand or contract, amalgamate or demerger, invest or disinvest Financial Management decisions, Capital Structure, dividend policy and bonus shares.

CO-5- To familiarise Tax planning under various circumstances: Tax planning while setting up of a business-with reference to location, nature and form of organizations-Tax planning related to Special Economic Zones (SEZ), Export Processing Zones (EPZ) 37 and Export Oriented Units (EOUs) – Infrastructure sector and background areas – Tax incentives for exporters.

	20	M	C4P01	Project work and Viva Voce	5	4
Course Outcome						

Course Outcome

Student participatory projects were included in the curriculum, where, they conceive the idea of research leading to new findings by, conducting research with relevant experimental designs and methodology. Recording, analysis and evaluation of data and presenting reports

DEPARTMENT OF BIOTECHNOLOGY

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

Programme Specific Outcome: (B.SC.BIOTECHNOLOGY)

The aim of the program is to prepare specialists with high quality and up-to-date training in a highly interdisciplinary field of Biotechnology. Basic objectives include the following

- Learn working and analytical methods in fields of molecular biology, microbiology biochemistry, recombinant DNA technology and fermentation technology.
- > Perform scientific and technological experiments
- > Asses the results of experiments, identify problems and propose solutions
- > Learn to develop new strategies by considering current research finding.

Course Outcomes

Core Courses under BSc Biotechnology

	Course	•	Course Title	Course		-			
No.	Code			Hrs/	Wk/	Credits/			
				Course		Course			
1	BT1B	01	CELL BIOLOGY	3		3			
	Cours	e Outcom	e						
	\triangleright		s understanding of structural and functional conc		ie livi	ng beings.			
	\triangleright		ellular concepts in relation to human health and d						
	\triangleright		e structures and purposes of basic components of p		tic an	d eukaryotic			
			ecially macromolecules, membranes, and organel						
	\triangleright		derlying principles of mitotic and meiotic division	on					
	\triangleright	Describe	e cell cycle regulation and apoptosis						
2	BT1C	01, BT2	CHEMISTRY	2		3			
	C05,	,							
	\mathbf{A}	To make t	the study of chemistry stimulating 'relevant and i	nterestin	g.	•			
	 To understand basic facts and concepts in chemistry. 								
	To develop the ability for applying the principles of chemistry.								
	\succ To appreciate the achievements in chemistry.								
	\succ To know the role of chemistry in nature and in society.								
3	BT1C	03,	ENVIRONMENTAL BIOTECHNOLOGY	2		3			
	BT2C	07							
	Course Outcome								
	Understanding the aspects of human relationships with environment.								
	 Effects of human activities on environment. 								
	Understanding of various technologies used to reduce the deleterious effects caused								
	by human encroachment on environment.								
	Study ecological concepts and ecosystem, biotic and abiotic environmental factors								
			h renewable and non renewable sources of energy	ý					
	\checkmark	Describe	biogeochemical cycles and significance						

	bout human influences on ecosystem like	pollution, ozone	depletion, ozon
warmin		4	2
BT2B02	GENERAL MICROBIOLOGY	4	3
Course Outcon	-		
-	bial structure, function and classification.	1 66	
	s an understanding of the microbial world	and effective m	eans to cultivate
	them for human benefits.		
	istory and classes of microorganism		
	ypes of media, sterilization and pure culture		
	on growth and reproduction of virus, fungi		
	nicrobial metabolism and microbial disease		
BT3BO3.	BIOCHEMISTRY:	3	3
Course Outcon		1 . 1	. 1. 1
	erstand basic concepts of pH, Buffer, st		
	e & function of building blocks (proteins,	amino acids, nue	cleic acids, lipids
	pohydrates).	1 11 .1	11.
	ribe fundamental concepts concerning meta		and bioenergetic
	w the concept of enzymes & enzyme action		C 1 1 1
	lain the principle and applications of		
	photometry, electroanalytical methods of		ance, and othe
	on techniques as Chromatography, Electrop		
	rize with biomolecules – lipids, carbohyd	drates, amino ac	eids, proteins an
nucleic	acids		
Describ	e Vitamins and hormones- types and functi		
DescribLearn d	e Vitamins and hormones- types and functi ifferent separation techniques used for biom	nolecules	
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	➢ To ex	pose students to various fields in chem	nistry and d	evelop inte	rest in related	
	discip	-	•			
	➤ The u	pdated syllabus is based on an interdis	ciplinary ap	proach to	understand the	
	applic	ation of the subject in daily life.		-		
8	BT5B08	IMMUNOLOGY	AND	4	3	
		IMMUNOTECHNOLOGY				
	Course O	utcome				
	> Descri	be immune system – types, cells and org	ans			
		properties of Antigens and structure of a				
		nt understand various Ag Ab reactions				
		arise with hypersensitivity and autoimm	une diseases			
		nts gain an understanding of monoclonal			nmunology	
9	BT5B09	BIOPROCESS TECHNOLOGY		4	3	
	Course Outc					
		n isolation, screening, improvement and	preservation	n of industr	ially important	
		oorganisms.	preservation	i oi maasa	iniportant	
		ents learn design of bioreactors				
		cribe basic fermentation process and optim	mum narame	eters for fer	mentation	
10	BT6B13	PLANT BIOTECHNOLOGY	mum paramo	4	3	
10	DIUDIS			-	5	
	Course Outo					
	Course Outcome					
			of oulturas of	nd in vitro	momhogonasia	
	➤ Learn	basic techniques of tissue culture, types of			morphogenesis	
	LearnFamili	basic techniques of tissue culture, types of arize with plant secondary metabolites and	nd significar	nce	1	
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	 Learn Famili Learn delive Learn Under BT6B14 Course Outc Learn Descri Learn Famili Learn BT6B15 	basic techniques of tissue culture, types of arize with plant secondary metabolites and genetic manipulation with special foctory. about transgenic plants and applications stand applications in horticulture, agricul ANIMAL BIOTECHNOLOGY ome animal cell culture conditions, basic requibe primary cell culture and cell lines Cytotoxicity assays and cell proliferation arize with Biohazards, biosafety and ster significance of transgenic animals in pour RECOMBINANT DNA TECH AND BIOINFORMATICS stand the importance of plasmids and other of different vectors employed in gene transference of tr	nd significar us on agrol of genetical lture, pharma uirements an assays m cells <u>ultry and live</u> INOLOGY her vectors t nsfer technic , role of rest	acterium a bacterium a lly modified acology 3 d compone estock stock 3 o genetic en ques riction endo	mediated gene d plants 3 nts of media 3 ngineering and onucleases, and	
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11	 Learn Famili Learn delive Learn Under BT6B14 Course Outc Learn Descri Learn Famili Learn BT6B15 Under to lea Descri screen Under pEG r Learn 	basic techniques of tissue culture, types of arize with plant secondary metabolites and genetic manipulation with special foctory. about transgenic plants and applications stand applications in horticulture, agricul ANIMAL BIOTECHNOLOGY ome animal cell culture conditions, basic requise primary cell culture and cell lines Cytotoxicity assays and cell proliferation arize with Biohazards, biosafety and ster significance of transgenic animals in pour RECOMBINANT DNA TECH AND BIOINFORMATICS stand the importance of plasmids and other in different vectors employed in gene transfer metiated and agrobacterium based transfer transgenic plants , animal and GM for	nd significar us on agrol of genetical liture, pharma nirements an n assays m cells iltry and live INOLOGY her vectors t nsfer technic l, role of restrict le gun appro- er method oods Gain	nce bacterium lly modified acology 3 d compone estock 3 o genetic en ques riction endo bach, liposo knowledge	mediated gene d plants 3 nts of media 3 ngineering and onucleases, and ome mediated, on molecular	
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	 Learn Famili Learn delive Learn Under BT6B14 Course Outc Learn Descri Learn Famili Learn BT6B15 Under to lea Descri Screen Under pEG r Learn mappi 	basic techniques of tissue culture, types of arize with plant secondary metabolites and genetic manipulation with special foctory. about transgenic plants and applications stand applications in horticulture, agricult ANIMAL BIOTECHNOLOGY ome animal cell culture conditions, basic requibe primary cell culture and cell lines Cytotoxicity assays and cell proliferation arize with Biohazards, biosafety and ster significance of transgenic animals in pour RECOMBINANT DNA TECH AND BIOINFORMATICS stand the importance of plasmids and other in different vectors employed in gene transfer the how a chimeric genome is constructed ing stand gene transfer methods like particulated and agrobacterium based transfer transgenic plants , animal and GM for ing of genome and molecular markers like stand the basic concept of bioinformatic	nd significar us on agrol of genetical liture, pharma uirements an n assays m cells <u>altry and live</u> INOLOGY her vectors t nsfer technic l, role of restr le gun appro- er method oods Gain e RFLP ,RA	nce bacterium in lly modified acology 3 d compone estock 3 o genetic en ques riction endo bach, liposo knowledge PD and AF	mediated gene d plants 3 nts of media 3 ngineering and onucleases, and ome mediated, on molecular FLP.	

