Mercy College
Palakkad, Kerala, India 678006
Govt. Aided Arts & Science College
Affiliated to the University of Calicut
Accredited by NAAC with A Grade IV Cycle
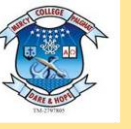
AQAR
Score Sheet

Self evaluation

By

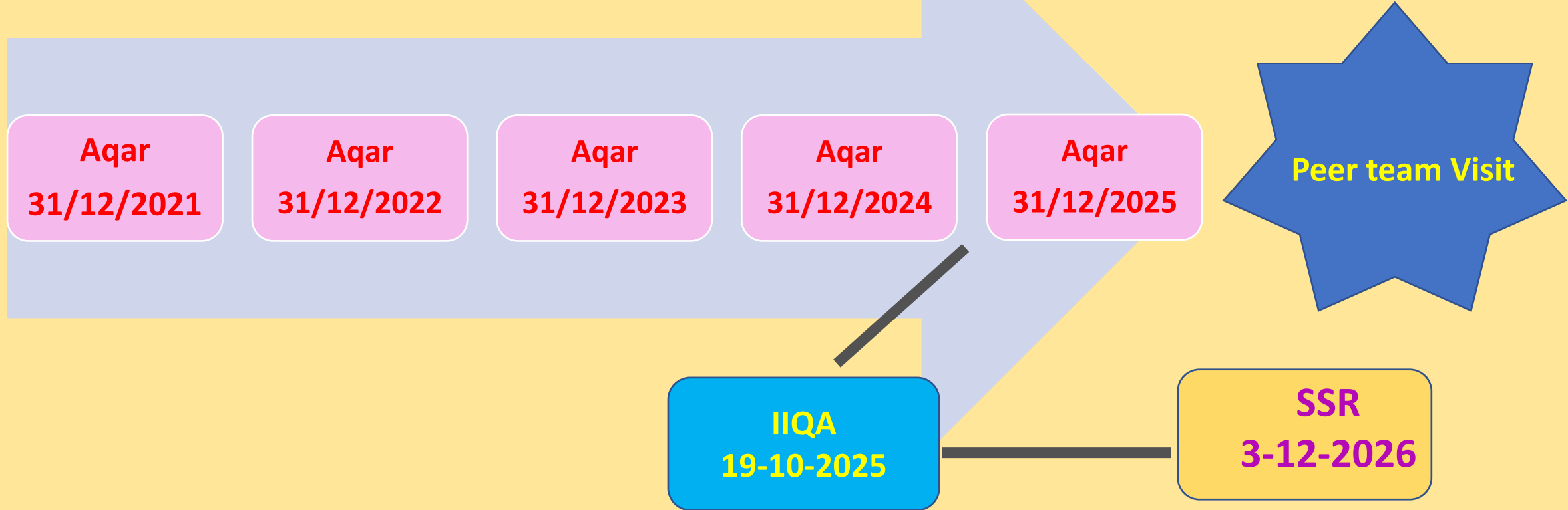IQAC

Presented to All Stakeholders

09-03-2022

Criterion 1 – Curricular Aspects
1.1 Curricular Planning and Implementation
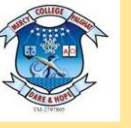
	SSR 2019-20	AQAR 20-21	AQAR 21-22
1.1.1. Curriculum delivery	4	4	4
1.1.2. Academic calender	4	4	4
1.1.3. Teachers participation	4	4	4

1.2 Academic Flexibility

	SSR 2019-20	AQAR 20-21	AQAR 21-22
1.2.1. CBCS	4	4	4
1.2.2. Add on/ Certificate courses	4	4	4
1.2.3. Students in Certificate courses	2	4	4

1.3 Curriculum Enrichment

	SSR 2019-20	AQAR 20-21	AQAR 21-22
1.3.1. Cross cutting issues	4	4	4
1.3.2. Experiential learning	4	4	4
1.3.3. Project work/field work	4	4	4

1.4 Feedback System

	SSR 2019-20	AQAR 20-21	AQAR 21-22
1.4.1. Institution feed back	-	4	4
1.4.2. Feedback analysis	-	4	4

