



I Q A C

Meeting with Team Criterion I

Minutes of Meeting with group in charge of Criterion I on

1. Teaching plan to be documented in the tcs
2. Internal assessment to add a column for the marks revised after appeal
3. Certificate courses mandatory, two per student, one from the department, one interdisciplinary

Internship to be made compulsory (even for 5 days) one per student. Common format of request for students and Certificate of experience from the concerned agency to be provided

Distribution of weightages across Key Indicators (KIs)

Criterion 1 – Curricular Aspects

100

Key Indicator- 1.1	Curricular Planning and Implementation	20
Key Indicator- 1.2	Academic Flexibility	30
Key Indicator- 1.3	Curriculum Enrichment	30
Key Indicator- 1.4	Feedback System	20

1. The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
2. Number of Add on /Certificate/Value added programs offered and online MOOC programs like SWAYAM, NPTEL etc. where the students of the institution have benefitted during the last five years)
3. Percentage of students enrolled in Certificate/ Add-on/Value added programs and also completed online MOOC programs like SWAYAM, NPTEL etc.as against the total number of students during the last five years
4. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

5. Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)
6. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)



I Q A C

Meeting with Team Criterion II

Minutes of Meeting with group in charge of Criterion II held on

1. Proof for sanctioned strength, updated
2. Statute of the University
3. Admission list
4. Experiential learning, problem solving methodology proof (Format to be provided)
5. ICT. Upload in Moodle as much as possible. Materials that can be in the public domain to be included in a separate webpage.
6. Mentor- Mentee to be maintained
7. Faculty details to be maintained in the department
8. Internal Exam web page with dates and format with additional column.
9. POs Cos using TCS

Members

1. Dr. Sheena John
2. Ms. Lillykutty Thomas
3. Ms. Anneida
4. Ms. Anu Kuruvila
5. Dr. Divya K Nair
6. Dr. Jayasree S
7. Dr. Reshma A
8. Sr Akhila
9. Ms. Ranjitha R
10. Ms. Lincy N L
11. Dr. Hema
12. Zoo Govt. Guest 2
13. BCA Govt. Guest 1
14. Physics Govt. Guest 2

Distribution of weightages across Key Indicators (KIs)

Criteria 2- Teaching- Learning and Evaluation 350

Key Indicator- 2.1	Student Enrolment and Profile	40
Key Indicator- 2.2	Student Teacher Ratio	40
Key Indicator- 2.3	Teaching- Learning Process	40
Key Indicator- 2.4	Teacher Profile and Quality	40
Key Indicator- 2.5	Evaluation Process and Reforms	40
Key Indicator- 2.6	Student Performance and Learning Outcome	90
Key Indicator- 2.7	Student Satisfaction Survey	60

1. Enrolment percentage
2. Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)
3. Student – Full time Teacher Ratio (Data for the latest completed academic year)
4. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
5. Percentage of full-time teachers against sanctioned posts during the last five years
6. Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)
7. Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
8. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
9. Pass percentage of Students during last five years



I Q A C

Meeting with Team Criterion III

Minutes of Meeting with group in charge of Criterion III held on

1. Research forum: Coordinate research activities and give report
 - a. Whatsapp group
 - b. Report to include number of advertisements shared, number applied, sanctioned,
 - c. Articles published, research completed, new intake
 - d. Minutes of meetings
 - e. To convene RAC meetings, open defence
 - f. Plagiarism
 - g. Seminar – info
 - h. All info in the webpage
2. Research methodology, IPR
3. Research publication
4. Apply for awards for college, extension and research
5. One student in one activity every year
6. Increase internship

Members

1. Ms Rosemary K R
2. Dr. Vanisree K
3. Ms. Ramya John
4. Ms. Melda Francis
5. Dr. Sr. Anjali
6. Dr. Girija R
7. Ms. Ranjitha R
8. Ms. Saranya
9. Ms. Gopika
10. Ms. Ramya (Hindi)
11. Zoology Govt. Guest 3
12. Commerce Govt. Guest 1
13. BCA Govt Guest 2

Distribution of weightages across Key Indicators (KIs)

Criteria 3- Research, Innovations and Extension

Key Indicator- 3.1	Resource Mobilization for Research	10
Key Indicator- 3.2	Innovation Ecosystem	15
Key Indicator- 3.3	Research Publication and Awards	25
Key Indicator- 3.4	Extension Activities	40
Key Indicator- 3.5	Collaboration	20

1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)
2. Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge (patents filed, published, incubation center facilities in the HEI to be considered)
3. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years
4. Number of research papers published per teacher in the Journals notified on UGC care list during the last five years
5. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years
6. Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
7. Awards and recognitions received for extension activities from government / government recognised bodies
8. Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

9. The number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years



I Q A C

Meeting with Team Criterion IV

Minutes of Meeting with group in charge of Criterion IV held on

Infrastructure committee to give report including the following:

- a. Augmentation
- b. New additions
- c. Maintenance

In the given format. The amount to tally with audited statement.