13	BT6B17	MEDICAL BIOTECHNOLOGY	3	2
	Course Outcom	e		•
	Learn st	erilization and disinfection methods		
	Describe	e antigen antibody reactions and complement sys	tem	
		roperties of bacteria, viruses		
	-	rize with diseases caused by bacteria and viruses		
14	BT1C04 (P)	ENVIRONMENTAL BIOTECHNOLOGY	2	-
	BT2CO8 (P)			
	BT3C12(P)			
	BT4C16(P)			
	Learn the	aseptic techniques to practice in laboratory		
	Learn to p	prepare and sterilize media		
		d count microorganisms from different sources		
	Learn screet	eening of microrganisms through staining		
	Learn abo	out aerobic treatment methods		
	Learn to	analyse water quality		
	BT1C02(P)	Practical related to Semester 1 ; II;III and IV	2	-
	BT2C06(P)			
	BT3C10(P)	CHEMISTRY		
	BT4C14(P)			
	To develo	p skills in the proper handling of instruments and	l chemicals.	
	To be exp	osed to the different processes used in industries.		
	To make	the students eco-friendly by creating a sense of er	nvironmental a	awareness in
	them.			
		the students aware of the applications of chemistr	y in day to da	y life.
	BT5 B10 (P)	PRACTICALS IN MOLECULAR	.4	4
		BIOLOGY		
	Course Outcom			
		solate genomic DNA from different sources and	to determine the	he purity
		neasure cell size using micrometry		
		nd the method of induction of lac operon as well a		ion
	BT5 B11 (P)	IMMUNOLOGY AND IMMUNO-	4	4
		TECHNOLOGY PRACTICAL		
	Course Outcom			
	Identify b	0 1		
	Identify b			
		erent methods of antigen-antibody interaction	1	
	BT5 B12 (P)	PRACTICALS IN BIOPROCESS	4	2
		TECHNOLOGY		
	Course Outcom			
		d screen antibiotic producing microbes		
		estimate alcohol by distillation		
		hnique of enzyme immobilization		
		nd different fermentation technique like solid state	e and submerg	ged
	fermentat		1	1
	BT6 B16 (P)	PLANT BIOTECHNOLOGY PRACTICAL	4	3

- > Learn preparation and sterilization of plant tissue culture media
- ➤ Learn the method of callus induction
- Understand production of artificial seeds
- Isolate protoplasts

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15 **BT 6 B18 PROJECT**

Course Outcome

• Student participatory projects were included in the curriculum, where, they conceive the idea of research leading to new findings by, conducting research with relevant experimental designs and methodology. Recording, analysis and evaluation of data and presenting scientific reports with clear, concise language using oral, written and visual modes to science-literate and general audiences.

4

4

Course Outcomes...

Open Course under BSc Biotechnology

ope		under DBe Divicennology		
S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BT5D01	INTRODUCTION TO BIOTECHNOLOGY	3	2
	Course C	Dutcome		
	> Le	earn about history and uses of biotechnology		
	≻ St	udy biotechnology applications in food including	fermentation, Si	ngle cell protein
	an		, , ,	0 1
	> m	ushrooms		
	> Ui	nderstand applications in agriculture specifically	GM plants	
	• St	udents will familiarize with application in medici	ne like paternity to	esting and DNA
	finger pr	inting	-	

DEPARTMENT OF BOTANY Key Indicator - 2.6 Student Performance and Learning Outcomes (40) 2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered B.Sc., Botany Programme outcome

1. Students will be able to apply the scientific method to questions in biology by formulating testable hypotheses, gathering data that address these hypotheses, and analyzing those data to assess the degree to which their scientific work supports their hypotheses.

2. Students will be able to present scientific hypotheses and data both orally and in writing in the formats that are used by practicing scientists.

3. Students will be able to access the primary literature, identify relevant works for a particular topic, and evaluate the scientific content of these works.

4. Students will be able to apply fundamental mathematical tools (statistics, calculus) and physical principles (physics, chemistry) to the analysis of relevant biological situations.

5. Students will be able to identify the major groups of organisms with an emphasis on plants and be able to classify them within a phylogenetic framework. Students will be able to compare and contrast the characteristics of plants, algae, and fungi that differentiate them from each other and from other forms of life.

6. Students will be able to use the evidence of comparative biology to explain how the theory of evolution offers the only scientific explanation for the unity and diversity of life on earth. They will be able to use specific examples to explicate how descent with modification has shaped plant morphology, physiology, and life history.