Criteria 2- Teaching- Learning and Evaluation
2.1 Student Enrolment and Profile
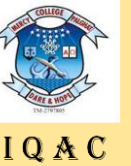
	SSR 2019-20	AQAR 20-21	AQAR 21-22
2.1.1. Average enrolment	1	4	4
2.1.2. Reservation categories	4	4	4

2.2. Catering to Student Diversity

	SSR 2019-20	AQAR 20-21	AQAR 21-22
2.2.1. Advanced / Slow learners	4	4	4
2.2.2. Teacher ratio	4	4	4

2.3. Teaching- Learning Process

	SSR 2019-20	AQAR 20-21	AQAR 21-22
2.3.1. Enhancing learning experience	3	3	3
2.3.2. ICT usage	4	4	4
2.3.3. Mentor -mentee	4	4	4
2.4.1. Teacher strength	4	4	4
2.4.2. Ph.Ds	2	2	2
2.4.3. Teaching experience	1	1	1

2.5. Evaluation Process and Reforms

	SSR 2019-20	AQAR 20-21	AQAR 21-22
2.5.1. Internal assessment	4	4	4
2.5.2. Grievances related	4	4	4

2.6. Student Performance and Learning Outcome

	SSR 2019-20	AQAR 20-21	AQAR 21-22
2.6.1. CO, PO	4	4	0
2.6.2. Evaluation of CO, PO	3	0	0
2.6.3. Pass percentage	3	3	3

2.7 Student Satisfaction Survey

	SSR 2019-20	AQAR 20-21	AQAR 21-22
2.7.1. SSS	3.38	3	3

Criteria 3- Research, Innovations and Extension
3.1- Resource Mobilization for Research

	SSR 2019-20	AQAR 20-21	AQAR 21-22
3.1.1. Grants	4	0	0
3.1.2. Research guides	3	3	3
3.1.3. Research projects funded	1	0	0
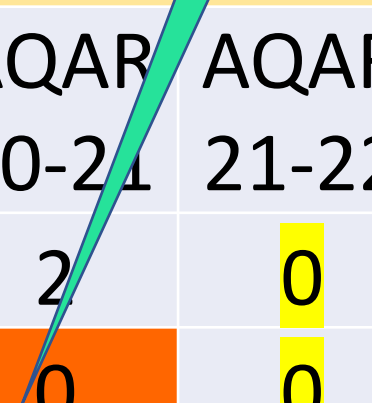
3.2- Innovation Ecosystem

	SSR 2019-20	AQAR 20-21	AQAR 21-22
3.2.1. Start-up	3	0	0
3.2.2. IPR/ Research…	0	3	2
	0		

3.3- Research Publication and Awards

	SSR 2019-20	AQAR 20-21	AQAR 21-22
3.3.1. Ph. Ds	1	2	0
3.3.2. Papers published	0	0	0
3.3.3. Books /Chapters	0	0	0

3.4- Extension activities

	SSR 2019-20	AQAR 20-21	AQAR 21-22
3.4.1. Extension activities in neighbourhood	4	1	1
3.4.2. Awards for extension	1	0	1
3.4.3. Number of extension	4	0	4
3.4.4. Student participation extension	2	0	4

3.5 – Collaboration

	SSR 2019-20	AQAR 20-21	AQAR 21-22
3.5.1. Collaboration	0	4	4
3.5.2. MoU's	3	3	4

4 - Infrastructure and Learning Resources
4.1 Physical Facilities

	SSR 2019-20	AQAR 20-21	AQAR 21-22
4.1.1. Infrastructure	4	4	
4.1.2. Facilities other activities	4	4	
4.1.3. ICT enabled	3	0	0
4.1.4. Expenditure	1	1	2

4.2 Library as a learning Resource

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	SSR 2019-20	AQAR 20-21	AQAR 21-22
4.2.1. Automation	4	4	4
4.2.2. Subscription	4	4	4
4.2.3. Annual expenditure	0	0	0
4.2.4. Uses	4	4	4

4.3 IT Infrastructure

	SSR 2019-20	AQAR 20-21	AQAR 21-22
4.3.1. Up-dation wi-fi	4	0	3
4.3.2. Student –Computer ratio	4	4	4
4.3.3.Band-width	1	0	3

4.4 Maintenance of Campus Infrastructure

	SSR 2019-20	AQAR 20-21	AQAR 21-22
4.4.1. Expenditure	4	4	4
4.4.2. Maintenance	4	4	4