1. Library
 - a. Per day usage to be increase
 - b. Inlibnet usage to be increased
 - c. Reading activity – to be planned and implemented

Members

1. Dr. Sridevi Menon
2. Sr. Jilsa
3. Sr. Merin
4. Dr. Jelly Louis C
5. Dr. Biji C P
6. Ms. Sumi T O
7. Ms. Jeslin Kuriakose
8. Ms Tessy Kurian
9. Ms Soumya S
10. Zoology Govt. Guest 4
11. Economics Govt. Guest 1

Key Indicator- 4.1	Physical Facilities	30
Key Indicator- 4.2	Library as a learning Resource	20
Key Indicator- 4.3	IT Infrastructure	30
Key Indicator- 4.4	Maintenance of Campus Infrastructure	20

1. Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
2. Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)
3. Library automation using Integrated Library Management System (ILMS), subscription to e-resources including provision of links to OER repositories, amount spent on purchase of books, journals and usage of library
4. Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
5. Student – Computer ratio (Data for the latest completed academic year)
6. Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)



I Q A C

Meeting with Team Criterion V

Minutes of Meeting with group in charge of Criterion V held on

Scholarship committee to give consolidated report

- a. Format for applying
 - b. List of applicants
 - c. Sanctioned
 - d. Tally with audit statement
 - e. Receipt with signature of student
1. Student representation in all activities to be documented
 2. Union activities to have
 - a. One theme – as Best Practice (Health)
 - b. Organogram
 - c. Student participation – geotagged photographs
 - d. Departmental activities – student signature as attendance
 3. Interactive page for alumni in the new website, alumni database enhance

Members

1. Dr. Nila N
2. Dr. Sr. Prabha
3. Ms. Jency Baby
4. Ms. Ambily Jacob
5. Dr. Sr. Namitha
6. Ms. Divya S Nair
7. Ms. Deepthi Jose
8. Ms. Remya C
9. Ms. Sruthimol
10. Physical Education Govt. Guest 1
11. History Govt. Guest 1

Distribution of weightages across Key Indicators (KIs)

Criterion 5- Student Support and Progression**140**

Key Indicator- 5.1	Student Support	50
Key Indicator- 5.2	Student Progression	30
Key Indicator- 5.3	Student Participation and Activities	50
Key Indicator- 5.4	Alumni Engagement	10

1. Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years
2. Capacity building and skills enhancement initiatives taken by the institution include the following
1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills
3. Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years
4. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees
5. Percentage of placement of outgoing students and students progressing to higher education during the last five years
6. Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)
7. Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years
8. Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)
9. There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services



I Q A C

Meeting with Team Criterion VI

Minutes of Meeting with group in charge of Criterion VI held on

Implementation of e-governance

1. ERP document- vendor
2. Welfare measure – teaching and non-teaching
Rolling fund
Ujjeevan
3. Self appraisal -format will be given
4. FDP for teaching and non teaching
5. Internal audit report to be made by Financial Committee

Members

1. Ms Priyanka M.C
2. Ms Anlin Lazar
3. Dr. Nithya A A
4. Ms. Harsha Paul
5. Dr. Renju Krishna V
6. Sr. Jain Maria
7. Ms. Amitha
8. Ms. Vini
9. Ms. Divya R
10. Ms. Stephy Jain
11. Maths Govt. Guest 1
12. Botany Govt. Guest 1
13. Betty Thomas

Key Indicator- 6.1	Institutional Vision and Leadership	10
Key Indicator- 6.2	Strategy Development and Deployment	10
Key Indicator- 6.3	Faculty Empowerment Strategies	35
Key Indicator- 6.4	Financial Management and Resource	15
Key Indicator- 6.5	Internal Quality Assurance System	30

1. The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
2. The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
3. Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination
4. The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
5. Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years
6. Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years
7. Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

8. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities
9. Quality assurance initiatives of the institution include:
 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
 2. Collaborative quality initiatives with other institution(s)/ membership of international networks
 3. Participation in NIRF
 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc



I Q A C

Meeting with Team Criterion VII

Minutes of Meeting with group in charge of Criterion VII held on

Solid waste management

1. Green audit
2. Energy audit
3. Environment audit
4. Beyond the campus environmental activities
5. Divyangjan
 - Human assistance
 - Soft copies of reading material
6. Interreligious prayer
7. Constitutional rights -display
8. Two best practises
9. One distinctiveness

Members:

1. Dr. Shyamala C G
2. Dr. Sr. Jeeva
3. Dr. Lakshmi M
4. Ms. Memsy C K
5. Dr. Seena K K
6. Ms. Shafeela N
7. Ms. Miji T V
8. Ms. Parvathy B
9. Ms. Thushara N C
10. Ms. Ance Vincy
11. Statistics Govt. Guest 1
12. Chemistry Govt. Guest 1
- 13.

Distribution of weightages across Key Indicators (KIs)

Criterion7–Institutional Values and Best Practices

100

Key Indicator- 7.1	Institutional Values and Social Responsibilities	50
Key Indicator- 7.2	Best Practices	30
Key Indicator- 7.3	Institutional Distinctiveness	20

1. Gender Equity and celebration of days of National/International commemoration
2. The Institution has facilities and initiatives for
1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment
3. Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following
1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities
4. Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens
5. Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
6. Best Practices



I Q A C



Faculty Meeting

20-09-2023

General Suggestions

1. **Certificate courses** – 2 per year- covering 50% of students

2. **SKIP** – Acronym for events coming under 5.1.2.

Soft skills, Language & Communication skills, Life skills (Yoga, physical fitness, health & hygiene); ICT/computing skills



3. **Publications** in **UGC CARE** list – One per teacher per year

4. **One chapter** or one book per teacher per year

5. **IPR** – Mathematics, History, MSW

6. **Entrepreneurship** – Commerce, Economics, BCA, Comp. Sc,

7. **Research methodology** – English, Physics, Botany,

Chemistry, Zoology Biotechnology

8. **One MoU** per department per year

9. Record of **student participation** in competitions and activities to be recorded

10. Funds provided for Sister teachers for faculty improvement programme to be documented

11. Increase internships, projects

12. Research guides should have scholars

3.4.1. Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Activities to be planned for three years with continuity in the ward adopted by the college. Brochures should mention the Adopted ward



I Q A C

Extension activities:

1. Classes taken in schools

I year – Phonetics

II Year – Reading

III year – Public speaking

Report will highlight training students in Communicative skills

2. Water sampling in the ward

I Locations selected and samples collected and tested

II & III year repeats

Consolidated report prepared and submitted to authorities

3. Health survey among women in the ward

I, II, II

4. Spoken English classes by students for interested women in the ward
for three years



5. Training in geriatric assistance for women in the ward
6. Once a month sales counter for Kudumbasree and women entrepreneurs
7. Free tuition classes for students in the ward
8. Mercy home – regular activities including collection of materials, interaction etc
9. Biodiversity register
10. Recycled cloth products from the ward



Cloths collected and made into useful products like doormats, bags towels etc and returned to the people of the ward

7.1.2

QnM

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures –

Physics

2. Management of the various types of degradable and nondegradable waste- **Zoology**

3. Water conservation- **Biotechnology**

4. Green campus initiatives - **Botany**

5. Disabled-friendly, barrier free environment - **Languages**



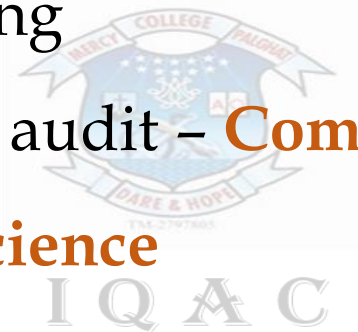
I Q A C

7.1.3

QnM

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit – **Computer Application**
2. Energy audit – **Computer Science**
3. Clean and green campus initiatives – **Botany**
4. Beyond the campus environmental promotion and sustainability activities – **English, Chemistry**



7.1.4

QIM

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) - **Economics**

Entrepreneurship Club - **Commerce**

7.3.1

QIM

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Social Service League - M S W, History