7. Students will be able to explain how organisms function at the level of the gene, genome, cell, tissue, organ and organ-system. Drawing upon this knowledge, they will be able to give specific examples of the physiological adaptations, development, reproduction and behaviour of different forms of life.

8. Students will be able to explicate the ecological interconnectedness of life on earth by tracing energy and nutrient flows through the environment. They will be able to relate the physical features of the environment to the structure of populations, communities, and ecosystems.

9. Students will be able to demonstrate proficiency in the experimental techniques and methods of analysis appropriate for their area of specialization within biology. **Specific Outcome**

1. Understand the environmental and basic concept of taxonomy, ecology.

2. Determine economic & medicinal plant in agriculture and medicine.

- 3. Anlyse the relationship between plants and microbes.
- 4. Understand the biology of diversity of seed plants or phanerogames.
- 5. Understand the behaviors of fossils and gymnospermic plants.

6. Understand the plant diversity, chemical properties and evolutionary relationship among taxonomic groups.

Course Outcomes

Cor	<u>e Courses und</u>	er BSc Botany		
S1.	Course	Course Title	Course Stru	cture
No.	Code		Hrs/ Wk/	Credits/
			Course	Course
1	BOT1BO1T	ANGIOSPERM ANATOMY	2Theory	3
			2 Tutorial	
	BOT2BO2T	RESEARCH METHODOLOGY AND	2Theory	3
		MICROTECHNIQUE	2 Tutorial	
	Course Outco	ome		
	To describe A	natomical & Physiological characters related to its.		
	To understand	l methodology of research		
	To understand	l different techniques like microscope, microtome, sta	aining etc.	
2	BOT3BO3T	MICROBIOLOGY, MYCOLOGY,	3Theory	3
		LICHENOLOGY AND PLANT PATHOLOGY	2 Tutorial	
	BOT4BO4T	PHYCOLOGY, BRYOLOGY AND	3Theory	3
		PTERIDOLOGY	2 Tutorial	
	Course Outco	ome		
	0	e information about lower plants and their life cycle.		
	• To stu	dy in depth about fungi, algae, bryophyta & pteridop	hyta.	
	Analys	se the relationship between plants and microbes.		
3	BOT5BO5T	GYMNOSPERM, PALAEOBOTANY,	3.5Theory	3
		PHYTOGEOGRAPHY AND EVOLUTION	2Tutorial	
	BOT5BO6T	ANGIOSPERM MORPHOLOGY AND PLANT	3.5Theory	4
		SYSTEMATICS	2Tutorial	
	BOT5BO7T	EMBRYOLOGY, PALYNOLOGY, ECONOMIC	3.5Theory	4
		BOTANY, ETHNOBOTANY, AND	2Tutorial	
		HORTICULTURE		
	BOT5BO8T	GENERAL AND BIOINFORMATICS,	3.5Theory	4
		INTORDUCTORY BIOTECHNOLOGY,	2Tutorial	
		MOLECULAR BIOLOGY		
	BOT5DO3	TISSUE CULTURE	3 Theory	2
	Course Outco			
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PO,PSO,CO of Programmes – Mercy

Understand the behaviors of fossils and gymnospermic plants Understand the biology of diversity of seed plants or phanerogames. Understand the plant diversity, chemical properties and evolutionary relationship among taxonomic groups. Understand the biology of diversity of seed plants or phanerogames. Understand the plant diversity, chemical properties and evolutionary relationship among taxonomic groups. Plant description, describe the morphological and reproductive stretch of plant and also identify the different families. To enable the student about diversity of plants and biology of seed plants. Plant classification gives information about plant to classify in different families. Embryological studies give information to student about the development of embryo to mature seed and original plants. Economic botany gives knowledge about economic importance and their utilization. Utilization of plants to enable the student about utility in life. Study of Cell biology and genetics, provide knowledge about tools & technique of recombinant technology DNA technology, plant tissue culture and their importance in different scientific practices. Study of Cell biology and genetics, provide knowledge about tools & technique of recombinant technology DNA technology, plant tissue culture and their importance in different scientific practices. To learn cell and tissue culture techniques BOT6BO9T GENETICS AND PLANT BREEDING 3Theory 2Tutorial BOT6BO10T PLANT PHYSIOLOGY AND METABOLISM 3Theory 2Tutorial BOT6BO11T CELL BIOLOGY AND BIOCHEMISTRY 3Theory 2Tutorial BOT6BO12T ENVIRONMENTAL SCIENCE 3Theory 2Tutorial BOT6BO13T GENETIC ENGINEERING 4Theory 1Tutorial Environment and Sustainability: Understand the issues of environmental contexts and sustainable development. Study of Cell biology and genetics, provide knowledge about tools & technique of recombinant technology DNA technology, plant tissue culture and their importance in different scientific practices. To give knowledge about plant metabolism, and structure among different groups of plant. To give knowledge about chemical properties of plants

PO,PSO,CO of Programmes - Mercy

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3

Complimentary Courses under BSc BOTANY

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S1.	Course	Course Title	Course Stru	icture
No.	Code		Hrs/Wk/	Credits/
			Course	Course
1	BOT1CO1T	ANGIOSPERM ANATOMY AND	2Theory	2
		MICROTECHNIQUE	2 Tutorial	
	BOT2CO2T	CRYPTOGAMS, GYMNOSPERMS AND PLANT	2Theory	2
		PATHOLOGY	2 Tutorial	
	Course Out			
		escribe Anatomical & Physiological characters related to	o its.	
		nderstand methodology of research		
	• To ui	nderstand different techniques like microscope, microto	me, staining	etc
	To st	udy in depth about fungi, algae, bryophyta & pteridophy	yta.	
	• To ki	now about different plant diseases and causative organis	sms	
2	BOT3CO3T	MORPHOLOGY, SYSTEMATIC BOTANY,	3Theory	2
		ECONOMIC BOTANY, PLANT BREEDING AND	2Tutorial	
		HORTICULTURE		
	BOT4CO4T	PLANT PHYSIOLOGY, ECOLOGY AND	3Theory	2
		GENETICS	2Tutorial	
	Course Out	come		
	• Plant	description, describe the morphological characters of p	lant and also	identify
	the differer	nt families		
	• Plant	classification gives information about plant to classify	in different f	amilies.
	• Econ	omic botany gives knowledge about economic importar	nce and their	utilization.
		ve knowledge about hybridization techniques		
		ribe Physiological characters of plants		
		and the environmental and basic concept of ecology.		
Ope		der BSc Botany		