5- Student Support and Progression

	SSR 2019-20	AQAR 20-21	AQAR 21-22
5.1.1. Scholarships/ Freeships	4	0	0
5.1.2. Freeships NGO	0	0	0
5.1.3. Capacity building	4	4	4
5.1.4. Competitive exam/Career	4	2	2
5.1.5. Student grievance redressal	-	4	4

5.2 Student Progression
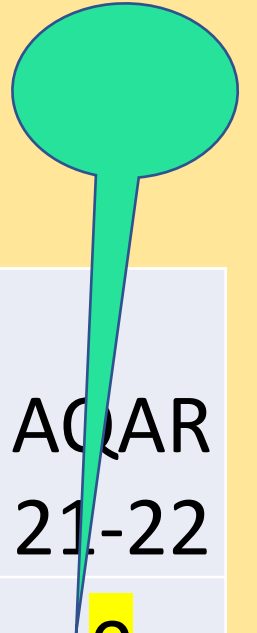
	SSR 2019-20	AQAR 20-21	AQAR 21-22
5.2.1. Placement	4	2	0
5.2.2. Progression to higher education	4	4	4
5.2.3. NET/SLET	4	1	1

5.3 Student Participation and Activities

	SSR 2019-20	AQAR 20-21	AQAR 21-22
5.3.1. Awards co-curricular	4	0	1
5.3.2. Student representation	4	4	4
5.3.3. Sports/ Cultural participation	-	4	4

5.4 Alumni Engagement

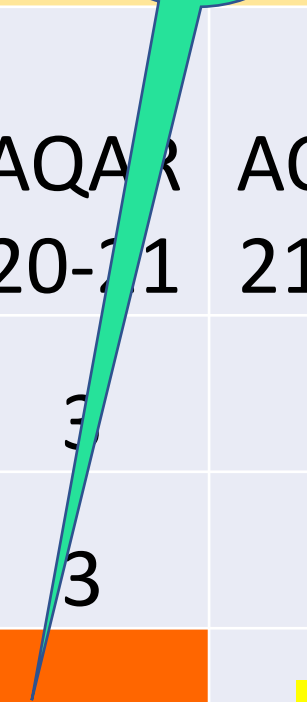|	SSR 2019-20	AQAR 20-21	AQAR 21-22
5.4.1. Alumni	4	4	4
5.4.2. Contribution	4	4	4

6- Governance, Leadership and Management
6.1 Institutional Vision and Leadership

	SSR 2019-20	AQAR 20-21	AQAR 21-22
6.1.1. Governance	4	3	3
6.1.2. Effective leadership	3	3	3

6.2 Strategy Development and Deployment

	SSR 2019-20	AQAR 20-21	AQAR 21-22
6.2.1. Strategic Plan	3	3	3
6.2.2. Organogram	3	3	3
6.2.3. E-governance	1	1	1

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6.3 Faculty Empowerment Strategies

	SSR 2019-20	AQAR 20-21	AQAR 21-22
6.3.1. Welfare measures	4	0	0
6.3.2. Financial support	1	0	0
6.3.3. Professional development, training	1	0	0
6.3.4. Teacher training programmes	2	4	0
6.3.5. Performance Appraisal	3	4	4

6.4 Financial Management and Resource Mobilization

	SSR 2019-20	AQAR 20-21	AQAR 21-22
6.4.1. Internal External audit Financial	4	4	4
6.4.2. Funds from outside	3	0	0
6.4.3. Strategies	4	0	0

6.5 Internal Quality Assurance System
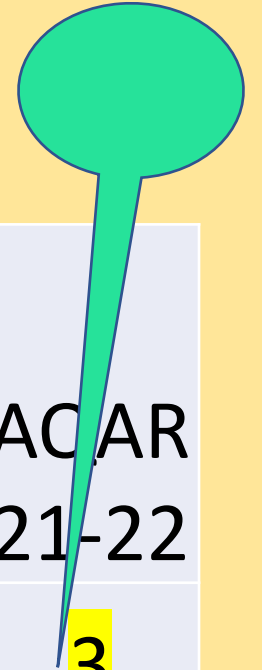
	SSR 2019-20	AQAR 20-21	AQAR 21-22
6.5.1. Contribution	3	3	3
6.5.2. Incremental assessment	4	4	4
6.5.3. Initiatives	2	4	4