Pathrika

Review - March 2024

Deadline



I Q A C

Thank you



I Q A C



Mercy College
Palakkad, Kerala, India 678006
Govt. Aided Arts & Science College
Affiliated to the University of Calicut
Accredited by NAAC with A Grade IV Cycle

AQAR Score Sheet

Self evaluation

By

IQAC

Presented to All Stakeholders

2023-24

Criterion 1 – Curricular Aspects

1.1 Curricular Planning and Implementation

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
1.1.1. Curriculum delivery	4	4	4	
1.1.2. Academic calender	4	4	4	
1.1.3. Teachers participation	4	4	4	

1.2 Academic Flexibility

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
1.2.1. CBCS	4	4	4	
1.2.2. Add on/ Certificate courses	4	4	4	
1.2.3. Students in Certificate courses	2	4	4	

1.3 Curriculum Enrichment

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
1.3.1. Cross cutting issues	4	4	4	
1.3.2. Experiential learning	4	4	4	
1.3.3. Project work/field work	4	4	4	

1.4 Feedback System

	SSR 2019- 20	AQAR 20-21	AQA R 21- 22	AQAR 22-23
1.4.1. Institution feed back	-	4	4	
1.4.2. Feedback analysis	-	4	4	

Criteria 2- Teaching- Learning and Evaluation



2.1 Student Enrolment and Profile

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.1.1. Average enrolment	1	4	4	
2.1.2. Reservation categories	4	4	4	

2.2. Catering to Student Diversity

	SSR 2019- 20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
2.2.1. Advanced / Slow learners	4	4	4	
2.2.2. Teacher ratio	4	4	4	

2.3. Teaching- Learning Process

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.3.1. Enhancing learning experience	3	3	3	
2.3.2. ICT usage	4	4	4	
2.3.3. Mentor -mentee	4	4	4	
2.4.1. Teacher strength	4	4	4	
2.4.2. Ph.Ds	2	2	2	
2.4.3. Teaching experience	1	1	1	

2.5. Evaluation Process and Reforms

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.5.1. Internal assessment	4	4	4	
2.5.2. Grievances related	4	4	4	

2.6. Student Performance and Learning Outcome

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.6.1. CO, PO	4	4	0	
2.6.2. Evaluation of CO, PO	3	0	0	
2.6.3. Pass percentage	3	3	3	

2.7 Student Satisfaction Survey

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
2.7.1. SSS	3.38	3	3	

Criteria 3- Research, Innovations and Extension

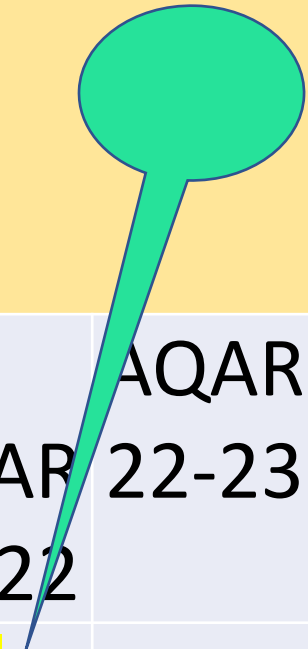
3.1- Resource Mobilization for Research



	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.1.1. Grants	4	0	0	
3.1.2. Research guides	3	3	3	
3.1.3. Research projects funded	1	0	0	

3.2- Innovation Ecosystem

	SSR 2019 -20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.2.1. Start-up	3	0	0	
3.2.2. IPR/ Research...	0	3	2	
	0			

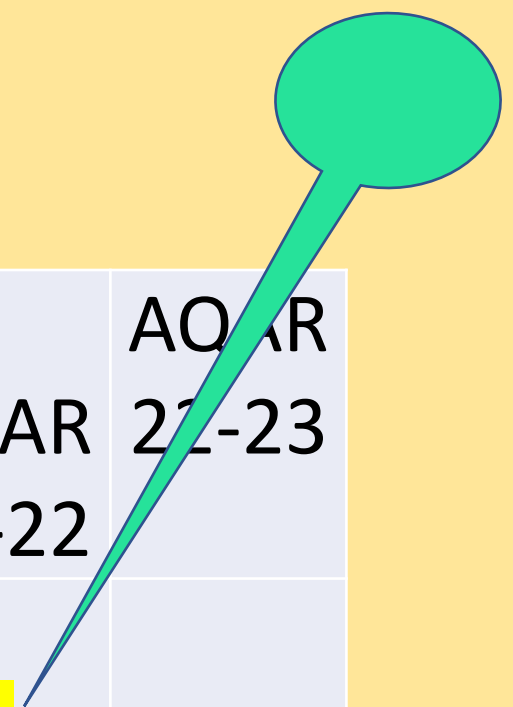


3.3- Research Publication and Awards

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.3.1. Ph. Ds	1	2	0	
3.3.2. Papers published	0	0	0	
3.3.3. Books /Chapters	0	0	0	