S1.	Course	Course Title	Course Structure	
No.	Code		Hrs/ Wk/ Course	Credits/ Course
1	BOT5DO3	Tissue culture	3Theory	2
	Course Outco	me n cell and tissue cultu	ra tachniquas	
	• 10 leal	ii celi allu tissue cultu	re techniques	

Program : M.Sc. Botany

Program Outcomes (PO)

• Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

- Self-directed and Life-long Learning: Acquire the ability to engage in independent and lifelong learning in the broadest context socio- technological changes
- Field trip and collection of specimens enable them to do research projects
- Research oriented Exposure programme by visiting the well equipped Biotechnological labs
- Scientific project works and their analysis will lead them getting research aptitude

Program Specific Outcomes (PSO)

- Understand the nature and basic concepts of cell biology, Biochemistry, Taxonomy and ecology.
- Analyse the relationships among animals, plants and microbes
- Perform procedures as per laboratory standards in the areas of Biochemistry, Bioinformatics, Taxonomy, Economic Botany and Ecology

Sl.	Course	Course Title	Course Str	ructure
No.	Code		Hrs/Wk/	Credits/
			Course	Course
1	BO01CT01	PHYCOLOGY, BRYOLOGY,	6Theory	4
		PTERIDOLOGY AND		
		GYMNOSPERMS		4
	BO01CT02	MYCOLOGY AND LICHENOLOGY,	6Theory	
		MICROBIOLOGY AND PLANT		
		PATHOLOGY		
	BO01CT03	ANGIOSPERM ANATOMY,	6Theory	4
		EMBRYOLOGY, PALYNOLOGY		
		AND LAB TECHNIQUES		
	BO01CP04	PRACTICALS OF 1, 2, AND 3	6Tutorials	4
	Course Outcome			
	 Algal study deals with t 	he diversity and the important roles. Alga	ae, a heter	ogenous
		environment and human welfare.		0
		and the technologies for their effective u	ises in indu	stry and
	mitigation of environme	-		sery and
	5	It anatomy, reproductive biology of angi	osnerms	
		t staining and preparation of permanent of	•	nt clidoc
			•	
		ills to identify lower groups of plant, p		ses, and
_		atomy of angiosperms and different lab t		
2	BO02CT05	CELL BIOLOGY, MOLECULAR	6Theory	4
		BIOLOGY, BIOPHYSICS		
	BO02CT06	CYTOGENETICS, BIOSTATISTICS,	6Theory	4
		PLANT BREEDING AND		
		EVOLUTION		
	BO02CT07	PLANT ECOLOGY,	6Theory	
		CONSERVATION BIOLOGY ,		4
		PHYTOGEOGRAPHY AND FOREST		
	BO02CP08	BOTANY	6Tutorial	4

PO,PSO,CO of Programmes – Mercy

				T
Com		PRACTICALS OF 6,7, AND 8		
Cour	se Outcome			
•		nd basic concepts of cell biology		
•	-	lar organization of cell and cell organells		
•	•	lar basis of hereditary structures		
•		ereditay mechanisms and cytogenetic varia	tions	
•	To analyse the statist			
•		ing of more recent development which ha		
	-	ides providing introduction to methods of	plant breedi	ng in th
	improvement of cro	-		
•	Understand hybridiz	-		
•	Study evolutionary s	ignificance of different groups of plants		
•	To study the interrela	ationship between environment plants and a	nimals	
•	Know different cons	-		
•	To know about differ	-		
•	To acquire practical			
BO03	3CT09	PLANT PHYSIOLOGY,	6Theory	4
		METABOLISM, BIOCHEMISTRY		
BO03	3CT10	ANGIOSPERM MORPHOLOGY,	6Theory	4
		TAXONOMY AND PLANT		
		RESOURCES		4
RO03	3CT11	BIOTECHNOLOGY AND	6Theory	4
		BIOINFORMATICS		
				1
BO02	SCP12	IPRACTICALS OF 9 10 AND 11	6 Ditorial	Δ
	3CP12	PRACTICALS OF 9, 10, AND 11	6Tutorial	4
	rse Outcome Create a Research Physiology and Bioch Enable to understan Understanding the fu statistical methods bioinformatic tools scientific methodolo Demonstration and	aptitude in the field of Plant cell biolo nemistry d recent developments in plant systematic undamentals of bioinformatics tools, comp utmost necessary for contemporary res for sequence analyzing and Data base gy and applications of plant tissue culture management of crop diversity for r	gy along wi and phyloge utational bio earch. Fund . Deals mai techniques.	ith plan enetics. logy ar lament nly wi
Cour • •	rse Outcome Create a Research Physiology and Bioch Enable to understan Understanding the fir statistical methods bioinformatic tools scientific methodolo Demonstration and requirement forms c	aptitude in the field of Plant cell biolo nemistry d recent developments in plant systematic undamentals of bioinformatics tools, comp utmost necessary for contemporary res for sequence analyzing and Data base gy and applications of plant tissue culture management of crop diversity for r care of this paper.	gy along wi and phyloge utational bio earch. Fund Deals mai techniques. meeting hur	ith plan enetics. logy ar lament nly wi man fo
Cour • •	rse Outcome Create a Research Physiology and Bioch Enable to understan Understanding the fu statistical methods bioinformatic tools scientific methodolo Demonstration and	aptitude in the field of Plant cell biolo nemistry d recent developments in plant systematic undamentals of bioinformatics tools, comp utmost necessary for contemporary res for sequence analyzing and Data base gy and applications of plant tissue culture management of crop diversity for r	gy along wi and phyloge utational bio earch. Fund . Deals mai techniques.	ith plan enetics. logy ar lament nly wi
Cour • • • BO04	rse Outcome Create a Research Physiology and Bioch Enable to understan Understanding the fir statistical methods bioinformatic tools scientific methodolo Demonstration and requirement forms c	aptitude in the field of Plant cell biolo nemistry d recent developments in plant systematic undamentals of bioinformatics tools, comp utmost necessary for contemporary res for sequence analyzing and Data base gy and applications of plant tissue culture management of crop diversity for r care of this paper.	gy along wi and phyloge utational bio earch. Fund Deals mai techniques. meeting hur	ith plan enetics. logy ar lament nly wi man fo
Cour • • • BO04 BO04	rse Outcome Create a Research Physiology and Bioch Enable to understand Understanding the fil statistical methods bioinformatic tools scientific methodolo Demonstration and requirement forms c 4ET03	aptitude in the field of Plant cell biolo nemistry d recent developments in plant systematic undamentals of bioinformatics tools, comp utmost necessary for contemporary res for sequence analyzing and Data base gy and applications of plant tissue culture management of crop diversity for r care of this paper. GENETIC ENGINEERING PLANT TISSUE CULTURE	gy along wi and phyloge utational bio earch. Fund . Deals mai techniques. neeting hur 6Theory 6Theory	ith plan enetics. logy ar lament nly wi man fo 4
Cour • • • BO04 BO04	rse Outcome Create a Research Physiology and Bioch Enable to understan Understanding the fu statistical methods bioinformatic tools scientific methodolo Demonstration and requirement forms co 4ET03	aptitude in the field of Plant cell biolo nemistry d recent developments in plant systematic undamentals of bioinformatics tools, comp utmost necessary for contemporary res for sequence analyzing and Data base gy and applications of plant tissue culture management of crop diversity for r care of this paper. GENETIC ENGINEERING PLANT TISSUE CULTURE GENETICS AND CROP	and phyloge and phyloge utational bio earch. Fund . Deals mai techniques. neeting hur 6Theory	ith plan enetics. logy ar lament nly wi man fo
Cour • • • BO04 BO04 BO04	rse Outcome Create a Research Physiology and Bioch Enable to understand Understanding the fil statistical methods bioinformatic tools scientific methodolo Demonstration and requirement forms c 4ET03	aptitude in the field of Plant cell biolo nemistry d recent developments in plant systematic undamentals of bioinformatics tools, comp utmost necessary for contemporary res for sequence analyzing and Data base gy and applications of plant tissue culture management of crop diversity for r care of this paper. GENETIC ENGINEERING PLANT TISSUE CULTURE	gy along wi and phyloge utational bio earch. Fund . Deals mai techniques. neeting hur 6Theory 6Theory	ith plan enetics. logy ar lament nly with man fo 4