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7 – Institutional Values and Best Practices

7.1.1. Gender equity		4	4	1
7.1.2. Alternate energy		1	0	0
7.1.3. Waste management		3	3	3
7.1.4. Water conservation		4	1	1
7.1.5. Green campus		4	4	4
7.1.6. Environmental audit		-	0	0
7.1.7. Divyangjan		2	2	2
7.1.8. Inclusive environment		4	4	4
7.1.9. Sensitisation		4	4	4
7.1.10. Code of conduct		4	4	4
7.1.11. Commemorative		4	4	4

7.2 Best Practices

	SSR 2019-20	AQAR 20-21	AQAR 21-22
7.2.1. Best Practices	4	4	4
7.3.1. Institutional distinctiveness	3	3	3

Suggestions for quality improvement

- Faculty to focus on
- 3.1.1. Grants
- 3.1.2. Research projects funded
- 3.2.1. Start-up
- 5.1.4. Competitive exams, Career-oriented programmes

Suggestions for quality improvement

Institutional input

4.1.3. ICT enabled

5.1.1. Scholarships

5.1.2. Free-ships/ NGO

6.2.3. E-governance

6.3.1. Welfare measures

6.3.2. Financial support

6.3.3. Professional development , training programmes

6.4.2. Funds from outside

6.4.3. Strategies for fund mobilization

7.1.2 Alternate energy

7.1.4. Water conservation

7.1.6. Environmental audit

7.1.7. Divyangjan

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IQAC Timeline

- Ist of May 2022 – Action Plan to be submitted, criterion wise; month of activity to be specified;

- July 30th AQAR

- IQAC
  - Academic calander
  - Curricular & Co curricular (printout provided)
  - Activities

Input for IQAC Calender for Curricular & Cocurricular Activities (Dept. may follow this colour codes, Please include these in the brochure)

Curriculum based Activity CUBA

CUBA

General Motivation Seminar GEMS

GEMS

Career Guidance Programme CAPS

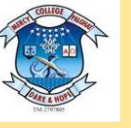**CAPS**

Mercy Extension Activity METS

METS

Activities that include provisions of National policy on Education NAPE

NAPE

IQAC

Reminders

- Pathrika
- 3 Rs
- ED
- Extension - phased
- Tree Adoption   " Green Roots of Mercy"

Institutional Preparedness for
NEP

IQAC – Faculty Meeting

09- 03- 2022

NEP

- 1. Multidisciplinary / interdisciplinary

- 2. Academic bank of credits (ABC)

- 3. Skill development

- 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- 5. Focus on Outcome based education (OBE)

- 6. Distance education/online education

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Suggestions to dept

- All students to do extension One activity / one student/
- Certificate course same as above
- Professional ethics
- Gender equity
- Human values
- Environmental sustenance
- Advanced /Slow
- IPR/Research/Entrepreneurship
- Seminar -industry

- Seminar –community
- Internship
- MoU's one per year
- Soft skill/ life skill / ICT/ one per year
- Career guidance
- Extension –adopted ward
- Guidance for Competitive exams
- Start-up
- Student participation

NEP

- Certificate – **multidisciplinary**

- **Vocational training**
  - IT trouble shooting, Electrical maintenance, Carpentry, Gas stove

  - Block printing, Screen printing, Mushroom cultivation, Pisciculture, garment making, Jewelry making, DTP training, Business English, Tax, Animal husbandry, Sericulture, LED , Car maintenance,

- Indian **Language**, Indian **culture**/ Ethnic **Knowledge**

Medicinal plants, balm preparation, cosmeceuticals, vedic maths, Sanskrit, Introduction to any language, spoken hindi, archeology, architectural heritage, water divining, musical instruments,

- Lecture demonstration on any **art form**

- **Vernacula**r promoted:

- Question papers in both English, Malayalam, Medium of English in both. College magazine- tamil, Kannada etc..

- **Language** day

- **Indian aesthetics**

- Yoga, Ayurveda, Art of living (**Nattarivu**)

- All **certificate courses** can be in **vernacular**

A forest appears green when all the trees are green

Thank you