3.4- Extension activities

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.4.1. Extension activities in neighbourhood	4	1	1	
3.4.2. Awards for extension	1	0	1	
3.4.3. Number of extension	4	0	4	
3.4.4. Student participation extension	2	0	4	



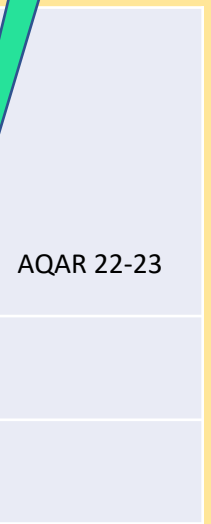
3.5 – Collaboration

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
3.5.1. Collaboration	0	4	4	
3.5.2. MoU's	3	3	4	

4 - Infrastructure and Learning Resources

4.1 Physical Facilities

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
4.1.1. Infrastructure	4	4		
4.1.2. Facilities other activities	4	4		
4.1.3. ICT enabled	3	0	0	
4.1.4. Expenditure	1	1	2	



4.2 Library as a learning Resource

	SSR 2019- 20	AQAR 20-21	AQAR 21- 22	AQAR 22- 23
4.2.1. Automation	4	4	4	
4.2.2. Subscription	4	4	4	
4.2.3. Annual expenditure	0	0	0	
4.2.4. Uses	4	4	4	

4.3 IT Infrastructure

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
4.3.1. Up-dation wi-fi	4	0	3	
4.3.2. Student –Computer ratio	4	4	4	
4.3.3. Band-width	1	0	3	

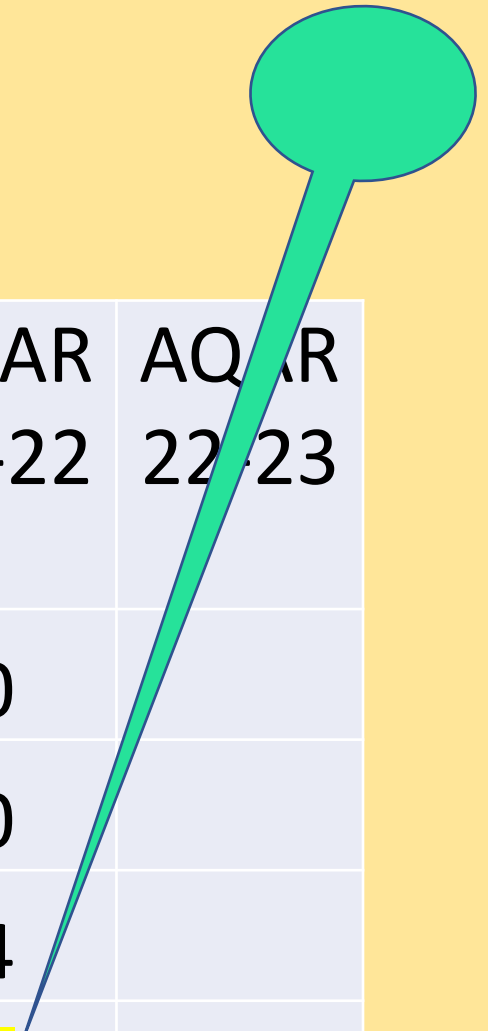
4.4 Maintenance of Campus Infrastructure

	SSR 2019-20	AQA R 20- 21	AQAR 21-22	AQAR 22-23
4.4.1. Expenditure	4	4	4	
4.4.2. Maintenance	4	4	4	

5- Student Support and Progression

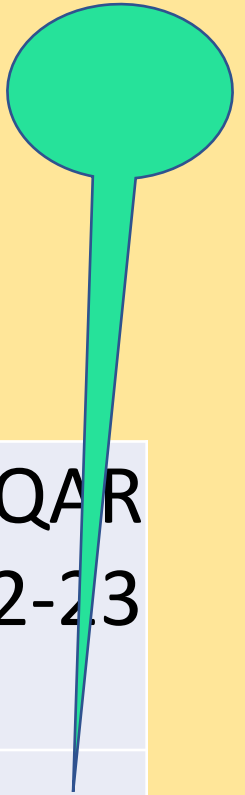
	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
5.1.1. Scholarships/ Freeships	4	0	0	
5.1.2. Freeships NGO	0	0	0	
5.1.3. Capacity building	4	4	4	
5.1.4. Competitive exam/Career	4	2	2	
5.1.5. Student grievance redressal	-	4	4	