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DISSERTATION		4
VIVA		4
Clearing understanding of more	recent development which have taken p	lace in the
field of genetics besides providi	ng introduction to methods of plant bree	ding in the
improvement of crop plants.		
 Demonstration and managem 	ent of crop diversity for meeting h	uman for

- Demonstration and management of crop diversity for meeting human for requirement forms care of this paper.
- Provides a detailed view of the visualizing concepts and technique for genetic engineering and biotechnology.
- To learn tissue culture and its commercial aspects

DEPARTMENT OF LANGUAGE SANSKRIT (COMMON COURSE)

Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

Programme Specific Outcome: (Common Course of B.A./B.Sc./B.Com/BCA/CS/BT)

The Common Course (HINDI) of the Under GraduateProgrammes ,B.A./,B.Sc.,/B.Com/,BCA,/CS/,BT is helpful to develop language skills and appreciation of literature. The course aiming at developing a general knowledge of the Hindi language and literature in a short term.

- To sensitize the students to the aesthetic,cultural and social aspects of literary appreciation and analysis.
- > To introduce basic grammar of Hindi language.
- To explain ancient and modern Hindi literature.
- To develop the technique of translation and language skill in Hindi among the students.

Course Outcomes

Common Course Hindi under B.A./B.Sc/B.Com/ BCA/ CS/ BT.

Sl.	Course	Course Title	Course Struct	ure
No.	Code		Hrs/ Wk/	Credits/
			Course	Course
1	A07(1)	(B.A/B.Sc. 1 st Semester)	4/Wk/	4
		Common Course Hindi-	Theory	
		Prose And Drama		
	Course Ou	itcome		
	• To	introduce Hindi Drama to the students for appreciatio	n and critical a	analysis.
	• To	help them develop their creative thinking and writing		
	• To	aquaint the students with different forms thoughts and	d style used in	Hindi prose
	wri	ting, to make them able to express their thoughts in th	ese different f	orms.
2	A07(02)	(B.Com 1 st Semester)	5/Wk/	4
	• • •	•	•	·

PO,PSO,CO of Programmes – Mercy

Common Course Hindi:	Theory				
Prose Forms In Hindi Literature					
Course Outcome					
• To aquaint the students with different forms tho Writing.	ughts And style in H	lindi prose			
• To sensitize the students to aesthetic,cultural and	d social aspects of li	teracy			
appreciation and analysis.					
A 07 (03) $(BCA/CS/BT. 1^{st} Semester)$	5/Wk/	4			
Prose And One Act Plays	Theory				
Course Outcome					
• To introduce Hindi one act plays to the students	for appreciation and	l critical			
analysis.	for uppreclation and	. entreur			
• To help them develop their creative thinking and	l writing				
 To aquaint the students with different forms tho 	6	in Hindi pros			
writing, to make them able to express their though		-			
A08 (01) (B.A/B.Sc. 2 nd Semester)	4/Wk/	4			
Common Course Sanskrit –Grammar	Theory	+			
Correspondence And Translation	Theory				
Course Outcome					
		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~			
• Grammar is essential to the study of language.D	eveloping a correct	grammar sense			
• Grammar is essential to the study of language.D is	eveloping a correct	grammar sense			
• Grammar is essential to the study of language.D is very important for written communication		-			
<ul> <li>Grammar is essential to the study of language.D is</li> <li>very important for written communication</li> <li>A student who successfully complete the course</li> </ul>	should be able to pr	repare certain			
<ul> <li>Grammar is essential to the study of language.D is very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> </ul>	should be able to pr onal and professeior	repare certain			
<ul> <li>Grammar is essential to the study of language.D is very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul>	should be able to pronal and professeior its possibilities.	repare certain nal life.			
<ul> <li>Grammar is essential to the study of language.D is very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>A 09(02) B.Com 2nd Semester)</li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/	repare certain			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         Common Course Hindi-</li> </ul>	should be able to pronal and professeior its possibilities.	repare certain nal life.			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>A 09(02) B.Com 2nd Semester)         Common Course Hindi-         Poetry,Correspondense And Translation.</li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/	repare certain nal life.			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome</li> </ul>	should be able to professeior its possibilities 5/Wk/ Theory	repare certain nal life.			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course</li> </ul> </li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pr	repare certain nal life. 4 repare certain			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome</li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pr	repare certain nal life. 4 repare certain			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course</li> </ul> </li> </ul>	should be able to professeior its possibilities 5/Wk/ Theory should be able to professeior	repare certain nal life. 4 repare certain			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities	repare certain nal life. 4 repare certain nal life.			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans	repare certain hal life. 4 repare certain hal life. lation			
<ul> <li>Grammar is essential to the study of language.D is very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>A 09(02) B.Com 2nd Semester) Common Course Hindi- Poetry,Correspondense And Translation.</li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans	repare certain hal life. 4 repare certain hal life. lation			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> </ul>	should be able to pronal and professeion its possibilities 5/Wk/ Theory should be able to pronal and professeion its possibilities spondence and trans d social aspects of li	repare certain hal life. 4 repare certain hal life. lation			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>To make them aware of the importance of corres</li> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> <li>A 09 (03) BCA/CS/BT. 2nd Semester)</li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans d social aspects of li	repare certain hal life. 4 repare certain hal life. lation teracy			
<ul> <li>Grammar is essential to the study of language.D is         very important for written communication         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>To make them aware of the importance of corres</li> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> <li>A 09 (03) BCA/CS/BT. 2nd Semester)         <ul> <li>Poetry And Short Stories</li> </ul> </li> </ul>	should be able to pronal and professeion its possibilities 5/Wk/ Theory should be able to pronal and professeion its possibilities spondence and trans d social aspects of li	repare certain hal life. 4 repare certain hal life. lation teracy			
<ul> <li>Grammar is essential to the study of language.D is         <ul> <li>very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi- Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>To make them aware of the importance of correr</li> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> <li>A 09 (03) BCA/CS/BT. 2nd Semester)         <ul> <li>Poetry And Short Stories</li> </ul> </li> </ul>	should be able to professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans d social aspects of li 5/Wk/ Theory	repare certain nal life. 4 repare certain nal life. lation teracy 4			
<ul> <li>Grammar is essential to the study of language.D is         <ul> <li>very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>To make them aware of the importance of correr</li> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> <li>A 09 (03) BCA/CS/BT. 2nd Semester)         <ul> <li>Poetry And Short Stories</li> </ul> </li> <li>Course Outcome         <ul> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> </ul>	should be able to professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans d social aspects of li 5/Wk/ Theory	repare certain nal life. 4 repare certain nal life. lation teracy 4			
<ul> <li>Grammar is essential to the study of language.D is         <ul> <li>very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi- Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>To make them aware of the importance of correr</li> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> <li>A 09 (03) BCA/CS/BT. 2nd Semester)         <ul> <li>Poetry And Short Stories</li> </ul> </li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans d social aspects of li 5/Wk/ Theory d social aspects of li	repare certain nal life. 4 repare certain nal life. lation teracy 4			
<ul> <li>Grammar is essential to the study of language.D is         <ul> <li>very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi-Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>To make them aware of the importance of correr</li> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> <li>A 09 (03) BCA/CS/BT. 2nd Semester)         <ul> <li>Poetry And Short Stories</li> </ul> </li> <li>Course Outcome         <ul> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> <li>To familiarize the major Short stories of Hindit</li> </ul> </li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans d social aspects of li 5/Wk/ Theory d social aspects of li literature.	repare certain nal life. 4 repare certain nal life. lation teracy 4 teracy			
<ul> <li>Grammar is essential to the study of language.D is         <ul> <li>very important for written communication</li> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> </ul> </li> <li>A 09(02) B.Com 2nd Semester)         <ul> <li>Common Course Hindi- Poetry,Correspondense And Translation.</li> </ul> </li> <li>Course Outcome         <ul> <li>A student who successfully complete the course basic kinds of letters independently in their pers</li> <li>Familiarising the technology of translation with</li> <li>To make them aware of the importance of corres</li> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> <li>A 09 (03) BCA/CS/BT. 2nd Semester)         <ul> <li>Poetry And Short Stories</li> </ul> </li> <li>Course Outcome         <ul> <li>To sensitize the students to aesthetic,cultural and appreciation and analysis.</li> </ul> </li> </ul>	should be able to pronal and professeior its possibilities 5/Wk/ Theory should be able to pronal and professeior its possibilities spondence and trans d social aspects of li 5/Wk/ Theory d social aspects of li	repare certain nal life. 4 repare certain nal life. lation teracy 4			

	• Ap	preciation of poetry using the best specimens provid	ed in an antholo	ogy.
	• Un	derstanding the origin and development of Hindi Po	etry through sel	ected poems
8	A10(01)	B.A/B.Sc. 4 th Semester)	5/Wk/	4
		Common Course Hindi-Novel And Short Stories	Theory	
	<b>Course O</b>	utcome		

- To aquaint the students with different forms thoughts and styles of Hindi fiction.
  - To help them develop their creative thinking and writing.

#### **MALAYALAM (COMMON COURSE)**

#### Key Indicator - 2.6 Student Performance and Learning Outcomes (40)

2.6.1 Program outcome, Program specific outcome & course outcome of all programs offered

#### Programme Specific Outcome: ( Common Course of B.A./B.Sc./B.Com/BCA/CS/BT)

The Common Course (Malayalam) the Under GraduateProgrammes of ,B.A./,B.Sc.,/B.Com/,BCA,/CS/,BT is helpful to develop language skills and appreciation of literature. The course aiming at developing a general knowledge of the Malayalam language and literature in a short term.

- $\triangleright$ To sensitize the students to the aesthetic, cultural and social aspects of literary appreciation and analysis.
- To introduce basic literature forms of this language.
- To explain ancient and modern Malayalam literature.  $\triangleright$
- To develop the technique of translation and language skill in Malavalam among the students.

### **Course Outcomes**

### Common Course Malavalam under B.A./B.Sc/B.Com/ BCA/ CS/ BT.

Con	inon Course Main	yuum under D.A. D.S. D.Com DCA C	J/ <b>D1.</b>	
Sl.	Course	Course Title	Course Structur	re
No.	Code		Hrs/ Wk/	Credits/
			Course	Course
1	MAL1AO1	(B.A/B.Sc. 1 st Semester)	4/Wk/	4
		Common Course-7- Malayalam-	Theory	
		Malayalasahityam-1		
	Course Outcome			

- To introduce basic forms of Malayalam literature to the students for appreciation and critical analysis.
- To help them develop their creative thinking and writing
- To aquaint the students with different forms thoughts and style used in Malayalam prose and poems

## writing, to make them able to express their thoughts in these different forms.

	-			
2		(	5/Wk/	4
		Common Course -7:	Theory	
		Malayalasahitya patanam-1		
	Course Outcome			
	• To aquaint t	he students with different forms thoughts	inMalayalam pr	ose