2



5.2 Student Progression

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
5.2.1. Placement	4	2	0	
5.2.2. Progression to higher education	4	4	4	
5.2.3. NET/SLET	4	1	1	



5.3 Student Participation and Activities

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
5.3.1. Awards co-curricular	4	0	1	
5.3.2. Student representation	4	4	4	
5.3.3. Sports/ Cultural participation	-	4	4	

5.4 Alumni Engagement

	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
5.4.1. Alumni	4	4	4	
5.4.2. Contribution	4	4	4	

6- Governance, Leadership and Management

6.1 Institutional Vision and Leadership

	SSR 2019 -20	AQA R 20- 21	AQAR 21-22	AQAR 22-23
6.1.1. Governance	4	3	3	
6.1.2. Effective leadership	3	3	3	

6.2 Strategy Development and Deployment

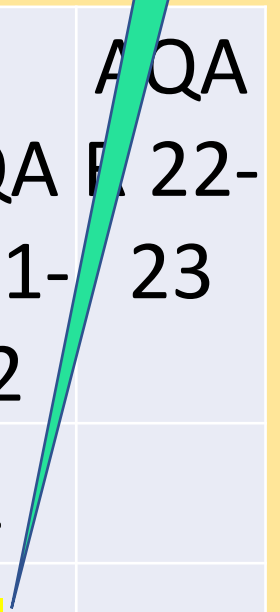
	SSR 2019- 20	AQAR 20-21	AQAR 21-22	AQAR 22-23
6.2.1. Strategic Plan	3	3	3	
6.2.2. Organogram	3	3	3	
6.2.3. E-governance	1	1	1	

6.3 Faculty Empowerment Strategies

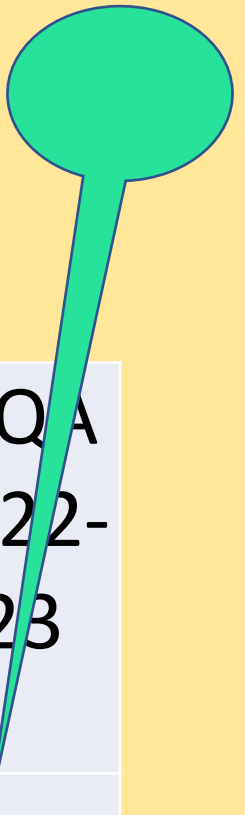
	SSR 2019- 20 20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
6.3.1. Welfare measures	4	0	0	
6.3.2. Financial support	1	0	0	
6.3.3. Professional development, training	1	0	0	
6.3.4. Teacher training programmes	2	4	0	
6.3.5. Performance Appraisal	3	4	4	

6.4 Financial Management and Resource Mobilization

	SSR 2019-20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
6.4.1. Internal External audit Financial	4	4	4	
6.4.2. Funds from outside	3	0	0	
6.4.3. Strategies	4	0	0	




6.5 Internal Quality Assurance System



	SSR 2019- 20	AQAR 20-21	AQA R 21- 22	AQA R 22- 23
6.5.1. Contribution	3	3	3	
6.5.2. Incremental assessment	4	4	4	
6.5.3. Initiatives	2	4	4	

7 – Institutional Values and Best Practices



7.1.1. Gender equity	4	4	1		
7.1.2. Alternate energy	1	0	0		
7.1.3. Waste management	3	3	3		
7.1.4. Water conservation	4	1	1		
7.1.5. Green campus	4	4	4		
7.1.6. Environmental audit	-	0	0		
7.1.7. Divyangjan	2	2	2		
7.1.8. Inclusive environment	4	4	4		
7.1.9. Sensitisation	4	4	4		
7.1.10. Code of conduct	4	4	4		
7.1.11. Commemorative	4	4	4		

7.2 Best Practices

	SSR 2019-20	AQAR 20-21	AQAR 21-22	AQAR 22-23
7.2.1. Best Practices	4	4	4	
7.3.1. Institutional distinctiveness	3	3	3	