PO,PSO,CO of Programmes - Mercy

		ation technics in Malayalam language							
		the students to aesthetic, cultural and so	cial aspects of lit	eracy					
2		on and analysis.	- (TT T) /						
3	MAL1AO1(2)	(BCA/CS/BT. 1 st Semester)	5/Wk/	4					
		Malayala bhashayum sahityavum-1	Theory						
	<b>Course Outcome</b>	Course Outcome							
	To introdu	ce Malayalamliterature forms to the stude	ents for appreciat	ion and critical					
	analysis.								
	-	em develop their creative thinking and wr	-						
	-	t the students with different forms though	•	•					
		make them able to express their thoughts i		forms.					
4	MAL2AO2	(B.A/B.Sc. 2 nd Semester)	4/Wk/	4					
		Common Course 8 – Malayala sahityam	- Theory						
	Course Outcome								
		g the critical theories in Malayalam langu	age for students	to analyse the					
	literature in Mal			to unury se the					
		who successfully complete the course sho	uld be able to an	alyse					
		ary literatuer.		-					
	• To make s	• To make students aware of origin and development of Malayalam language and							
	literature								
_		he culture and heritage of this language							
5	MAL2AO2(1)	B.Com 2 nd Semester)	5/Wk/	4					
		Common Course 9- Malayala sahitya patanam-2	Theory						
	Course Outcome								
	<ul> <li>To familiarising Malayalam drama for appreciation and analysis</li> </ul>								
	<ul> <li>Familiarising the technology of translation with its possibilities</li> </ul>								
	<ul> <li>To make them aware of the importance of correspondence and translation</li> </ul>								
	<ul> <li>To sensitize the students to aesthetic, cultural and social aspects of literacy</li> </ul>								
		on and analysis.	1	5					
6	MAL2AO2(2)	BCA/CS/BT. 2 nd Semester)Common	5/Wk/	4					
		course9	Theory						
		Malayala bhashayum sahityavum-2							
	Course Outcome								
	• To sensitize the students to aesthetic, cultural and social aspects of literacy								
	appreciation and analysis. To familiarise Malayalam Autobiographical works for appreciation and sensitize the								
	To femiliarise Malayalam Autobiographical works for appreciation and sensitize the social leaders life and get awareness about the society								
		rize the ancient and contemporary literatu	re in Malavalan	ı					
7	MAL3AO3	B.A/B.Sc. 3rd Semester-Common	5/Wk/	4					
ľ		course-9	Theory						
		Malayala sahityam-3	5						
	Appreciati	on of poetry using the best specimens pro	vided in an antho	ology.					

	Underst	anding the origin and develo
	poems.	anding the origin and develo
8	MAL4AO4	B.A/B.Sc. 4 th Semester)-
		course10-
		Malayalasahityam-4
	<b>Course Outcon</b>	ne
	To aquai	int the students with different f
	• To help	them develop their creative th
	-	liarising with Translation wor
	the technics of	-
		HINDI (COMMON C
	Key Indi	cator - 2.6 Student Perform
	ť	
2.6	n i Program ouic	ome Program specific outcon
2.0	5.1 Program outc	ome, Program specific outcon
	ogramme Specifi	c Outcome: ( Common Cou
<b>Pro</b> The	e Common	c Outcome: (Common Cou Course (HINDI) c
<b>Pro</b> The , <b>B</b> . <i>I</i>	e Common A./,B.Sc.,/B.Com	<b>c Outcome:</b> ( <b>Common Cou</b> Course (HINDI) c /,BCA,/CS/,BT is helpful to
Pro The ,B.2	e Common A./,B.Sc.,/B.Com	<b>c Outcome: ( Common Cou</b> Course (HINDI) o /,BCA,/CS/,BT is helpful to e aiming at developing a ge
Pro The ,B.2	<b>ogramme Specifi</b> Common A./,B.Sc.,/B.Com rature.The course rature in a short t	<b>c Outcome:</b> ( <b>Common Cou</b> Course (HINDI) c /,BCA,/CS/,BT is helpful to e aiming at developing a ge erm.
Pro The ,B.4 liter	<b>ogramme Specifi</b> Common A./,B.Sc.,/B.Com rature.The course rature in a short to To sensitize	<b>c Outcome:</b> ( <b>Common Cou</b> Course (HINDI) c /,BCA,/CS/,BT is helpful to e aiming at developing a ge erm.
Pro The ,B.4 liter liter	<b>ogramme Specifi</b> Common A./,B.Sc.,/B.Com rature.The course rature in a short to To sensitize appreciation	c Outcome: (Common Cou Course (HINDI) o /,BCA,/CS/,BT is helpful to e aiming at developing a ge erm. the students to the aesthetic,cu n and analysis.
Pro The ,B.A liter liter	e Common A./,B.Sc.,/B.Com rature.The course rature in a short to To sensitize appreciation To introduce	<b>c Outcome: ( Common Cou</b> Course (HINDI) c /,BCA,/CS/,BT is helpful to e aiming at developing a ge erm. the students to the aesthetic,c n and analysis. basic grammar of Hindi langu
Pro The ,B.4 liter liter	ogramme Specifi c Common A./,B.Sc.,/B.Com rature.The course rature in a short to To sensitize appreciation To introduce To explain a	/,BCA,/CS/,BT is helpful to e aiming at developing a ge erm. the students to the aesthetic,ct
Pro The ,B.7 liter liter	ogramme Specifi c Common A./,B.Sc.,/B.Com rature.The course rature in a short to To sensitize appreciation To introduce To explain a	<b>c Outcome:</b> ( <b>Common Cou</b> Course (HINDI) or /,BCA,/CS/,BT is helpful to e aiming at developing a ge erm. the students to the aesthetic,con n and analysis. basic grammar of Hindi languncient and modern Hindi litera

S1.	Course	Course Title	Course Struct	ure
No.	Code		Hrs/ Wk/	Credits/
			Course	Course
1	A07(1)	(B.A/B.Sc. 1 st Semester)	4/Wk/	4
		Common Course Hindi-	Theory	
		Prose And Drama		
	Course Ou	itcome		
	• To	introduce Hindi Drama to the students for appreciatio	n and critical a	analysis.
	• To	help them develop their creative thinking and writing		
	• To	aquaint the students with different forms thoughts and	l style used in	Hindi prose
	wri	ting, to make them able to express their thoughts in th	ese different fo	orms.
2	A07(02)	(B.Com 1 st Semester)	5/Wk/	4
		Common Course Hindi:	Theory	
		Prose Forms In Hindi Literature		

#### **Course Outcome**

- To aquaint the students with different forms thoughts And style in Hindi prose Writing.
- To sensitize the students to aesthetic, cultural and social aspects of literacy

• Understand	ing the origin	and development o	f Malayalam	Poetry th	rough	selected
poems.						
MAL4AO4	B.A/B.Sc. 4 th	Semester)-Commo	n 5/Wk		4	
	course10-		Theor	ry		

- forms thoughts and styles of Malayalam fiction.
- ninking and writing

ks made in Malayalam language and analyzing

#### COURSE)

#### ance and Learning Outcomes (40)

ne & course outcome of all programs offered

#### urse of B.A./B.Sc./B.Com/BCA/CS/BT)

GraduateProgrammes of the Under develop language skills and appreciation of neral knowledge of the Hindi language and

- ultural and social aspects of literary
- uage.
- ature.
- d language skill in Hindi among the students.