Suggestions for quality improvement

- Faculty to focus on
 - 3.1.1. Grants
 - 3.1.2. Research projects funded
 - 3.2.1. Start-up
 - 5.1.4. Competitive exams, Career-oriented programmes

Suggestions for quality improvement

Institutional input

4.1.3. ICT enabled

5.1.1. Scholarships

5.1.2. Free-ships/ NGO

6.2.3. E-governance

6.3.1. Welfare measures

6.3.2. Financial support

6.3.3. Professional development , training programmes

6.4.2. Funds from outside

6.4.3. Strategies for fund mobilization

7.1.2 Alternate energy

7.1.4. Water conservation

7.1.6. Environmental audit

7.1.7. Divyangjan

Thank you



**Seminar on
The implementation of Four Year U G Programme**

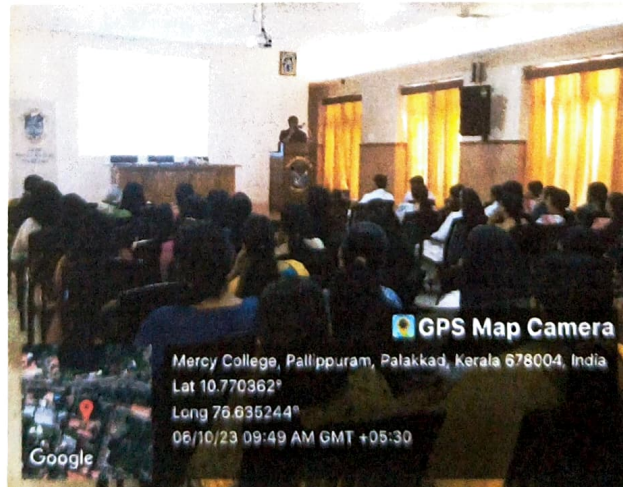
Date: 06-10-2023

Time: 9.30 am

Venue Seminar Hall

Report

The IQAC, Mercy College, Palakkad organised a seminar for faculty on the topic 'The Implementation of Four Year U G Programme' on 06-10-2023 at 9.30 am. The programme was presided over by Principal Dr. Sr. Jorry T F. The resource person for the seminar was Dr. Shafeeque V., Research Officer on Special Duty, Kerala Higher Education Reforms Implementation Cell. Dr. Rekha Vasudevan A., Coordinator, IQAC, welcomed the gathering. Participants included faculty members of Mercy College and nearby institutions and administrative staff of Mercy College. Dr. Shafeeque V. made a presentation and explained in details the Curriculum to be implemented by University of Calicut in the next academic year. Members of faculty raised several doubts and they were clarified by the resource person. Dr. Sreedevi Menon, faculty of Dept. of English proposed the vote of thanks.



Rekha Vasudevan A.

Coordinator
Internal Quality Assurance Cell
Mercy College, Palakkad

Jorry T.F.
PRINCIPAL
MERCY COLLEGE
Palakkad - 678 006.



IQAC

Orientation Programme for Faculty Seminar on The Implementation of Four year UG Programme 06-10-2023

No	Name	Department	College	Signature
1.	Stephy Jain.K	English	Mercy College	
2.	Melda Francis	Physics	Mercy College	
3.	Lakshmi.M	Physics	Mercy College	
4.	K.P. Karitha	Zoology	Mercy College	
5.	Dr. Aneesha.V	"	"	
6.	Dr. Bijji CP	"	"	
7.	Vismaya.C	Botany	Mercy college	
8.	Dr. Seena K.K.	Botany	"	
9.	Dr. Reya Krishna.V	Botany	"	
10.	Soukhi.M	Zoology	"	
11.	Mrs. Saptha Prithinprabha	Zoology	"	
12.	Rose Mary.K.R	English	"	
13.	Geethamol.K	Social Work	"	
14.	Tessy Kurian	"	"	
15.	Betty Thomas	Social Work	Mercy College	
16.	Ss. Sindhu K.K.	Botany	Mercy college	
17.	Dr. Jolly Louis.C.	"	"	
18.	Dr. Deepa N.	Sociology	"	
19.	Liji K.T.	Economics	"	
20.	Dr. C.G. Shyamaala	English	"	

Co-ordinator
Internal Quality Assurance Cell
Mercy College, Palakkad

PRINCIPAL
MERCY COLLEGE
Palakkad - 678 006.



I Q A C

**Orientation Programme for Faculty
Seminar on
The Implementation of Four year UG Programme
06-10-2023**

No	Name	Department	College	Signature
1.	STENCY .V.S	Computer Application	Mercy College	
2.	DR. PRASEEDHA .G.	ENGLISH	MERCY COLLEGE	Praseedha G
3.	Dr. Seedeivi K. Menon	English	Mercy College	
4.	Se. Jaimy Jacob	BCA	"	Jaimy
5.	SARANYA DEVI M	Mathematics	"	Saranyadevi
6.	Vaasha Krishnan	Statistics	"	Vaasha
7.	Madhuvisha. M	Mathematics	"	Madhuvisha
8.	Jesha Kuniakose. o	Statistics.	"	Jesha
9.	Chithra .H	Mathematics	"	Chithra
10.	Elizebeth George	Physics	"	Elizebeth
11.	Sruthy. S	Mathematics	"	Sruthy
12.	Shalini. S	"	"	Shalini
13.	Ranjitha. R	"	"	Ranjitha
14.	Ayswarya .V	Economics	"	Ayswarya
15.	Thushara N.C.	Economics	"	Thushara
16.	Dr. Ambily Jacob K	Chemistry	"	Dr. Ambily
17.	Sr. Jemini Jose	Chemistry	"	Jemini
18.	Sonia Thomas	English	"	Sonia
19.	RAKHI .N .P	English	"	Rakhi
20.	NITHYA .A .A	Mathematics	"	AA Nithya

Ashwath
Co-ordinator

Internal Quality Assurance Cell
Mercy College, Palakkad

J. T. E.
PRINCIPAL
MERCY COLLEGE
Palakkad - 678 006.



I Q A C

Orientation Programme for Faculty
Seminar on
The Implementation of Four year UG Programme
06-10-2023

No	Name	Department	College	Signature
1.	Lincy N.K.	Commerce	Mercy College	
2.	Sowmya S	Commerce	Mercy College	
3.	SUJITHA.W	HISTORY	Mercy college	
4.	Dr. Beena Dominic	History	mercy college	
5.	Shyimi E.T.))	
6.	Ratbalya-R	Hindi	Mercy college	
7.	Divya R	Malayalam	mercy college	
8.	Dr. Julie P.T))	
9.	Dr. Vanisree -K	Sanskrit)	
10.	Dr. Memsy -C.K	Chemistry)	
11.	Dr. Divya K. Nair))	
12.	Harsha Paul))	
13.	Dr. N.M. Louly	Commerce	Mercy College	
14.	Dr. A. Pashma	Biotechnology	Mercy college	
15.	Lanya Adany	Chemistry)	
16.	Debnay Davis K))	
17.	Miji TV))	
18.	Dr. Sharm V.P	Biotechnology	Mercy College	
19.	Dr. Megha PM))	
20.	Dr. Saranyasri. RA))	

Co-ordinator
Internal Quality Assurance Cell
Mercy College, Palakkad

PRINCIPAL
MERCY COLLEGE
Palakkad - 678 006.



IQAC

Orientation Programme for Faculty
Seminar on
The Implementation of Four year UG Programme
06-10-2023

No	Name	Department	College	Signature
1.	Jose P. Jose	Administrative	Yuvakshetra Mrs	
2.	Dr Joseph Akkalkooral	Vice Principal	Yuvakshetra College	
3.	Dr Sr Jovany T.F.	Principal	Mercy College	
4.	Meena P. Kumar	English	Mercy College	
5.	Relcha Vasudevan-A	Botany	Mercy College	
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				

A

Co-ordinator

Internal Quality Assurance Cell
Mercy College, Palakkad

PRINCIPAL
MERCY COLLEGE
Palakkad - 678 006



I Q A C

Orientation Programme for Faculty
Seminar on
The Implementation of Four year UG Programme
06-10-2023

No	Name	Department	College	Signature
1.	Joseph P. Jose	Administration	Yuvashiksha 1985	
2.	Dr. Joseph Akkai Koral	Vice-Principal	Yuvashiksha College	
3.	Dr. Sr. Jimmy T.F.	Principal	Mercy College	
4.	Meena P. Kumar	English	Mercy College	
5.	Ratna Vasudavan A	Botany	Mercy College	
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				

A
Co-ordinator

Internal Quality Assurance Cell
Mercy College, Palakkad

PRINCIPAL
MERCY COLLEGE
Palakkad - 678 006