### / BCA/ CS/ BT.

-	• .• 1 1 •						
	preciation and analysis.		4				
A 07 (03	$\left(\frac{BCA}{CS}/BT. 1^{st} Semester}{D}\right)$	5/Wk/	4				
	Prose And One Act Plays	Theory					
Course C							
	o introduce Hindi one act plays to the students for app	reciation and	d critical				
analysis							
	help them develop their creative thinking and writing	-					
	aquaint the students with different forms thoughts ar						
	riting, to make them able to express their thoughts in t	hese differen	nt forms.				
A08 (01)	(B.A/B.Sc. 2 nd Semester)	4/Wk/	4				
	Common Course Sanskrit –Grammar	Theory					
	Correspondence And Translation						
Course C	utcome						
• G:	ammar is essential to the study of language. Developi	ng a correct	grammar sens				
is		2	2				
ve	ry important for written communication						
• A	student who successfully complete the course should	be able to p	repare certain				
	basic kinds of letters independently in their personal and professeional life.						
	miliarising the technology of translation with its poss	-					
	B.Com 2 nd Semester)	5/Wk/	4				
	Common Course Hindi-	Theory					
	Poetry, Correspondense And Translation.	5					
Course C			1				
	student who successfully complete the course should	be able to p	repare certain				
	• 1	-	-				
	<ul><li>basic kinds of letters independently in their personal and professeional life.</li><li>Familiarising the technology of translation with its possibilities</li></ul>						
	make them aware of the importance of corresponder		lation				
	make them aware of the importance of corresponder						
	consisting the students to easthetic cultural and social		tomo or i				
	sensitize the students to aesthetic, cultural and social	aspects of h	teracy				
ap	preciation and analysis.	_	-				
ap	preciation and analysis. BCA/CS/BT. 2 nd Semester)	5/Wk/	teracy 4				
ap A 09 (03)	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories	_	-				
A 09 (03)	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Putcome	5/Wk/ Theory	4				
A 09 (03) Course C • To	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Dutcome o sensitize the students to aesthetic,cultural and social	5/Wk/ Theory	4				
A 09 (03) Course C TC ap	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Dutcome o sensitize the students to aesthetic,cultural and social preciation and analysis.	5/Wk/ Theory aspects of li	4				
A 09 (03) Course C • Tc ap • Tc	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Dutcome o sensitize the students to aesthetic,cultural and social preciation and analysis. o familiarize the major Short stories of Hindit literatur	5/Wk/ Theory aspects of live.	4 teracy				
A 09 (03) Course C Tc ap	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Dutcome o sensitize the students to aesthetic,cultural and social preciation and analysis. o familiarize the major Short stories of Hindit literatur B.A/B.Sc. 3rd Semester)	5/Wk/ Theory aspects of li re. 5/Wk/	4				
A 09 (03) Course C • To ap • To A09(01)	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Dutcome o sensitize the students to aesthetic,cultural and social preciation and analysis. o familiarize the major Short stories of Hindit literatur B.A/B.Sc. 3rd Semester) Common Course Hindi-Poetry In Hindi	5/Wk/ Theory aspects of li e. 5/Wk/ Theory	4 teracy 4				
A 09 (03) Course C • To ap • To A09(01) • As	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Dutcome o sensitize the students to aesthetic,cultural and social preciation and analysis. o familiarize the major Short stories of Hindit literatur B.A/B.Sc. 3rd Semester) Common Course Hindi-Poetry In Hindi	5/Wk/ Theory aspects of live. 5/Wk/ Theory ed in an anth	4 teracy 4 ology.				
A 09 (03) Course C • To ap • To A09(01) • As	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Dutcome o sensitize the students to aesthetic,cultural and social preciation and analysis. o familiarize the major Short stories of Hindit literatur B.A/B.Sc. 3rd Semester) Common Course Hindi-Poetry In Hindi	5/Wk/ Theory aspects of live. 5/Wk/ Theory ed in an anth	4 teracy 4 ology.				
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A 09 (03) Course C • To ap • To A09(01) • As	preciation and analysis.         BCA/CS/BT. 2 nd Semester)         Poetry And Short Stories         Dutcome         o sensitize the students to aesthetic,cultural and social preciation and analysis.         o familiarize the major Short stories of Hindit literature         B.A/B.Sc. 3rd Semester)         Common Course Hindi-Poetry In Hindi         opreciation of poetry using the best specimens providenderstanding the origin and development of Hindi Poetro         B.A/B.Sc. 4 th Semester)	5/Wk/ Theory aspects of live re. 5/Wk/ Theory ed in an antheory betry through 5/Wk/	4 teracy 4 ology.				
A 09 (03) Course C • To ap • To A09(01) • Ai • Ui	preciation and analysis. BCA/CS/BT. 2 nd Semester) Poetry And Short Stories Poetry And Short Stories Poetry And Short Stories Putcome o sensitize the students to aesthetic,cultural and social preciation and analysis. o familiarize the major Short stories of Hindit literatur B.A/B.Sc. 3rd Semester) Common Course Hindi-Poetry In Hindi preciation of poetry using the best specimens provide nderstanding the origin and development of Hindi Poe	5/Wk/ Theory aspects of live. 5/Wk/ Theory ed in an anthetry through	4 teracy 4 ology. selected poen				
A 09 (03) Course C • To ap • To A09(01) • As • Us A10(01)	preciation and analysis.         BCA/CS/BT. 2 nd Semester)         Poetry And Short Stories         Putcome         o sensitize the students to aesthetic,cultural and social preciation and analysis.         o familiarize the major Short stories of Hindit literature         B.A/B.Sc. 3rd Semester)         Common Course Hindi-Poetry In Hindi         opreciation of poetry using the best specimens providenderstanding the origin and development of Hindi Poetron Course Hindi-Novel And Short Stories         B.A/B.Sc. 4 th Semester)         Common Course Hindi-Novel And Short Stories	5/Wk/ Theory aspects of live re. 5/Wk/ Theory ed in an antheory betry through 5/Wk/	4 teracy 4 ology. selected poen				
A 09 (03) Course C • Tc ap • Tc A09(01) • Ay • U A10(01) Course C	preciation and analysis.         BCA/CS/BT. 2 nd Semester)         Poetry And Short Stories         Putcome         o sensitize the students to aesthetic,cultural and social preciation and analysis.         o familiarize the major Short stories of Hindit literature         B.A/B.Sc. 3rd Semester)         Common Course Hindi-Poetry In Hindi         opreciation of poetry using the best specimens providenderstanding the origin and development of Hindi Poetron Course Hindi-Novel And Short Stories         B.A/B.Sc. 4 th Semester)         Common Course Hindi-Novel And Short Stories	5/Wk/ Theory aspects of live re. 5/Wk/ Theory ed in an anthe etry through 5/Wk/ Theory	4 teracy 4 ology. selected poen 4				

• To help them develop their creative thinking and writing.

PO,PSO,CO of Programmes – Mercy